



Level 1

English

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TO OUR STUDENTS

The Ministry of Education aims at providing Ecuador's students with both the foreign language knowledge and the skills needed to succeed in today's globalized world as English is the international language that will allow them to access knowledge and information and that will become an instrument of personal and professional empowerment to build a more prosperous, equitable society.

For the first time, the Ministry of Education will provide free English textbooks to students. This will contribute to the learning process in a positive manner, for every student will have an additional resource to aid them in their language acquisition process.

These textbooks as well as the teaching-learning approach adopted are guided by the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*, which is an internationally recognized standard for the explicit description of educational objectives, content elaboration, and methods as well as a basis for the reflection on current educational practices.

Since the *communicative language approach* will shape the teaching and learning practices in Ecuadorian classrooms, both teachers and learners are enthusiastically invited to make use of the English language for *meaningful* communication and as a tool to open windows to the world, unlock doors to opportunities, and expand their minds to the understanding of new ideas and other cultures.

Ministry of Education



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Scope and Sequence

Unit	Title	Communication	Grammar
Pages 2–5	Let's get started.		
1 Pages 6–13	What's your name?	Ask about favorites Introduce yourself	Simple present of <i>be</i> : <i>am/is/are</i> – Affirmative statements – Negative statements Subject pronouns Questions with <i>be</i> – Yes/No questions – Information questions: <i>What? How old? Who?</i>
2 Pages 14–20	This is Brian.	Introduce people Ask where people and things are: <i>Where is? Where are?</i>	Prepositions of place: <i>in, on, above, under, at, behind, in front of</i> Possessive adjectives: <i>my, your, his, her, our, your, their</i>
Page 21	Progress check Units 1 and 2 Test-taking tip: Familiarize yourself with the entire test.		
Page 22 Page 23	Game 1: Pack it up! Project 1: A snapshot of me		
3 Pages 24–31	Where are you from?	Talk about where people are from Ask for and give personal information	Nouns: Singular and plural forms <i>This/that; these/those</i> Articles: <i>a</i> and <i>an</i>
Pages 32–33	Wide Angle 1: From one country to another . . .		
4 Pages 34–40	Can you repeat that, please?	Ask about birthdays Ask questions: <i>When? What time? What day?</i>	<i>Can</i> for requests Question words: <i>When, What time, What day + (am/is/are)</i> Prepositions of time: <i>in + month, on + day, at + time</i>
Page 41	Progress check Units 3 and 4 Test-taking tip: Budget your time.		
5 Pages 42–49	I have two sisters.	Talk about your family Describe people	Possessive forms of nouns Simple present of <i>have</i> ; <i>any</i> – Affirmative and negative statements – Yes/No questions Information questions with <i>How many</i>
Page 50 Page 51	Game 2: Spelling bee Project 2: A snapshot of someone I like		
6 Pages 52–58	I'm not crazy about hip-hop.	Talk about likes and dislikes	Simple present of <i>like</i> – Affirmative and negative statements – Yes/No questions – Information questions Object pronouns: <i>me, you, him, her, it, us, you, them</i>
Page 59	Progress check Units 5 and 6 Test-taking tip: Ask for help and clarification.		
Pages 60–61	Wide Angle 2: Potter teens		

Vocabulary	Skills	Learn to learn	Pronunciation
Cardinal numbers: 21–100	<i>Reading:</i> Read information in a profile; Predict missing lines <i>Listening:</i> Listen for specific information in an interview <i>Speaking:</i> Talk about your favorites; Present your personal profile <i>Writing:</i> Write a personal profile	Familiarize yourself with English	Number stress
Things for teens	<i>Reading:</i> Match paragraphs with pictures <i>Listening:</i> Listen for specific information <i>Speaking:</i> Introduce people; Talk about where people or things are; Talk about your family <i>Writing:</i> Write about your family	Work with a learning partner	Linking sounds
Countries and nationalities	<i>Reading:</i> Read an e-mail for important information <i>Listening:</i> Listen for specific information <i>Speaking:</i> Ask questions to get personal information <i>Writing:</i> Write personal information; Write an e-mail	Know some questions in English by heart	The voiced <i>th</i> sound in <i>this</i> and <i>that</i>
Ordinal numbers	<i>Reading:</i> Read a schedule <i>Listening:</i> Listen for information about events <i>Speaking:</i> Ask for personal information; Ask about birthdays; Talk about favorite TV shows <i>Writing:</i> Fill out a personal information form; Write a schedule	Ask for help	Intonation patterns in information questions
Family members Adjectives for physical description	<i>Reading:</i> Read a family tree <i>Listening:</i> Identify people based on description <i>Speaking:</i> Ask and answer questions about family and physical description <i>Writing:</i> Write about a favorite person	Group new vocabulary into categories	Rising intonation in Yes/No questions
Ways of expressing likes and dislikes	<i>Reading:</i> Recognize true and false statements <i>Listening:</i> Listen for details in an interview <i>Speaking:</i> Talk about likes and dislikes; Ask and answer interview questions <i>Writing:</i> Write Yes/No questions with <i>like</i>	Skim for the main idea	The sound /z/



Joey



Brian



Annie



Liza

Andy

Robbie

Caroline

Let's get started.

Vocabulary

1 Numbers 1–20

A. Listen and repeat the numbers.

1 one	8 eight	15 fifteen
2 two	9 nine	16 sixteen
3 three	10 ten	17 seventeen
4 four	11 eleven	18 eighteen
5 five	12 twelve	19 nineteen
6 six	13 thirteen	20 twenty
7 seven	14 fourteen	

B. **PAIRS.** Close your book. Take turns counting up to 20.

A: One.

B: Two.

A: Three.

2 The English alphabet

A. Listen and repeat the alphabet.

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

B. **PAIRS.** The English alphabet has five vowels. Write the vowels in the blanks.

C. How many consonants are there? _____

3 Months of the year

A. Listen and repeat the twelve months that make up a year.

January	February	March	April
May	June	July	August
September	October	November	December

2 Let's get started.

B. Write the month of each holiday or event.

- Halloween October
- Valentine's Day _____
- Christmas _____
- New Year's Day _____
- Your birthday _____

4 Days of the week

A. Listen and repeat the days of the week.

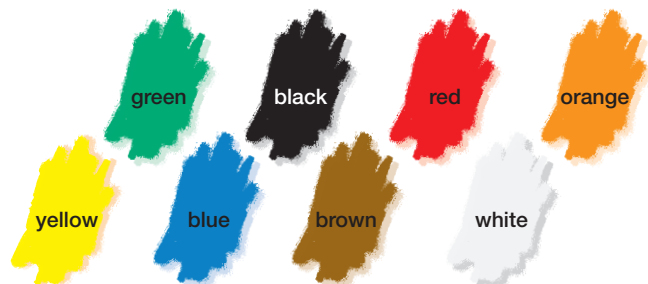
Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

B. A week has five weekdays and a two-day weekend. Look at the calendar and circle the days that make up a weekend.

JANUARY						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

5 Colors

A. Look at the colors.



B. **PAIRS.** What colors do you like? Tell your classmate.

A: I like yellow and blue. B: I like red.

6 A classroom

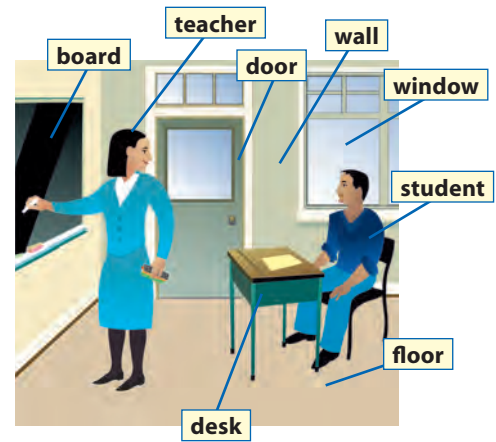
A. Look at the picture and read the labels.

B. **PAIRS.** Take turns. Ask for the colors of these things in your classroom.

board door wall desk

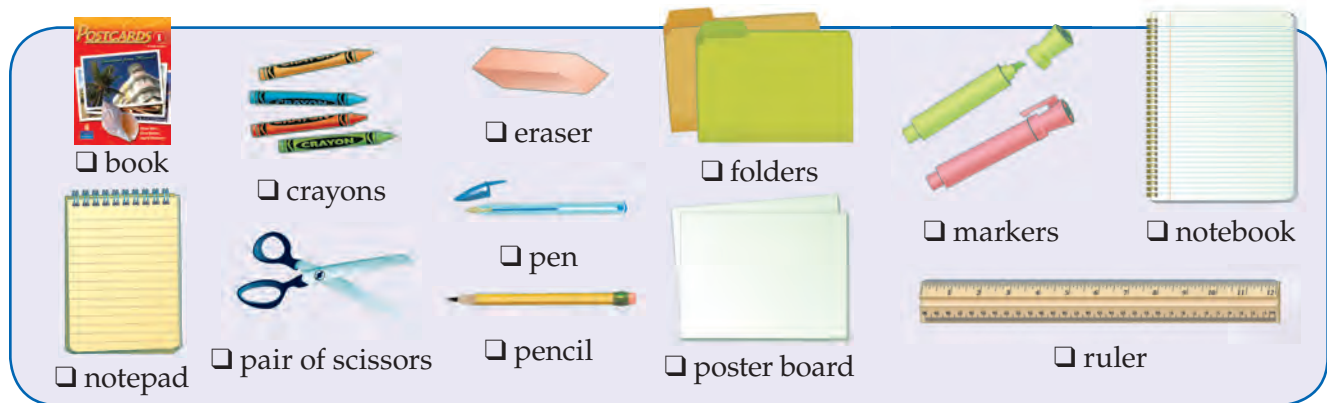
For example:

A: What color is the board? B: Black.



7 Classroom objects

A. Look at the pictures as you listen and repeat the words.



B. Look at the words in Exercise A. Check (✓) the items you have.

8 Classroom commands

A. Look at the pictures and read the commands.



1 Come in.



2 Stand up.



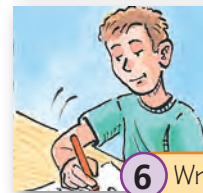
3 Sit down.



4 Open your book.



5 Close your book.



6 Write.



7 Listen.



8 Raise your hand.




9 Exchange work with a classmate.

B. **PAIRS.** Student A, give a command. Student B, do Student A's command. Switch roles.

Let's get started. 3

9 Words for people


A.  Look at the pictures as you listen and repeat the words.

B. Write the name of a member from your family next to each word.

1. baby _____
2. boy _____
3. girl _____
4. teenager _____
5. man _____
6. woman _____



10 Common adjectives

A.  Look at the pictures as you listen and repeat the words.



beautiful



young



small



old

big



short

tall

handsome



B. Think of a famous person. Write three adjectives that describe that person.

Name: _____ Adjectives: _____


11 U.S. money


A.  Listen and repeat the words.

• a penny or one cent = 1¢ 

• a nickel or five cents = 5¢ 

• a dime or ten cents = 10¢ 

• a quarter or twenty-five cents = 25¢ 

• fifty cents = 50¢ 

• a dollar or one dollar = \$1.00 

• five dollars = \$5.00 

• twenty dollars = \$20.00 

B. Write the answers.

1. five pennies = 5¢

2. two dimes and a nickel = _____

3. two quarters = _____

4. two nickels = _____

5. four quarters = _____

6. two ten dollars = _____

4 Let's get started.

Grammar

12 Some parts of speech

A. Look at the examples of the parts of speech in the chart.

Nouns	Pronouns	Adjectives	Verbs	Prepositions	Articles
boy, girl, Australia, book	I, he, it, we, they	beautiful, small, tall	write, listen, read	from, at	a, an, the

B. **PAIRS.** Add two more examples in each column, except under "Articles." (Note: There are only three articles in English.)

13 Punctuation

A. Look at the punctuation.

- . (period)
- ! (exclamation point)
- ? (question mark)
- , (comma)

B. Add the correct punctuation.

A: What's your name

B: My name's Lucia

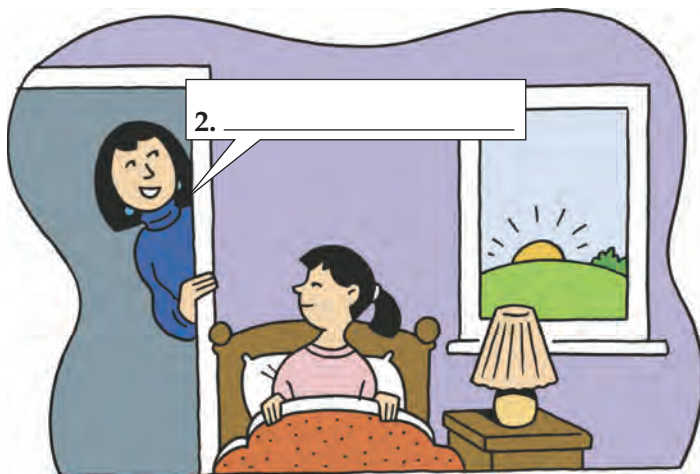
A: That's funny My name's Lucia too

Communication

14 Greetings

10 Listen and repeat the greetings. Write the correct greeting in each balloon.

- Good morning.
- Good afternoon.
- Good evening.



1

What's your name?

1 Dialogue

11 Cover the dialogue and listen.

- Andy:** Excuse me. Are you Brian Williams?
Brian: Yes, I am. Are you the Gibsons?
Andy: Yup. I'm Andy . . . Andy Gibson.
Liza: Hello. My name's Liza. Welcome to Miami, Brian.
Brian: Thanks! It's great to be here.
Andy: And this is my little brother.
Brian: Hi. What's your name?
Robbie: Robbie. And I'm not little. I'm six.
Brian: Nice to meet you, Robbie.
Robbie: How old are you, Brian?
Brian: I'm fifteen.
Robbie: Fifty!
Andy: No. Not fifty, Robbie. Fifteen.

2 Comprehension

A. Look at the picture. Write the name of each person.

B. Write the information in the blanks.

- The name of the visitor Brian Williams
- The names of the two brothers _____, _____
- The sister's name _____
- Brian's age _____
- Robbie's age _____

C. 12 Read along as you listen again. Check your answers.

Learning goals

Communication

Introduce yourself
Ask about favorites

Grammar

The simple present of
be: *am/is/are*
Subject pronouns
Questions with *be*

Vocabulary

Cardinal numbers: 21–100

Brian Williams

3 Useful expressions

A. 13 Listen and repeat.

- Excuse me.
- Thanks./Thank you.
- Welcome to [Miami].
- Hello. My name's [Liza].
- Are you [Brian Williams]?
- It's great to be here.

B. Complete the conversation with expressions from Exercise A. Use your own information.

A: Excuse me. Are you _____?

B: Yes, I am.

A: _____. My name's _____.

B: _____. It's great to be here.

C. PAIRS. Role-play the conversation in Exercise B.



4 Vocabulary

Cardinal numbers: 21–100

A. 14 Listen and repeat.

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-four

25 twenty-five

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 one hundred

B. 15 Listen and circle the numbers you hear.

22 56 13 55 77
10 89 95 60 15
7 20 8 30 99

5 Pronunciation

Number stress

A. 16 Listen to the numbers and repeat them.

13 14 15 16
17 18 19
30 40 50 60
70 80 90

B. 17 Listen and circle the number you hear in each pair.

- 13 30 4. 16 60
- 14 40 5. 17 70
- 15 50 6. 18 80

8 Unit 1



GRAMMAR FOCUS

The simple present of *be*

Affirmative statements

I **am**
You **are**
He **is**
She **is**
It **is**
We **are**
You **are**
They **are**

11 years old.

Negative statements

I **am**
You **are**
He **is**
She **is**
It **is**
We **are**
You **are**
They **are**

not 15 years old.

Long forms

I am
You are
He is
She is
It is
We are
You are
They are

Short forms (Contractions)

I'm
You're
He's
She's
It's
We're
You're
They're

Discovering grammar

Look at the grammar chart. Complete the grammar rules.

- The present tense of *be* has three forms: am, _____, and _____.
- Use the verb _____ with *I*.
- Use the verb _____ with *he, she, and it*.
- Use the verb _____ with *we, you, and they*.

Practicing grammar

6 Practice

Write the contractions (short forms).

- (I am) I'm a student.
- (You are) _____ my teacher.
- (She is) _____ my friend.
- (He is) _____ 10 years old.
- (It is) _____ my English homework.
- (They are) _____ my friends.
- (We are) _____ classmates.



7 Practice

A. Label the pictures with the people's occupations. An occupation can be used more than once.

actor	movie director	talk show host
author	singer	tennis player

B. Write two sentences saying who the person in each picture is and his or her occupation.

1. She's J.K. Rowling.
She's an author.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

C. **PAIRS.** Student A, say the names of three people in the pictures. Student B, say the person's occupation.

For example:

A: She's J.K. Rowling.

B: She's an author.

D. Switch roles. Talk about three more people in the pictures.



1. J.K. Rowling

author



2. Chayanne



3. Gwen Stefani



4. Oprah Winfrey



5. Maria Sharapova



6. Steven Spielberg



7. Daniel Radcliffe



GRAMMAR FOCUS

Questions with *be*

Yes/No questions

Am I
Are you
Is he
Is she
Is it

OK?

Are we
Are you
Are they

Affirmative answers

Yes, you **are**.
Yes, I **am**.
Yes, he **is**.
Yes, she **is**.
Yes, it **is**.

Yes, we/you **are**.
Yes, we **are**.
Yes, they **are**.

Negative answers

No, you **'re** not. (No, you **aren't**.)
No, I **'m** not.
No, he **'s** not. (No, he **isn't**.)
No, she **'s** not. (No, she **isn't**.)
No, it **'s** not. (No, it **isn't**.)

No, we **'re**/you **'re** not. (No, we/you **aren't**.)
No, we **'re** not. (No, we **aren't**.)
No, they **'re** not. (No, they **aren't**.)

Information questions

What's your name?
How old are you?
Who's your favorite singer?

Long answers

My name's Isabel.
I'm 10 years old.
My favorite singer is Shakira.

Short answers

Isabel.
Ten.
Shakira.

Contractions

What's = What is *Who's* = Who is *name's* = name is

Discovering grammar

Look at the grammar chart. Circle the correct answers.

- Use the question word (*Who / What*) to ask a person's name.
- Use the question word(s) (*What / How old*) to ask about a person's age.
- (*What's / What's*) is the contraction of *What is*.

Practicing grammar

8 Practice

Change these sentences into Yes/No questions. Change the subject pronoun as needed.

- I'm 10 years old. Are you 10 years old?
- You're my friend. _____
- Our teacher is nice. _____
- English is easy. _____
- Our classmates are cool. _____
- I'm happy. _____

9 Practice

PAIRS. Take turns. Ask each other the questions in Exercise 8. Give true answers.

For example:

- A: Are you 10 years old?
B: No, I'm not. I'm 11.

10 Practice

Look at the answers. Write the question for each answer. Use a question mark.

- A: What's your name?
B: Sophia. Sophia Garcia.
- A: _____
B: Christina Aguilera. She's a great singer.
- A: _____
B: I'm 12.
- A: _____
B: Yes, I'm OK.



11 Practice

Play a game! Go to page 68.

12 Communication

Ask about favorites

A. 18 Listen to the conversation.

A: Who's your favorite actor?

B: Johnny Depp.

A: Really? What about your favorite athlete?

B: My favorite athlete is Michelle Wie.

A: Me, too. She's great.

B. **PAIRS.** Role-play the conversation. Use your own information.



GROUPS. Talk about your favorite singers and actors.

Useful language:

- Who's/What's your favorite _____?
- He's/She's really cool!
- Me, too!
- He's/She's my favorite, too.
- Really?
- Yeah.

13 Listening

A. 19 Listen to the interviews. Who are the teenagers' favorite athletes? Put a check (✓) before the names.

- ___ Michael Jordan
- ___ Romario
- ___ Shaquille O'Neal
- ___ Ronaldo
- ___ Diego Maradona
- ✓ ___ Jorge Campos

B. Put a check (✓) before the names of the two teenagers in the interviews.

- ___ Luis Cesar Chavez
- ___ Igor Gonzales
- ___ Luis Diego Chavez
- ___ Gustavo Senna

C. Put a check (✓) before the name of the radio program.

- ___ "Teen Fun"
- ___ "Teen Line"
- ___ "Teen Show"

Learn to learn

Familiarize yourself with English.

Listening to English often will help you become familiar with the sounds of English.

20 Listen again to the interview. Listen a few times if necessary. Then answer the questions.

1. What's the name of the host of the radio program?

_____ *David* _____

2. What's the question for the week?

3. What's the name of the interviewer in Mexico? _____

4. What's the name of the interviewer in Brazil? _____

Tip: Whenever you can, watch TV shows in English or listen to songs in English.

14 Reading

21 Read the profiles of teenagers looking for e-friends. Then listen to their messages.

E-FRIENDS WANTED



Name: Jiang Li
City/Town: Shunde
State/Province: Guangdong
Country: China
Message:
 Hi. My name's Jiang Li. I'm 13 years old, and I'm in sixth grade. I like movies and music. My favorite actress is Zhang Ziyi.



Name: John
City/Town: Bedford
State/Province: Connecticut
Country: U.S.A.
Message:
 Hi there. I'm John, and I'm 12 years old. I like texting friends. I also like movies and sports. I love the *Star Wars* movies!



Name: Mia
City/Town: Treviso
Country: Italy
Message:
 My name's Mia. I'm 14. I speak English, Spanish, and Italian. I love all the Harry Potter books and movies.

15 Comprehension

Complete the chart.

	Jiang Li	John	Mia
Age			
City/ State/ Country			
Favorites			

16 Writing

A. Create your own profile.

Name: _____

Age: _____

School: _____

City/Town: _____

Country: _____

Favorites: _____

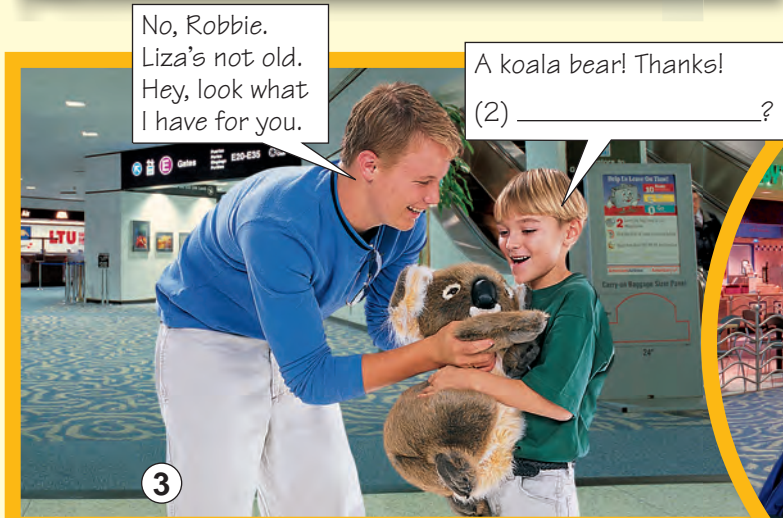
B. **CLASS.** Present your profile to the class.

For example:

Hello. My name's Antonio. I'm 11 years old. I'm from Madrid, Spain. My favorite sport is volleyball.

Putting it together *At the airport*

A. Before you listen, read the conversation. Fill in the missing questions.



B. 22 Now listen as you read along. Check your answers.

2

This is Brian.

1 Dialogue

23 Cover the dialogue and listen.

Robbie: There's my mom.

Brian: Where's your dad?

Liza: He's at work.

Robbie: No, he's not. He's at home today.

Andy: Yeah, Dad's at home. Mom, this is Brian.

Mom: Hello, Brian. Nice to meet you. How are you?

Brian: I'm OK, thanks. Just a little tired.

Mom: Where are your bags?

Brian: They're on the cart over there.

Mom: Andy, please put Brian's bags in the car.

Robbie: Let's go, Mom.

(Later, at home.)

Robbie: Come on, Brian. I'll show you my room and my new video games.

Liza: Robbie, Brian's tired. Leave him alone. OK?

2 Comprehension

A. Match the two parts to make sentences.

- | | |
|-----------------------|--------------------|
| 1. Mom is | a. on the cart. |
| 2. Dad is | b. tired. |
| 3. Brian is | c. at the airport. |
| 4. The bags are | d. in the car. |
| 5. Andy puts the bags | e. at home. |

B. 24 Read along as you listen again. Check your answers.

Learning goals

Communication

Introduce people

Ask where people and things are:

Where is?/Where are?

Grammar

Prepositions of place: *in, on, above, under, at, behind, in front of*

Possessive adjectives

Vocabulary

Things for teens

3 Useful expressions

A. 25 Listen and repeat.

- Come on.
- I'm OK, thanks./Fine, thanks.
- Nice to meet you.
- How are you?

B. Write the appropriate responses. Use the expressions from Exercise A.

1. A: How are you?
B: _____
2. A: _____
B: Nice to meet you, too.
3. A: _____
B: OK. Let's go.

4 Communication

Introduce people

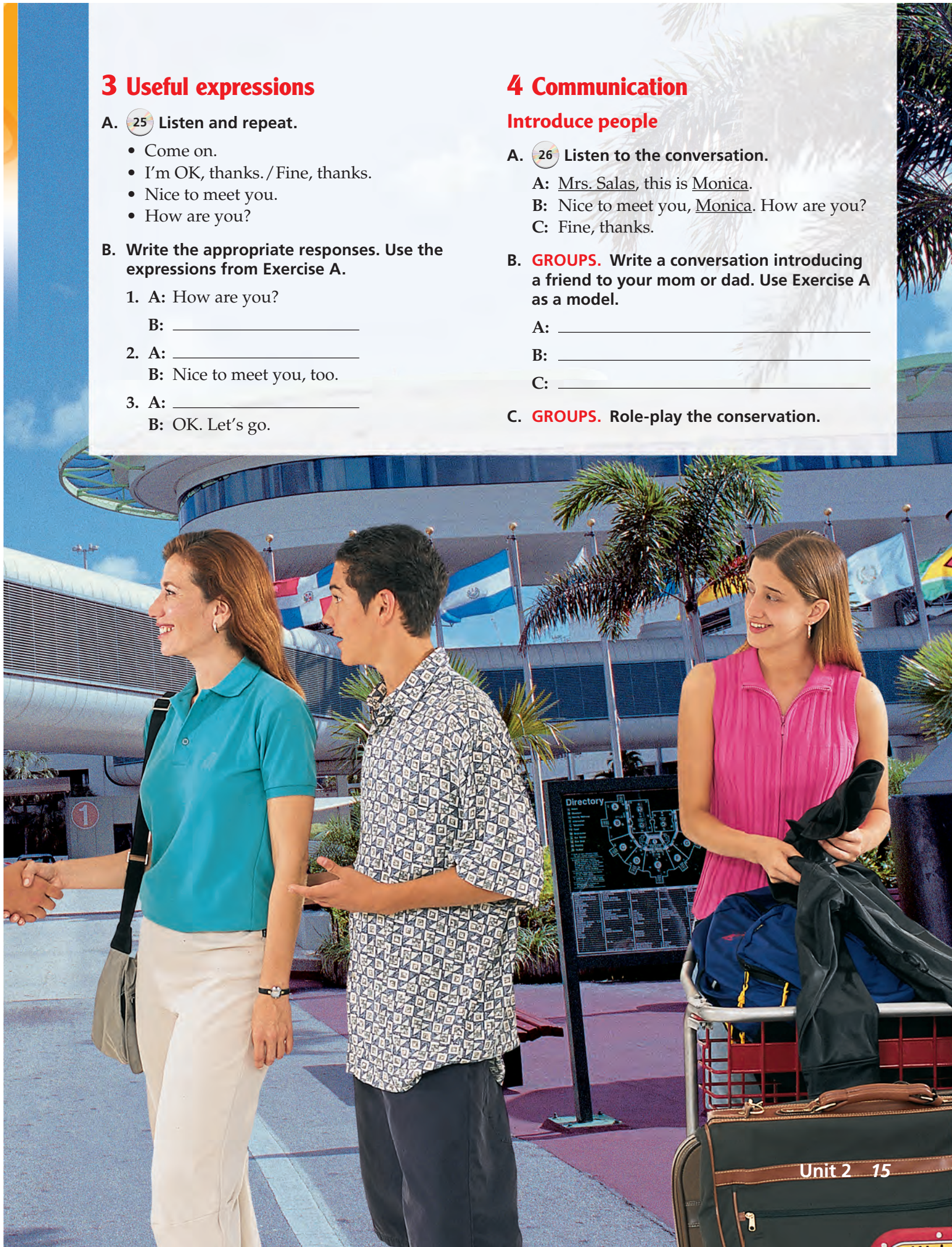
A. 26 Listen to the conversation.

- A: Mrs. Salas, this is Monica.
B: Nice to meet you, Monica. How are you?
C: Fine, thanks.

B. GROUPS. Write a conversation introducing a friend to your mom or dad. Use Exercise A as a model.

- A: _____
B: _____
C: _____

C. GROUPS. Role-play the conversation.



5 Pronunciation

Linking sounds

A. 27 Listen. Then listen again and repeat.

- Where's your dad?
- He's at work.
- He's at home.
- This is Brian.
- Nice to meet you.
- How are you?

B. **PAIRS.** Practice the conversations with a classmate.

1. A: Where's your dad?
B: He's at home.
2. A: This is Sara.
B: Nice to meet you.

6 Vocabulary

Things for teens

A. 28 Look at the pictures as you listen and repeat.



1. cell phone _____



2. skateboard _____



3. MP3 player _____



4. computer _____



5. DVDs _____



6. DVD player _____



7. video games _____



8. television _____



9. magazines _____



10. backpack _____



11. bicycle _____



12. Rollerblades® _____

B. Look at the words in Exercise A. Put a check (✓) next to the things you have.



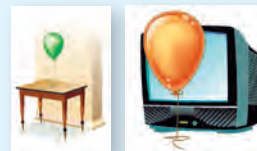
GRAMMAR FOCUS

Prepositions of place: *in, on, above, under, at, behind, in front of*

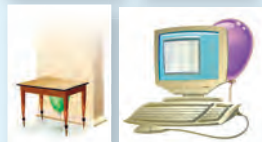
Where are the CDs?
They're **in** the bag.
They're **on** the bag.



Where's the balloon?
It's **above** the table.
It's **in front of** the TV.



Where's the balloon?
It's **under** the table.
It's **behind** the computer.



Where's your sister?
She's **at** work.
She's **at** home.
She's **at** school.



GRAMMAR FOCUS

Possessive adjectives

Subject pronouns

I
you
he
she
we
you
they

Possessive adjectives

my
your
his
her
our
your
their

Sentences

My name is Brian.
Your name is Robbie.
His name is Andy.
Her name is Liza.
Our last name is Gibson.
Your names are Robbie, Andy, and Liza.
Their last name is Cordova.

Discovering grammar

Look at the grammar chart. Circle the correct answers.

- What are some examples of possessive adjectives?
 - we
 - your
 - they
 - their
 - his
 - our
- What comes after a possessive adjective?
 - a verb
 - a noun
 - a pronoun

12 Practice

Paste your photo in the space provided. Then complete the sentences with possessive adjectives.

- Her name is Liza.
- _____ name is Andy.
- _____ name is Robbie.
- _____ last name is Gibson.
- _____ name is Caroline.
- _____ boyfriend is Andy.
- _____ name is _____.
(Write your name.)
- _____ last name is _____.
(Write your last name.)

Practicing grammar

11 Practice

Complete the sentences with the correct possessive adjectives.

- My English book is fun. (*I*)
- We love _____ teachers. (*we*)
- _____ cell phone looks really cool. (*You*)
- _____ parents are nice. (*They*)
- _____ name is Brad. (*He*)
- I like _____ new hairstyle. (*she*)





13 Practice

A. Circle the correct answers.

Robbie: Brian, can I show you (1. my / her) room?

Brian: Sure. Where is (2. *my* / *your*) room?

Robbie: Here it is. And here's (3. *his* / *my*) favorite baseball. It's from my best friend.

Brian: Cool. Let's play baseball later. So, where are the other rooms?

Robbie: This is Liza's room. See those posters in her room? That poster is (4. *their* / *her*) favorite.

Brian: Yeah, that's a nice poster! How about Andy's room?

Robbie: It's that one. (5. *His* / *Her*) room is big. I can't go into (6. *his* / *her*) room. He always says, "Knock first." (7. *My* / *His*) computer's in there. I can't use it. I think that's (8. *your* / *my*) room, too, Brian.

Brian: And where's (9. *my* / *your*) parents' room?

Robbie: See that big door? That's (10. *her* / *their*) room. We can't go in there.

Brian: That's OK. Come on. Let's bring (11. *their* / *my*) bags up.

B. Listen and check your answers.

Learn to learn

Work with a learning partner.

It is easier to learn a new language with a partner.

A. PAIRS. Look at the picture of Brian and Robbie above. In your language, list names of objects you see in the picture.

1. [beisbol] = baseball
2. _____ = _____
3. _____ = _____
4. _____ = _____
5. _____ = _____
6. _____ = _____

B. PAIRS. Work together to find out the English word for each word on your list.





A



B



C



D

14 Reading

A. 32 Read along silently as you listen.

1. This is my mother. Her name's Lucille. And that's my father. His name's George. They're at home in Canberra. B

2. This is my little sister. Her name's Sandra, Sandy for short. She's 13. Here she is at school. _____

3. This is my big sister, Louise. She's eighteen years old. She's a ballet student. Here she is in her ballet class. _____

4. This is my dog, Tigger. He's in the backyard. _____

B. Look at Brian's pictures from home. Match each paragraph with a picture. Write the letter next to each paragraph.

C. PAIRS. Write a quiz.

- Write three information questions about Brian's family.

- Give your questions to a classmate.
- Write the answers to your classmate's questions.
- Check your classmate's answers. Who answered all the questions correctly?



PAIRS. Talk about your family.

Useful language:

- What's your dad's/mom's name?
- How old is/are _____?
- Really?
- Where's _____?
- He's/She's _____.

15 Writing

Complete the paragraph with *is*, *am*, or *are* and your information. Try to add two more sentences.

My mom's name is _____. She _____.
 _____ My dad's name _____
 _____. He _____.
 They _____

Progress check

Units 1 and 2

Test-taking tip: Familiarize yourself with the test.

When you receive your test, quickly read the directions and a few items. Make sure you know what to do.

Grammar

A. Write the contractions. (1 point each)

1. (*I am*) *I'm* great!
2. (*You are*) _____ cool.
3. (*They are*) _____ nice.
4. (*He is*) _____ OK.
5. (*She is*) _____ good.
6. (*We are*) _____ fine.
7. (*It is*) _____ fun.

B. Give true answers. (2 points each)

1. Are you nine years old? No, I'm not. I'm 10.
2. Are you in fifth grade? _____
3. Is your mother a teacher? _____
4. Are your classmates all girls?

5. Is English easy? _____
6. Are you and your friends 15?

C. Complete the sentences with possessive adjectives. (1 point each)

1. That's my dad. I love him.
2. She's my mom. _____ name's Kim.
3. These are my dogs. _____ names are Puff and Magic.
4. He's my brother. _____ name is Tim.
5. She's _____ teacher. We like her.

D. Circle the correct answers. (1 point each)

1. My books are (*at* / *in*) my backpack.
2. The computer is (*on* / *in*) the table.
3. The board is (*behind* / *at*) the desk.
4. My backpack is (*in* / *under*) my chair.
5. The clock is (*above* / *in*) the board.
6. I am (*at* / *on*) school right now.

Vocabulary

E. Write the numbers in words. (1 point each)

1. 20 *twenty*
2. 86 _____
3. 90 _____
4. 62 _____
5. 47 _____
6. 35 _____

F. Fill in the missing letters to complete the words for things for teens. (1 point each)

Things for teens	
s k <u> a t e b o a r d </u>	<u> </u> a <u> </u> k p <u> </u> k
c e <u> </u> p h <u> </u>	c <u> </u> p <u> </u> t e <u> </u>
b i <u> </u> l e	t <u> </u> v <u> </u> s i <u> </u>

Communication

G. Complete the conversations. Use your own information. (2 points each sentence)

1. A: *What's your name* ?
B: My name's _____.
2. A: _____?
B: I'm _____ years old.
3. A: _____?
B: I'm fine, thanks.
4. A: _____?
B: My favorite actor is _____.
5. A: Where are you right now?
B: _____.

Now I can ...

- introduce myself and others.
- talk about personal information.
- say where people and things are.

Game 1 *Pack it up!*

Steps:

1. Work in teams of five or six.
2. Look at the picture. Try to memorize the location of each item.
3. Your teacher will draw a "box" on the board for each team.
4. Close your books. Player A from each team stands up.
5. The teacher asks a *Where* question about one of the items on the page—for example: *Where are the books?* The first standing player who raises his or her hand can answer the question. If the answer is

correct, the teacher writes the name of the item in the team's box. If the answer is incorrect, the teacher gives the other teams another chance. Then the game begins again with Player B on each team.

6. The team with the most items wins!

Useful language

- Way to go!
- Excellent!
- Ah, too bad...



Project 1 *A snapshot of me*

Make a scrapbook. Write a paragraph about yourself and your interests on each page. Find a photograph or illustration for each paragraph. Use Madison's scrapbook below as a guide. Show and read your scrapbook to your group or class.

1. Introduce yourself.

Hi! My name is Madison Jones. I'm 12 years old. This is a picture of me and my cat. My cat's name is Henry.



I live in Aliso Viejo, California. It's near Los Angeles. It's a beautiful city and there's a lot to do. I really like it.

2. Write about where you live.

3. Write about your school and your classes.

I'm in the seventh grade at Aliso Viejo Middle School. My favorite subjects are math and gym. I don't like history. It's boring.



My favorite sport is soccer. My favorite soccer player is Ronaldinho. He's Brazilian. He's a fabulous player.


4. Write about your favorite singer, athlete, movie star, or TV star.

3

Where are you from?


1 Vocabulary

Countries and nationalities

- A. Look at the map. Label your country and Australia.
- B. Fill in the missing countries and nationalities in the chart below.
- C.  Listen and check your answers.

2 Communication

Talk about where people are from

- A.  Listen to the conversation.
 - A: Is J.K. Rowling American?
 - B: No, she's not.
 - A: Where's she from?
 - B: She's from Great Britain.
 - A: What's her nationality?
 - B: She's British.
- B. **PAIRS.** Role-play the conversation. Replace "J.K. Rowling" with another famous person.

Countries	Nationalities
Australia	Australian
Brazil	Brazilian
Canada	_____
Colombia	Colombian
_____	Costa Rican
Korea	_____
Mexico	Mexican
_____	Moroccan
United States	_____
_____	Venezuelan
Finland	Finnish
Great Britain	British
Poland	_____
China	Chinese
Japan	_____
_____	Lebanese

Learning goals

Communication

Talk about where people are from
Ask for and give personal information

Grammar

Nouns: Singular and plural forms
This/that; these/those
Articles: *a* and *an*

Vocabulary

Countries and nationalities





PAIRS. Ask where these famous people are from and what their nationalities are:

- Daniel Radcliffe
- Anna Kournikova
- Ichiro Suzuki
- Charlize Theron

Useful language:

- Where's _____ from?
- He's/She's from _____.
- What's his/her nationality?
- He's/She's _____.
- Really?
- She is?
- What about _____?

Learn to learn

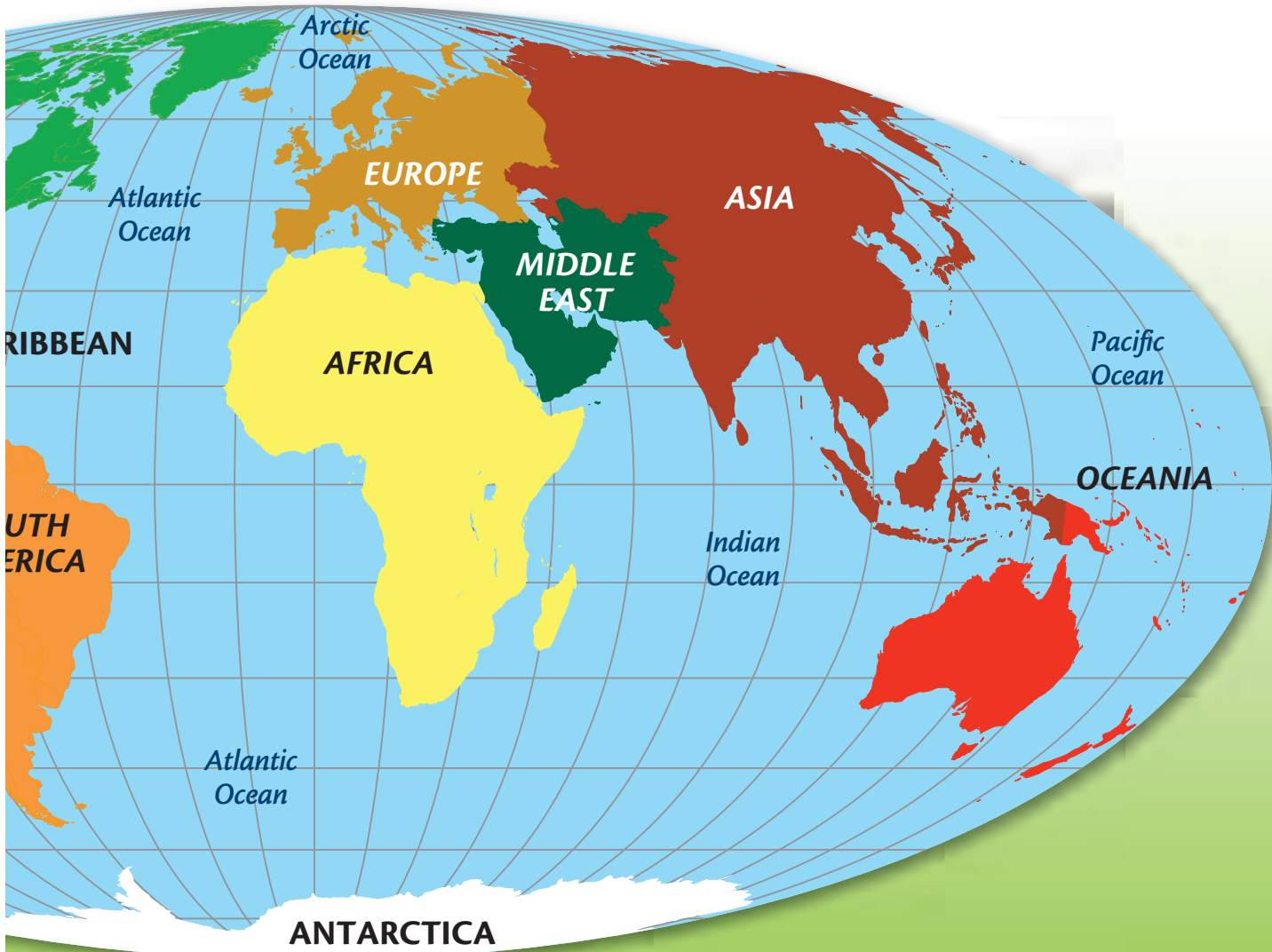
Learn some questions in English by heart.

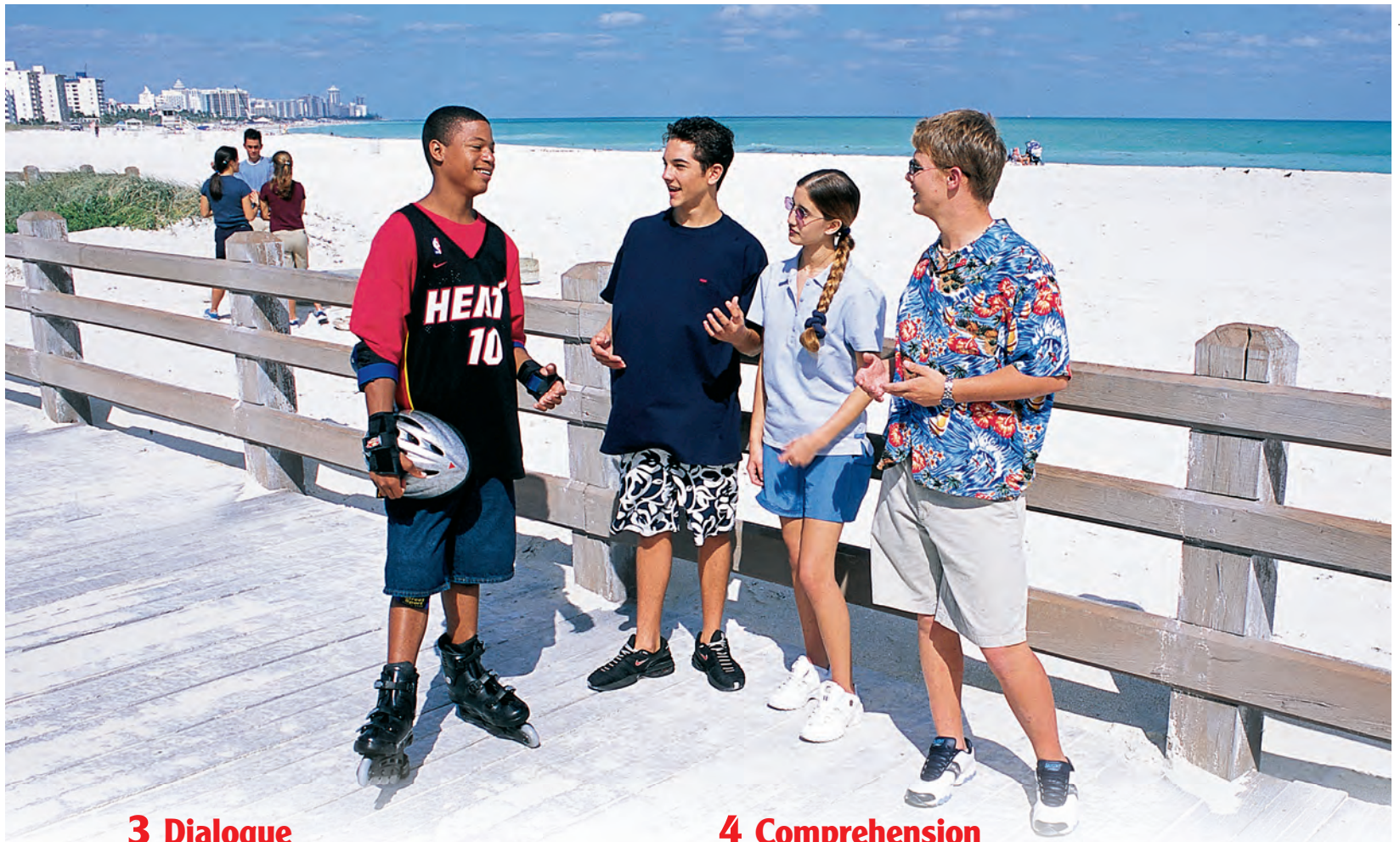
It is helpful to learn a few questions in English to ask when you meet people.

PAIRS/GROUPS. Go over Units 1–3. List four more useful questions you should know by heart.

What's your name?

How are you?





3 Dialogue

35 Cover the dialogue and listen.

- Andy:** Hey, look out!
Eric: Oops. I'm sorry!
Andy: It's OK.
Eric: Are you all right?
Andy: Yeah, I'm fine. Eric! It's you!
Eric: Hi, guys.
Liza: Hi, Eric. Those skates are really cool.
Eric: Thanks. They're great for tricks. Want to see a cool trick?
Liza: Nah, not right now, maybe later. Uh, Eric, this is Brian. He's an exchange student. Brian, Eric.
Eric: Nice to meet you, Brian. Where are you from?
Brian: I'm from Australia, from Canberra.
Eric: So you're Australian. Awesome! . . . Excuse me . . . I have to go. See you in school, Brian.
Brian: Bye.

4 Comprehension

- A. Answer *True* or *False*. Circle the wrong information in the false statements.**
1. Andy and Eric are friends. True
 2. Liza likes Eric's skates. _____
 3. Eric is an exchange student. _____
 4. Brian is from Canberra. _____
 5. Brian is American. _____
- B. 36 Read along as you listen again. Check your answers.**

5 Useful expressions

- A. 37 Listen and repeat.**
- Look out!
 - Are you all right?
 - I'm sorry!
 - I'm fine.
- B. PAIRS. Use the expressions in Exercise A to complete the conversation.**
- A: Hey, look out!
 B: Oops. _____
 A: Yeah, _____
- C. PAIRS. Role-play the conversation.**



GRAMMAR FOCUS

NOUNS: Singular and plural forms

Singular noun (one)



book

Plural noun (more than one)



books

Plurals of regular nouns

Group 1: Most nouns

student → students

apple → apples

Australian → Australians

Group 2: Nouns ending in -x, -s, -z, -ch, and -sh

box → boxes

dress → dresses

lunch → lunches

Group 3: Nouns ending in a consonant + -y

city → cities

country → countries

baby → babies

Group 4: Nouns ending in a vowel + -y

boy → boys

key → keys

day → days

Plurals of irregular nouns

man → men

child → children

foot → feet

person → people

tooth → teeth

mouse → mice

Discovering grammar

Look at the grammar chart. Circle the correct answers.

To form the plurals of . . .

- . . . most singular nouns, add (-d / -s).
- . . . nouns ending in -x, -s, -z, -ch, and -sh, add (-es / -s).
- . . . nouns ending in a consonant + -y, change y to i and add (-s / -es).

Practicing grammar

6 Practice

PAIRS. Take turns saying and spelling the plural forms of these nouns.

For example:

A: I'll start. Country—countries.

C-o-u-n-t-r-y-e-s. Your turn.

- | | | |
|------------|----------|-------------|
| 1. city | 4. woman | 7. sandwich |
| 2. fax | 5. party | 8. tree |
| 3. address | 6. boy | 9. actor |

7 Practice

Have a competition! Go to page 68.

8 Practice

PAIRS. Take turns. Change these sentences. Use plural nouns and plural verbs.

For example:

The dictionary is on the teacher's desk.

The **dictionaries** are on the teacher's desk.

- The story is very exciting.
- The new toy is so cool.
- The child is really smart.
- My class is easy.
- His foot is big.
- The woman is very pretty.



GRAMMAR FOCUS

This/that; these/those

Singular



This is a book.

Plural



These are books.



That's an apple.



Those are apples.

Articles: *a* and *an*

Singular

He's **a** student.

It's **an** eraser.

She's **an** exchange student.

Plural

They're students.

They're erasers.

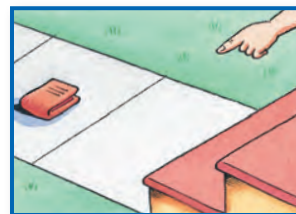
They're exchange students.

Practicing grammar

9 Practice

Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.

- Those red shoes are beautiful!
- I like _____ blue backpack.
- _____ jacket is expensive!
- _____ pink cell phone is so cool.
- Is _____ your wallet?
- _____ umbrellas are really nice.



10 Practice

PAIRS. Compete with a classmate. Write *a* or *an* before each noun as fast as you can.

- | | | | |
|-------------------|---------------------|-------------------|----------------------|
| 1. <u>a</u> woman | 5. _____ child | 9. _____ orange | 13. _____ easy test |
| 2. _____ boy | 6. _____ computer | 10. _____ person | 14. _____ American |
| 3. _____ apple | 7. _____ old man | 11. _____ student | 15. _____ skateboard |
| 4. _____ answer | 8. _____ cool trick | 12. _____ teacher | 16. _____ television |

Discovering grammar

Look at the grammar chart. Circle the correct answers.

- Use (*this / that*) to talk about an object or person that's near you.
- Use (*these / those*) to talk about two or more objects or people that are far from you.
- Use (*a / an*) before a word that begins with a vowel.
- Use (*a / an*) before a word that begins with a consonant.

11 Practice

Complete the responses with *a* or *an*.

- | | | |
|--|---|--|
| 1. A: What's that?
B: It's <u>an</u> audiocassette. | 3. A: What's that?
B: It's _____ electronic pen. | 5. A: Is that a cell phone?
B: No, it's not. It's _____ iPod®. |
| 2. A: What's this?
B: It's _____ DVD player. | 4. A: Is that a DVD player?
B: No, it's not. It's _____ CD player. | 6. A: Is this _____ camera?
B: No, it's not. It's _____ MP3 player. |

12 Practice

PAIRS. Compete with another pair. Ask for the names of five objects in your classroom. Use *this, that, these, or those*. The first pair to finish wins.

For example:

- A: What's that on the wall?
B: It's a map.

13 Pronunciation

The voiced *th* sound in this and that

- A. 38 Listen and repeat.

this that they
these those there

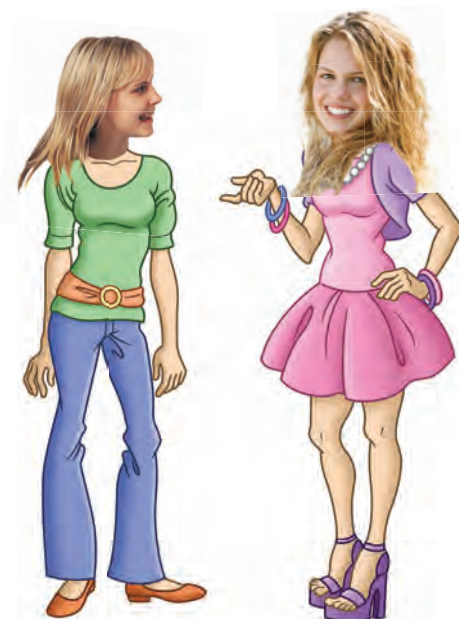
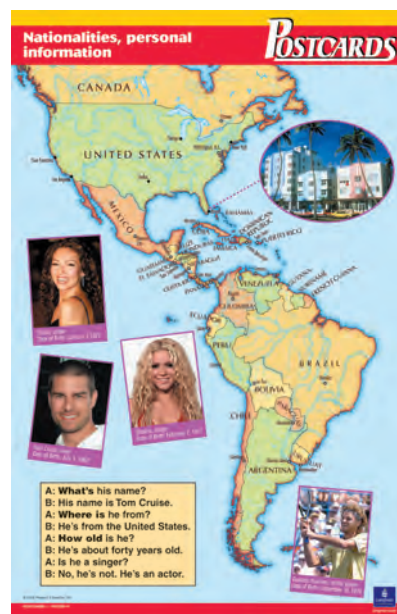
- | | |
|---------------------------------|-----------------------------------|
| A: What's this? A camera phone? | B: No, that's an MP3 player. |
| A: What's that? | B: That's an Indian dress. |
| A: Whose dogs are those? | B: Those are theirs. |
| A: Those skates are cool. | B: They're great for tricks, too. |

- B. 39 **PAIRS.** Listen again to the conversations in Exercise A. Practice them with a classmate.

14 Listening

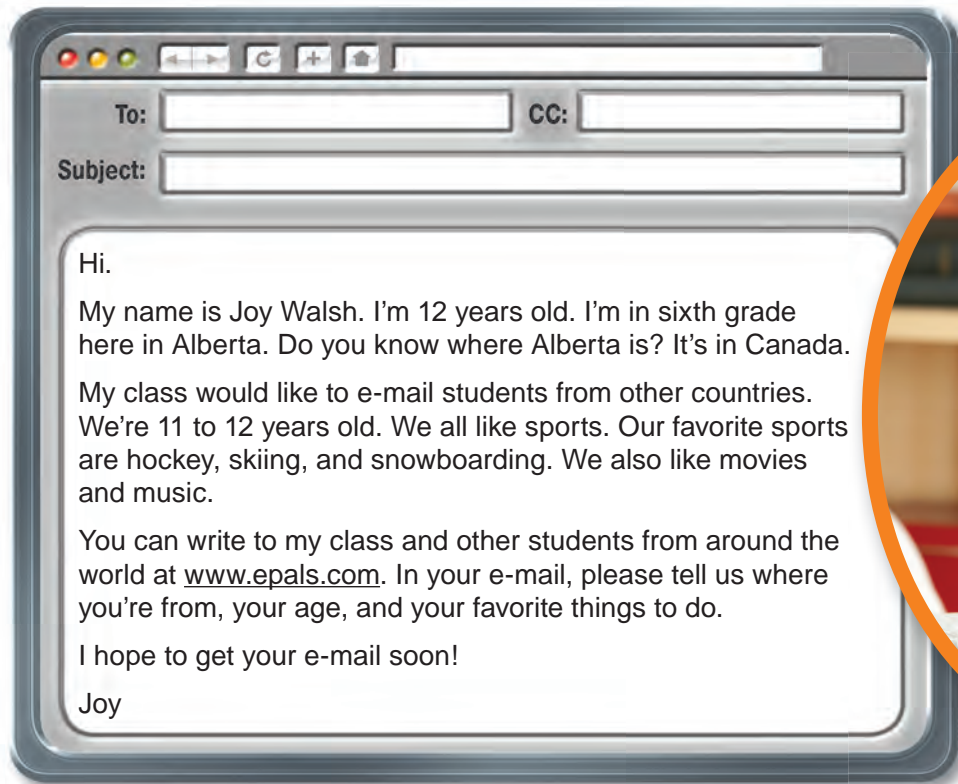
- 40 Listen to the conversation. Then circle the correct answers.

- | | | | |
|---------------------------------|---------------------|-----------------------|------------------|
| 1. Who is the visitor? | a. Britney | b. Ana | c. Mom |
| 2. Whose bedroom is it? | a. Britney's | b. Ana's | c. the dog's |
| 3. Where does Britney watch TV? | a. in her bedroom | b. in the living room | c. in the den |
| 4. Whose bed is comfortable? | a. Britney's | b. Ana's | c. Tiffany's |
| 5. Who is Tiffany? | a. Britney's sister | b. Britney's dog | c. Britney's mom |



15 Reading

- A. List your favorite activities. _____
- B.  Read along silently as you listen. Underline the students' favorite forms of entertainment.



C. Answer these questions.

1. What's the e-mail writer's name?
Joy Walsh
2. Where's she from?

3. What's her nationality?

4. How old are the students in her class?

5. What are their favorite sports?

6. What website can you visit to e-mail students from around the world?

16 Your turn

GROUPS. Talk about what you would like to tell Joy and her classmates. Use these questions to guide you. Make notes in your notebook.

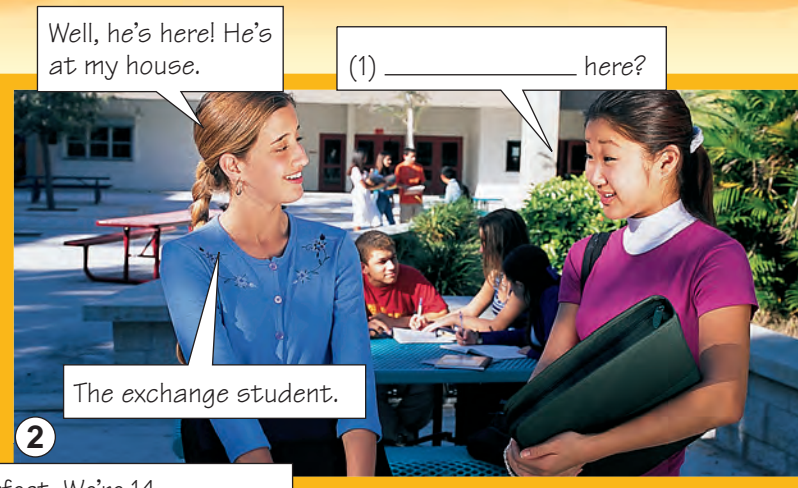
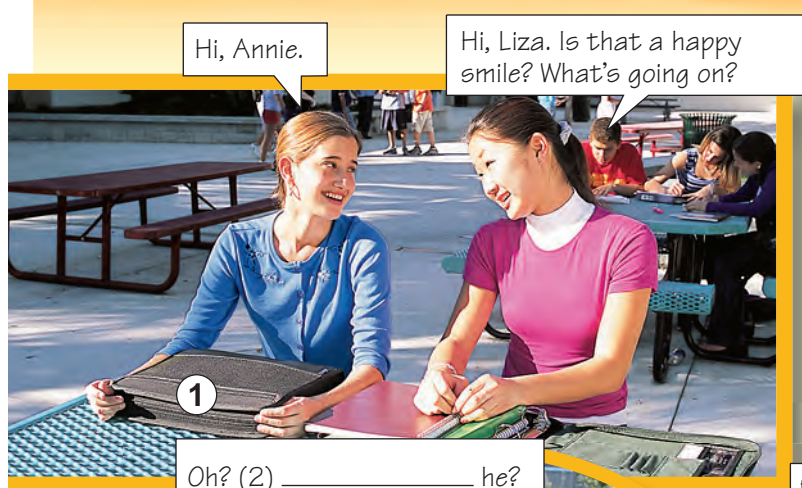
1. What are your names?
2. How old are you?
3. Where are you from?
4. What are your favorite activities?
5. What's your favorite book or movie?

17 Writing

- A. **GROUPS.** Write your group e-mail using your answers to the questions in Exercise 16. Read your e-mail aloud to the class or post it on the board and have your classmates read it.
- B. If your class is interested, check out <http://www.epals.com> with your teacher and choose a class to write to.

Putting it together *At school*

A. Before you listen, read the conversation. Complete Annie's questions.



B. ⁴² Now listen and check your answers. Discuss: Do you think Liza wants Annie to meet Brian? Underline the part in the conversation that supports your answer.

Wide Angle on the world

1 Reading

Reading skill: Reading for specific information
When you read, look for answers to questions.

- A. Quickly read about Yaching and Daniel. Where are they from? Where are they now? Circle the answers in the reading.
- B. Read the article and fill in the chart for Daniel and Yaching.

	Daniel	Yaching	Mike
Nationality	<i>Brazilian</i>		
Country			
First language			
Second language			
Now lives in			
Student at			
Thinks new city is			
The people are			

Daniel Santos is Brazilian. He's in the United States for a year.



2 Listening

43 Listen to a program on International Teen Web Radio. DJ Ellen Sandoval, 13, is interviewing an exchange student, Mike Smith. Complete the chart above for Mike.

3 Speaking

PAIRS. Imagine your partner lives in another country. Interview him or her using the questions below. Take notes. Then change roles.

1. What's your first language?

2. Where are you from?

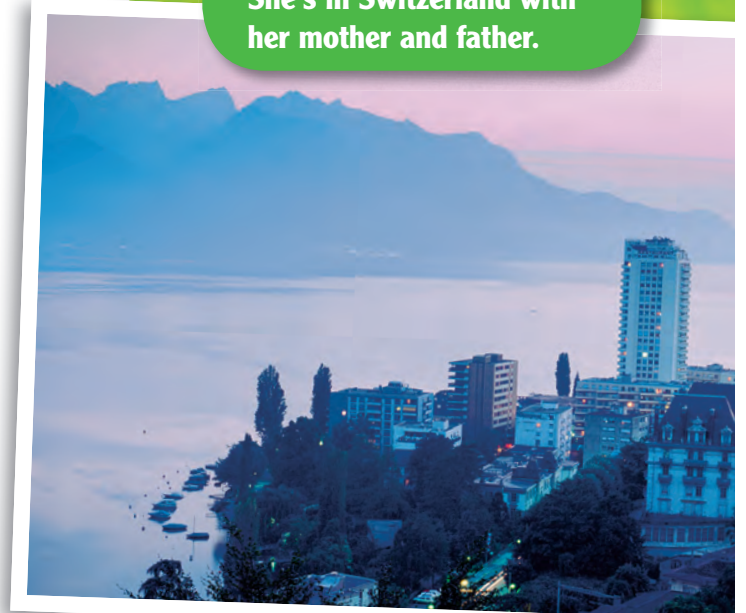
3. What's your second language?

4. Where are you now?

5. How is it?

6. How are the people?

Yaching Chen is Taiwanese. She's in Switzerland with her mother and father.



4 Writing

Write a paragraph about your partner. Use the notes from your interview.

32 Wide Angle 1

From One Country to Another . . .



“Hi, I’m Daniel Santos and I’m from Brasilia, Brazil. My first language is Portuguese. My second language is English. I’m an exchange student at a high school in Santa Fe, New Mexico. All my classes are in English. I really like Santa Fe. It’s cool. The people here are very relaxed and friendly. The weather is great. And the adobe buildings are awesome.”



“Hello. My name’s Yaching Chen. Taiwanese is my first language, and English is my second language. I’m from Taipei, Taiwan. But now I live in Geneva, Switzerland. My father works here. Geneva is very international, and Lake Geneva is beautiful. The people here are really interesting. They speak a lot of different languages—French, German, Italian—and most people also speak English. I’m in an international school, and all our classes are in English.”



Wide Angle 1 33

4

Can you repeat that, please?

1 Dialogue

44 Cover the dialogue and listen.

- Andy:** Good morning. Can I ask you a question?
Woman: Of course.
Andy: Can you give my friend a guest pass?
Woman: Sure. What's your last name?
Brian: Williams.
Woman: Can you spell that, please?
Brian: W-I-L-L-I-A-M-S.
Woman: And your first name?
Brian: Brian. B-R-I-A-N.
Woman: What's your address?
Brian: 55 Isabel Street, Coral Gables, Florida.
Andy: The zip code is 33134.
Woman: And your phone number?
Andy: (305) 555-1366.
Woman: I'm sorry. Can you repeat the last four digits, please?
Andy: 1366.
Woman: 1-3-6-6. What's your date of birth, Brian?
Brian: October 15th, 1991.
Woman: Here you go. Is there anything else?
Brian: No, that's it. Thanks!
Woman: You're welcome.

2 Comprehension

- A. Fill out Brian's guest pass.
- B. 45 Check your answers. Read along as you listen again.

GUEST PASS

Last name: Williams

First name: _____

Date of birth: _____

Address: _____

Phone number: _____

Signature: Brian Williams

Valid for September 21 only

Learning goals

Communication

Ask for personal information
 Ask questions: *When? What time? What day?*

Grammar

Can for requests
 Question words: *When, What time, What day + (am/is/are)*
 Prepositions of time: *in + month; on + day; at + time*

Vocabulary

Ordinal numbers



3 Your turn

Fill out the form with your own information.

**RECREATION CENTER
MEMBERSHIP APPLICATION FORM**

Last name First name Date of birth

Street address City/Town

State Zip code Country

Home phone E-mail

Signature

4 Useful expressions

A. 46 Listen and repeat.

- Here you go.
- Can you repeat that?
- Yes, please.
- Sure.
- No, that's it.
- Is there anything else?

B. Complete the conversation with expressions from Exercise A. Use your own information for the responses.

A: Hi. Can I get a library card?

B: *Sure*. What's your name?

A: _____.

B: I'm sorry. _____?

A: _____.

B: Here you go. Is there anything else?

A: _____.

C. **PAIRS.** Role-play the conversation in Exercise B.





GRAMMAR FOCUS

Can for requests

Questions

- Can I ask you a question?
- Can you spell that, please?
- Can you please help me?
- Can he/she apply for a guest pass?

Affirmative answers

- Sure.
- Yes, of course.
- OK.
- No problem.

Negative answers

- No, sorry.
- Sorry, I can't. I'm busy right now.
- Sorry, I'm busy.

Discovering grammar

Look at the grammar chart. Complete the grammar rules.

- Use _____ to make a request.
- Use _____ to make a request more polite.

Practicing grammar

5 Practice

Write requests and responses. Use *can*, *please*, and a question mark in the requests. [Note: X means no; ✓ means yes]

- pick up the eraser on the floor
A: Can you pick up the eraser, please?
B: Sure.
- give this note to the principal
A: _____
B: X
- carry my books
A: _____
B: X
- close the window
A: _____
B: ✓
- turn off the computer
A: _____
B: ✓



Learn to learn

Ask for help.

Don't be afraid to ask your teacher or your classmates for help.

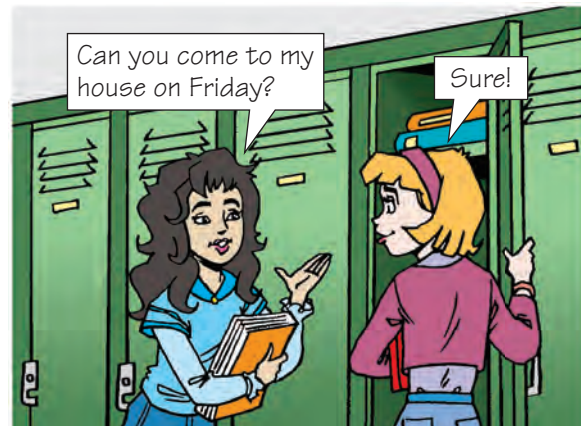
- Look at Exercise 6. Ask yourself: Is there anything that I don't understand? Which part?
- Ask your teacher or a classmate to help you with that part of the lesson.

For example:

You: Can you help me with Exercise 6, please? *OR* Can you explain Exercise 6 to me, please?

6 Practice

PAIRS. Take turns. Follow the instructions.



- A: (Ask your classmate if you can ask him/her a question.)
B: (Respond.)
- A: (Ask your classmate to help you with your homework.)
B: (Respond.)
- A: (Ask your classmate to wait for you.)
B: (Respond.)
- A: (Ask your classmate to spell his/her name.)
B: (Respond.)



7 Dialogue

47 Cover the dialogue and listen. As you listen, write down the events, their dates, and times.

- Brian:** Andy, look. A volleyball game. Can we go?
- Andy:** Sure. When is it?
- Brian:** It's on September 28th. What's this? Peewee baseball . . . Is this baseball for little kids?
- Andy:** Yup. That's always fun to watch. When is it?
- Brian:** It's also on the 28th.
- Andy:** What time?
- Brian:** In the morning, at 10. The volleyball game starts at 7 P.M.
- Andy:** Wait a minute. Is today the 21st?
- Brian:** Yeah. Why?
- Andy:** Oh no! Yesterday was Caroline's birthday!
- Brian:** Who's Caroline?
- Andy:** She's my girlfriend. Oh, man! I'm in big trouble.

8 Comprehension

Answer the questions. Use your notes.

- What events are on September 28th?
a volleyball game and peewee baseball
- What event is in the morning?
- What event is at seven o'clock at night?
- What game is at ten o'clock?
- Whose birthday is on September 20th?

9 Vocabulary

Ordinal numbers

A. 48 Listen and repeat.

1st first	2nd second	3rd third
4th fourth	5th fifth	6th sixth
7th seventh	8th eighth	9th ninth
10th tenth	11th eleventh	12th twelfth
13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth
19th nineteenth	20th twentieth	21st twenty-first

B. **PAIRS.** Take turns. One student says three cardinal numbers at random. The other says the corresponding ordinal numbers.

For example:

A: Three, nine, one B: Third, ninth, first

10 Practice

Have a competition! Go to page 69.



GRAMMAR FOCUS

When/What time/What day + prepositions of time

Questions

When's the volleyball game?

When's her birthday?

When's her birthday?

What time's the game?

What day's the game?

Answers

On September 28th.

In September.

On Saturday.

At 10:00 in the morning.

On Saturday.

Contractions

When's = When is What time's = What time is

What day's = What day is

Practicing grammar

11 Practice

PAIRS. Ask and answer the questions.



1. What day is it today?

2. When's our next English test?

3. What day is [name of TV show] on?

4. What time is [name of TV show] on?

5. When's your dad's birthday?

Discovering grammar

Look at the grammar chart. Complete the grammar rules.

1. Use _____ to ask about the date of an event.
2. Use _____ to ask about the exact time of an event.
3. Use _____ to ask about the exact day of an event.
4. Use the preposition _____ with specific dates.
5. Use the preposition _____ with a specific time.
6. Use the preposition _____ with a specific day of the week.

12 Practice

Look at the sentences. Write questions for the underlined parts.



1. Q: When's Halloween?

A: Halloween is on October 31st.

2. Q: _____

A: Our drama practice is at 3:30 today.

3. Q: _____

A: The skateboard competition is on Sunday.

4. Q: _____

A: New Year's day is in January.

5. Q: _____

A: *Lost* is at 9:00 tonight on Channel 5.

13 Practice

- A. Write the names of the months in order in the first column of the notebook below.
- B. **PAIRS.** Go around the room in pairs. Student 1 talks while Student 2 writes. Student 1 asks as many classmates as possible:

A: When's your birthday?

B: It's on _____.

Student 2 writes the responses in the chart. Which pair collected the most responses?

MONTH	NAME & BIRTHDAY
January	Katherine (January 3) Tomas (January 18)
December	

14 Pronunciation

Intonation patterns in information questions

- A. 49 Listen. Notice how the voice falls on the last content word in information questions.

- When's the party?
- When's her birthday?
- What time's the game?
- What day's the game?

- B. 50 Listen again and repeat.

15 Communication

Ask about dates and times

- A. 51 Listen to the conversation.

A: When's our history test?

B: It's on November 8th.

A: What day is that?

B: It's Friday.

- B. **PAIRS.** Take turns. Ask each other about important dates and times. Use *When's*, *What day is*, and *What time is*.



GROUPS. Talk about your favorite TV shows. Ask and answer questions.

Useful language:

- What's your favorite TV show?
- What channel is it on?
- What time and day is it on?
- (Ask your own questions.)



16 Reading

A. Scan the summer dance class schedule. Write the types of dance offered this summer.

salsa

THE SCHOOL OF DANCE SUMMER SCHEDULE					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Salsa for Beginners	Swing Dance for Teens	Ballet	Hip-hop and Funk (Intermediate)	Jazz and Tap Age 14+	NEW! Belly Dance for Teens
Rm. 12	Rm. 30	Rm. 27	Rm. 37	Rm. 25	Rm. 15
Instructor: Elissa	Instructor: Isadora	Instructor: Mario	Instructor: Gino	Instructor: Barry	Instructor: Sofia
First session: June 3rd	First session: June 30th	First session: July 1st	First session: July 15th	First session: August 4th	First session: July 5th
5:00–6:00 P.M.	5:00–7:00 P.M.	5:30–6:30 P.M.	5:30–7:30 P.M.	5:00–6:00 P.M.	5:00–7:00 P.M.

B. **PAIRS.** Read the summer schedule carefully. Then take turns asking and answering the questions.

- When's the first session for the salsa class?
It's on Monday, June 3rd, at 5 P.M.
- What class is new for this summer?
- What day and time is ballet class?
- For what age is tap class?
- What class is on Tuesdays from 5:00 to 7:00 P.M.?
- Can beginners enroll in hip-hop class this summer? Why or why not?
- When are hip-hop and funk classes?

17 Listening

A.  Listen and fill in the form for Annie.

★ THE SCHOOL OF DANCE ★

Last name: Akiyama First name: _____

Date of birth: _____ Tel. No: _____

Check your age: _____ 10–12 _____ 13–14 _____ 15–16

Class: _____ Day: _____

B. Exchange work with a classmate. Check the answers.

18 Speaking

PAIRS. Take turns. Ask and answer the following:

- Annie's last name
- her age
- her phone number
- her birthday

For example:

A: What's Annie's last name?

B: It's Akiyama.

19 Writing

A. **GROUPS.** You own a dance school. Create a poster ad for your dance school. Include the following information:

- the types of dance you're offering
- the instructor for each class
- the days and times for each class
- the phone number to call
- the address of the school

B. **GROUPS.** Present your poster to the class. Answer any questions your classmates have.

Progress check

Units 3 and 4

Test-taking tip: Budget your time. Estimate how much time you will need. Allow a few minutes to review your answers.

Grammar

A. Rewrite the sentences. Use plural nouns. (2 points each)

1. That fax is for you.
Those faxes are for you.
2. Is this our dictionary?

3. That man is from Chile.

4. The box is on the table.

5. The key is under the desk.

B. Write sentences using the cues. Use a or an. (2 points each)

1. Brian / exchange student
Brian is an exchange student.
2. Eric / student

3. Liza / teenager

4. This / easy test

5. Australia / big country

C. Complete the sentences with *in*, *on*, or *at*. (1 point each)

1. My birthday is in August.
2. It's _____ August 23rd.
3. Our tap class is _____ Saturday.
4. Let's meet _____ 11:00 in the morning.
5. The game starts _____ 2:00 P.M.
6. The class starts _____ June 5th.

Vocabulary

D. Write the nationality for each country. (1 point each)

1. France French
2. Poland _____
3. Japan _____
4. Great Britain _____
5. Costa Rica _____
6. Finland _____

E. Unscramble the letters to find the months. Then write sentences. (3 points each)

1. iparl April is the fourth month.
2. beeemprst _____
3. uugats _____
4. rebcoot _____
5. hcamr _____

Communication

F. Complete the conversation. (3 points each)

- A: What's your name?
- B: Justin.
- A: _____
- B: J-U-S-T-I-N.
- A: _____
- B: 55 Isabel Street, Coral Gables, Florida.
- A: _____
- B: (305) 555-4177.
- A: _____
- B: My birthday? It's on March 17th.

Now I can ...


- talk about where people are from.
- ask for personal information.
- make requests.

5

I have two sisters.

1 Vocabulary

Family members

- A. Look at the names in Andy Gibson's family tree. Find each person in the picture. Write the person's name in the tree.
- B.  Listen to the family words and repeat.

2 Practice

Guess the family words. Fill in the missing letters to complete them.

- grandfather and grandmother = g r a n d p a r e n t s
- father and mother = p _____ s
- son and daughter = c _____ n
- grandson and granddaughter = g _____ n

Learning goals

Communication

Talk about your family
Describe people

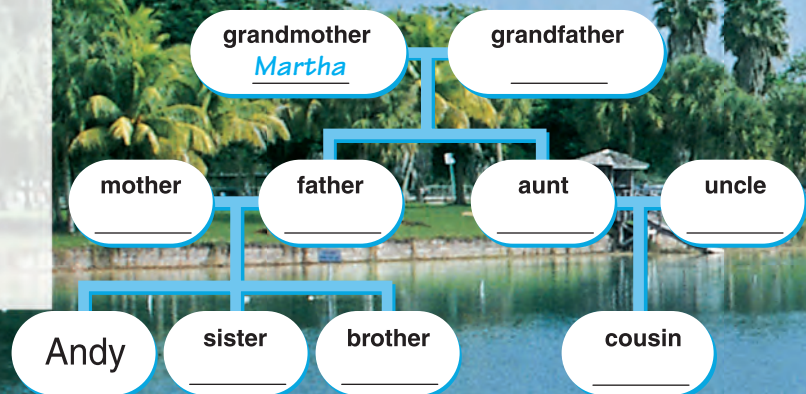
Grammar

Possessive forms of nouns
The simple present of *have*; *any*
Information questions with *How many*

Vocabulary

Family members
Adjectives for physical description

Andy Gibson's Family





GRAMMAR FOCUS

Possessive forms of nouns

Singular nouns

Andy is Liza's brother.

This is my sister's skateboard.

Plural nouns ending in -s

Liza is the boys' sister.

These are my sisters' skateboards.

Irregular plural nouns

children's books women's clothes

Discovering grammar

Look at the grammar chart. Complete the grammar rules with 's or '.

1. For most singular nouns (for example, *sister*), add _____.
2. For plural nouns ending in s (for example, *boys*), add _____.
3. For irregular plural nouns (for example, *children*), add _____.

Practicing grammar

3 Practice

Add 's or ' to the nouns in parentheses.

1. Andy's last name is Gibson. (*Andy*)
2. His _____ names are Joe and Gloria.
(*parents*)
3. The _____ names are Robbie and Andy.
(*brothers*)
4. Joey is _____ cousin. (*Liza*)
5. Connie is _____ mother. (*Joey*)
6. The _____ names are Martha and Bruno.
(*grandparents*)

4 Practice

GROUPS. Take turns. Ask a *Who* question about three members of Andy's family. The other members compete to give the correct answer.

For example:

Jose: I'll go first. Who's Martha?

Linda: She's Andy's aunt!

Dan: She's Andy's grandmother!

Jose: Dan's right. Who's Steve?

5 Your turn

- A. Draw your family tree on a piece of paper.
- B. Present your family tree to the class. Use the possessive form to explain relationships.

For example:

These are my grandparents. This is my grandmother, and this is my grandfather. They are my father's parents.



6 Dialogue

54 Cover the dialogue and listen.

Dad: Brian, are you an only child, or do you have any brothers or sisters?

Brian: I don't have any brothers, but I have two sisters.

Liza: How old are they? Do you have any pictures?

Brian: Yeah, I do. Here . . . look. That's Sandy. She's 14. She has blond hair. And this one's Louise. She's 18. Louise has brown hair, like my mom.

Mom: They're very pretty. How about cousins?

Brian: I have eleven cousins.

Robbie: That's a lot! We have only one cousin.

Joey: And that's me!

Robbie: Brian, do you have a girlfriend?

Brian: No, I don't, Robbie.

Robbie: Seriously? Andy has a girlfriend. Her name's Caroline. Liza doesn't have a . . .

Liza: Robbie! Be quiet!

7 Comprehension

A. Cross out the wrong information in each sentence. Correct the sentences.

1. Brian has ~~three~~^{two} sisters.
2. His sisters' names are Louise and Carla.
3. Louise has black hair.
4. Liza and Joey are sisters.
5. Andy's girlfriend is Sandy.

B. 55 Check your answers. Read along as you listen again.

8 Useful expressions

A. 56 Listen and repeat.

- Yeah.
- Seriously?
- And that's me!
- Be quiet!
- That's a lot.

B. Reorder the lines to make a conversation.

- ___ Seriously?
- ___ Yeah, I do. I have maybe a hundred DVDs.
- 1 Do you have any DVDs?
- ___ That's nothing. My uncle has more than 300!
- ___ A hundred? That's a lot!

C. PAIRS. Role-play the conversation.



GRAMMAR FOCUS

The simple present of *have*

Affirmative statements

I/You/We/They **have** two sisters.

He/She **has** a sister.

It **has** four bedrooms.

Negative statements

I/You/We/They **don't have** any sisters.

He/She **doesn't have** any sisters.

It **doesn't have** any bedrooms.

Contractions

doesn't have = *does not have*

don't have = *do not have*

Discovering grammar

Look at the grammar chart. Circle the correct answers.

1. Use (*has / have*) with *I, You, We,* and *They*.
2. Use (*has / have*) with *He, She,* and *It*.
3. Use (*doesn't have / don't have*) with *I, You, We,* and *They*.
4. Use (*doesn't have / don't have*) with *He, She,* and *It*.
5. Use *any* in (*affirmative / negative*) statements.

Practicing grammar

9 Practice

Fill in the blanks with *has, have, doesn't have,* or *don't have*. Then answer the question.

10 Practice

Write sentences using *has, have, doesn't have,* or *don't have* and the cues.

1. Brian / two sisters
Brian has two sisters.
2. He / any brothers

3. Andy, Liza, and Robbie / a lot of cousins

4. Joey / any brothers or sisters

5. Liza / a boyfriend

6. Sandy and Louise / one brother

11 Practice

Have a competition! Go to page 69.

WHO AM I?

My name is Rufus. I have four brothers and three sisters. We live with different families.

I live with the Garcia family. Mr. and Mrs. Garcia (1) _____ three cats, but they (2) _____ any children. Two of the cats (3) _____ brown eyes. The other cat (4) _____ green eyes.

Our house is big. It has a balcony, but it (5) _____ a backyard. It (6) _____ five bedrooms, but I (7) _____ a bedroom. I (8) _____ a small bed in the living room. Sometimes I sleep on the sofa. The cats (9) _____ any bedrooms either. Sometimes they sleep next to me. We're friends.

I (10) _____ a good life.

Who is Rufus? _____



GRAMMAR FOCUS

The simple present of *have*; *any*

Yes/No questions

Do you/they **have any** sisters?

Does he/she **have any** sisters?

Does it **have any** bedrooms?

Affirmative answers

Yes, we/they **do**.

Yes, he/she **does**.

Yes, it **does**.

Negative answers

No, we/they **don't**.

No, he/she **doesn't**.

No, it **doesn't**.

Questions with *How many*

How many cousins **does** he **have**?

How many cousins **do** they **have**?

He **has** eleven cousins.

They **have** fifteen cousins.

Discovering grammar

Look at the grammar chart. Circle the correct answers.

- Use *How many* to ask about things you (*can / cannot*) count.
- Which question is correct? Circle it.
Does + he + has ten cousins?
Does + he + have ten cousins?
- Which question is correct? Circle it.
How many cousins + does + he + have?
How many cousins + he + does + has?

13 Practice

Test your memory about Rufus. Take turns. Ask how many . . .

- brothers and sisters Rufus has
- cats Mr. and Mrs. Garcia have
- cats have brown eyes
- bedrooms the house has

14 Pronunciation

Rising intonation in Yes/No questions

A. 57 Listen to the questions. Notice how the voice rises on the last syllable of the last word in Yes/No questions.

- Do you have any cousins?
- Does he have a girlfriend?
- Does she have a big family?

B. 58 Listen again and repeat the questions in Exercise A.

Practicing grammar

12 Practice

Complete the questions and answers.



- Q: Does Rufus _____ brothers and sisters?
A: Yes, he _____.
- Q: _____ Mr. and Mrs. Garcia _____ any children?
A: No, they _____.
- Q: _____ Rufus _____ a bedroom?
A: No, he _____.
- Q: _____ Rufus _____ a good life?
A: Yes, he _____.

15 Communication

Talk about your family

A. 59 Listen to the conversation.

A: Rose, do you have a big family?

B: Oh, yeah.

A: How many brothers and sisters do you have?

B: I have four brothers and five sisters.

A: Seriously? That's a big family!

B: What about cousins? Do you have any?

B. PAIRS. Take turns asking and answering questions about each other's family.

16 Vocabulary

Adjectives for physical description

A. Look at the adjectives and the pictures. Write a Harry Potter character next to each adjective.



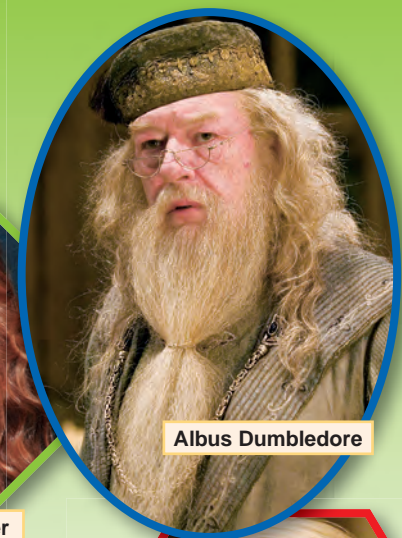
Harry Potter



Ron Weasley



Hermione Granger



Albus Dumbledore



Draco Malfoy



Cho Chang

Hairstyle

long Hermione Granger

medium length _____

short _____

straight _____

wavy _____

curly _____

Hair color

black _____

brown _____

light brown _____

red _____

blond _____

white _____

B. **PAIRS.** Ask Yes/No questions about three of the characters.

For example:

A: Does Draco have curly, blond hair?

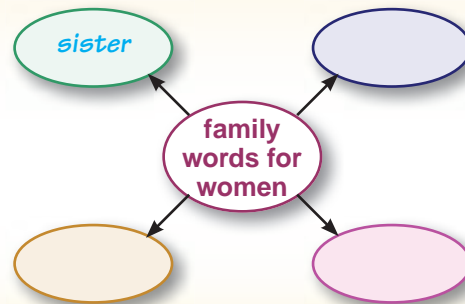
B: No, he doesn't. He has straight, blond hair.

Learn to learn

Group new vocabulary into categories.

Putting words into categories can help you learn words faster.

A. **GROUPS.** One way of learning words by categories is to make a word web. Complete the word webs with words from this unit.



B. Make word webs for these: *family words for men* and *family words for both men and women*. Then complete your word webs.

17 Listening

60 Listen to each description. Guess who the person is. Choose your answers from the characters in the box.

Dobby Hagrid Minerva McGonagall Ron Weasley

Description 1 _____

Description 2 _____

Description 3 _____

Description 4 _____



GROUPS. Talk about the Harry Potter characters.

Useful language:

- Who's your favorite Harry Potter character?
- My favorite is _____.
- Can you describe him/her?
- He/She has _____ hair (eyes).

18 Writing

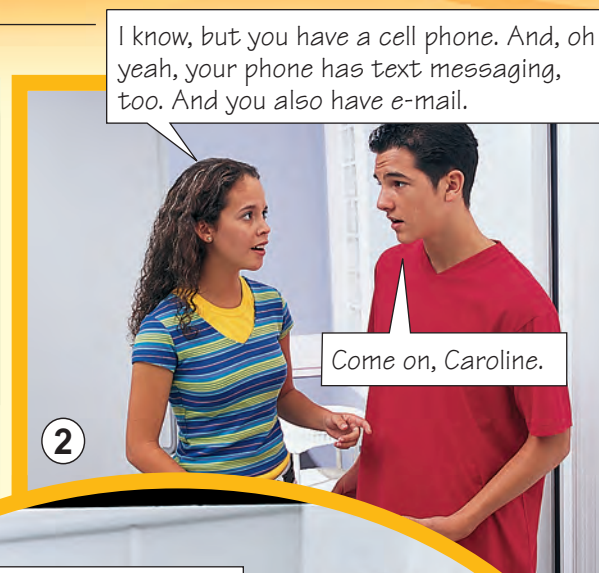
A. Think of a favorite person. This person can be a family member, a friend, a teacher, a book or movie character, or an entertainer. Write a description of this person.

B. **PAIRS.** Read your classmate's paragraph. Circle any errors. Use the Peer editing checklist on page 138 to help you with your comments.



Putting it together *At Caroline's*

A. 61 Cover the dialogue. Listen to the conversation. What are the ways Andy can communicate with Caroline? _____, _____, _____



B. 62 Check your answers. Read along as you listen again. Then discuss the questions.

- Is Caroline a good girlfriend? Why or why not?
- Is Andy a good boyfriend? Why or why not?

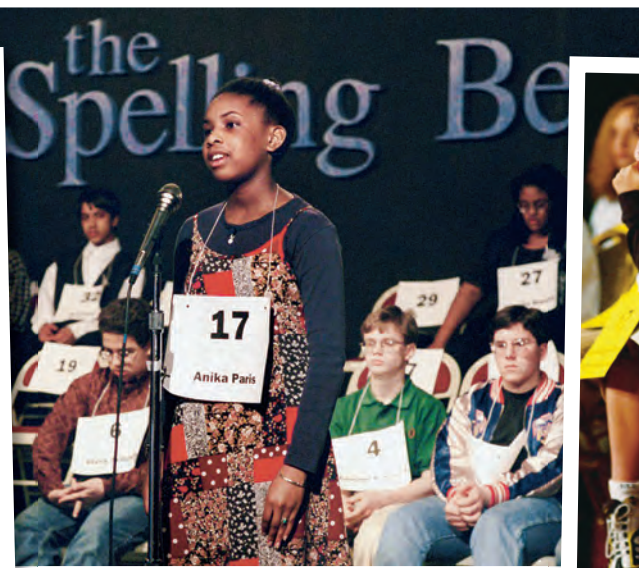
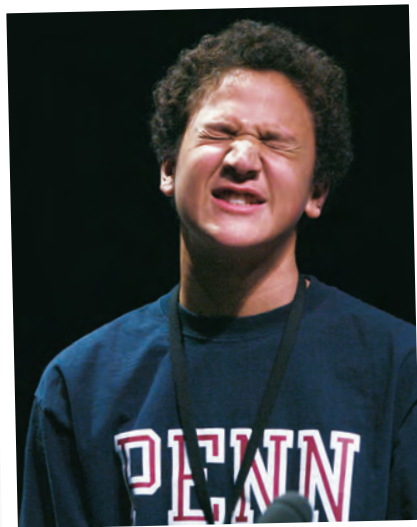
Game 2 *Spelling bee*

Steps:

1. Work in teams. Your teacher will write the team numbers on the board.
2. Team 1 Player A stands. The teacher reads a word. If asked, the teacher can repeat the word once more. The player has 5 seconds to begin spelling the word.
3. If Team 1 Player A can spell the word correctly, he or she can write the word under his or her team number on the board. The teacher then reads a new word to Team 2 Player A. If Team 1 Player A cannot spell the word correctly, the teacher reads the word to the other teams, in order, until it is spelled correctly.
4. The game continues until all the words have been written on the board. The team with the most words wins!

Useful language

- Congratulations!
- Great job!
- Oh well, that was a hard one.



bedroom	house	tired	computer	backyard	school
phone	practice	exchange	classmate	backpack	favorite
uncle	wavy	straight	grandson	fifteenth	Chinese
volleyball	boxes	cousin	countries	wallet	skateboard
awesome	Australian	favorite	dictionary	bicycle	information
characters	twelfth	addresses	February	principal	daughter

Project 2 *A snapshot of someone I like*

Write a magazine article about a person you like. The person can be someone famous—an actor, a singer, or an athlete. Or it can be a family member or a friend. Choose photos to go with your article. Then share your article with your classmates. Use the article and steps below as a guide.

Shakira

1. Write about a person you like. Say why you like him or her.

I really like Shakira. She's a great singer and songwriter. She has a lot of hit songs. My favorite songs are "La Tortura" and "Don't Bother." I like her videos, too.



2. Write about where the person is from and where he or she lives now. Tell about his or her family and friends.

Shakira is from Colombia. Her parents live in Barranquilla, but now Shakira lives in Miami. She has a boyfriend. His name is Antonio de la Rúa. He's from Argentina.

3. Describe the person.

Shakira is very pretty. She has long blonde wavy hair and brown eyes. She likes fashion, and she has a lot of cool clothes.



4. Write about other things you know about that person.

Shakira speaks Spanish and English. She has many music awards. She's very popular all over the world. And she's a fabulous dancer.

6

I'm not crazy about hip-hop.

1 Dialogue

63 Cover the dialogue and listen.

Brian: So, how are things with Caroline?
Andy: Not good.
Brian: When can I meet her?
Andy: I have no idea. Soon, I guess. Let's not talk about her, OK? Do you have an iPod, Brian?
Brian: Nope. I can't afford one.
Andy: Me neither. So, what kind of music do you like?
Brian: It depends. I listen to all kinds of music, but I'm not crazy about hip-hop music.
Andy: Why not? I love hip-hop, especially rap.
Brian: I don't know. I'm just not into it. What about Liza and Robbie? Do they like rap, too?
Andy: Liza doesn't like rap. She can't stand it. She prefers pop music, and Robbie likes anything loud and noisy. He hates slow music.
Brian: I don't blame him.

2 Comprehension

A. Write the kind of music each person likes and doesn't like.

	Likes	Doesn't like
Brian	<i>All kinds</i>	
Andy		
Liza		
Robbie		

B. 64 Check your answers. Read along as you listen again.

Learning goals

Communication

Talk about likes and dislikes

Grammar

The simple present of *like*
 Object pronouns

Vocabulary

Ways of expressing likes and dislikes



3 Useful expressions

A. 65 Listen and repeat.

- How are things?
- Not good.
- I have no idea.
- I guess.
- Nope.
- Me neither.
- I'm not crazy about it.
- Why not?
- I don't know.
- I'm just not into it.



B. Complete the conversations with expressions from the box.

1. A: How are things with you?
B: _____
2. A: Do you like hip-hop music?
B: _____
3. A: I can't afford to buy an iPod.
B: _____

4 Vocabulary

Ways of expressing likes and dislikes

A. 66 Listen and repeat.

Expressing likes 😊 Expressing dislikes ☹️

- I love rap music.
- I like music.
- We're into music.
- He's crazy about rock music.
- I hate rap music.
- I don't like classical music.
- We're not into hip-hop music.
- She can't stand rap music.

B. Complete the sentences with kinds of music or groups/singers you like and don't like.

1. I'm into _____.
2. I'm crazy about _____.
3. I hate _____.
4. I can't stand _____.

5 Pronunciation

The sound /z/

A. 67 Listen and repeat.

- does
- doesn't
- jazz
- bands

B. 68 Listen to the conversation.

- A: Does Liza listen to jazz?
B: No, she doesn't.
A: Does she like boy bands?
B: Yes, she does. She's crazy about them.

C. 69 PAIRS. Listen again. Then role-play the conversation.



GRAMMAR FOCUS

The simple present of *like*

Affirmative statements

I } **like** music.
 You }
 He } **likes** music.
 She }
 We }
 You } **like** music.
 They }

Negative statements

I } **don't like** music.
 You }
 He } **doesn't like**
 She } rap music.
 We }
 You } **don't like**
 They } rap music.

Yes/No questions

Does he **like** rap music?
 Do they **like** rap music?

Short answers

Yes, he **does**./
 No, he **doesn't**.
 Yes, they **do**./
 No, they **don't**.

Information questions

What kind of music
does she **like**?
What kind of music
do you **like**?

Answers

She **likes** pop music.
 I **like** rock music.

Discovering grammar

Look at the grammar chart. Circle the correct answers.

- In affirmative statements . . .
 - use (*like / likes*) with *He* or *She*.
 - use (*like / likes*) with *I*, *You*, *We*, or *They*.
- In negative statements . . .
 - use (*doesn't / don't*) with *He* or *She*.
 - use (*doesn't / don't*) with *I*, *You*, *We*, or *They*.
- In Yes/No questions . . .
 - use (*do / does*) with *He*, *She*, or *It*.
 - use (*do / does*) with *I*, *You*, *We*, or *They*.

Practicing grammar

6 Practice

Complete the sentences with the correct forms of the verbs in parentheses.

- Brian and Andy (*like*) like music.
- Andy (*like*) _____ rap.
- Brian (*not like*) _____ rap music.
- Liza (*hate*) _____ rap music.
- She (*prefer*) _____ pop music.
- Robbie (*like*) _____ loud music.
- Many teenagers (*like*) _____ rap.
- Most teenagers (*not like*) _____ sentimental songs.

7 Practice



Read the answers. Write Yes/No questions with *like*.

- Do you like English?
 Yes, I do. I like English.
- _____
 No, she doesn't. My mother doesn't like ballet.
- _____
 Yes, they do. Our teachers love classical music.
- _____
 Yes, they do. My friends love sports.
- _____
 No, he doesn't. My father hates scary movies.
- _____
 No, we don't. We don't like loud music.

8 Practice

- A. Make a list of six popular singers or groups. Write them in the chart below.
- B. Take a survey. Ask five classmates about the performers on your list.

For example:

A: Do you like Christina Aguilera?

B: Yes, I do./No, I don't.

Write your classmates' first names in the appropriate columns.

Likes	Doesn't Like	Singer/Group
Tracy	Austin	Christina Aguilera

9 Your turn

GROUPS. Talk about the singers in the chart. Ask each other these questions.

- Do you like any of them?
- Who do you like?
- Do you know any of his or her songs?
- Can you sing a few lines from the song?

10 Communication

Talk about likes and dislikes

- A.  Listen to the conversation.

A: I love Mariah Carey's new album.

B: Really? I hate it.

A: You do? What kind of music do you like?

B: Well, I'm into rap. I like Kanye West.

A: Yuck. I can't stand rap.

- B. **PAIRS.** Role-play the conversation. Replace the names with your favorites.



GROUPS. Talk about music, bands, and singers you like or don't like. Use *like, love, prefer, don't like, can't stand, or hate* in your conversation.

Useful language:

- I like . . .
- I prefer . . .
- I love . . .
- I can't stand . . .
- I hate . . .
- I don't like . . .



11 Dialogue

71 Cover the dialogue and listen.

- Caroline: Hello?
 Andy: Hello? Is this Caroline?
 Caroline: Hi, Andy.
 Andy: Are you still mad at me?
 Caroline: Maybe. What do you want?
 Andy: Do you still want to meet Brian?
 Caroline: It depends. Does he want to meet me?
 Andy: Of course he does.
 Caroline: When can I meet him?
 Andy: How about tomorrow? Would you like to come with us to the movies?
 Caroline: Us? What do you mean by "us"?
 Andy: Brian, Liza, Robbie, and me.
 Caroline: You mean, the entire family? No, thanks.



12 Comprehension

A. Answer the questions.

1. Is Caroline nice to Andy?
2. Does Brian want to meet Caroline?
3. Does Caroline want to meet Brian?

B. 72 Check your answers. Read along as you listen again.

Discovering grammar

Look at the grammar chart. Circle the correct answers.

1. Object pronouns go (*before / after*) a verb.
2. *It* and *You* (*have / don't have*) the same subject and object forms.



GRAMMAR FOCUS

Object pronouns

Subject pronouns	Object pronouns	Examples
I	me	Liza likes { me. you. him. her. it. us. you. them.
You	you	
He	him	
She	her	
It	it	
We	us	
You	you	
They	them	

Object pronouns after prepositions

Are you still mad **at me**?

Would you like to come **with us**?

Practicing grammar

13 Practice


Complete the sentences with object pronouns.

1. Shakira is great. I love her.
2. This new ice cream flavor is really good. I like _____.
3. Paris Hilton is annoying. I can't stand _____.
4. Operas are boring. I don't like _____.
5. You're cute. I like _____. Do you like _____, too?
6. There's Brad Pitt! Can you see _____?

14 Practice

Play a game! Go to page 69.

15 Reading

- A. Read the article quickly. Underline the sentence that expresses the main idea.
- Teenagers are into hip-hop.
 - Parents can't stand teen music.
 - Adults worry that music influences their children's behavior.
- B.  Read the article as you listen.



Is today's music bad for kids?

Today's parents are worried. Their children and their iPods are inseparable. Wherever they go, teenagers listen to music on their iPods. The problem is not the iPods but the kinds of music teenagers listen to. Most teenagers are into rap and other kinds of hip-hop music. Why is this a problem? Listen to the lyrics of many rap songs. They're often about drugs, sex, and violence.

But does music influence young people's behavior? For example, do teenagers who listen to rap songs about violence become violent? Do those who listen to rock, heavy metal, and rap become drug users?

There are many different opinions. Some say

singers and their songs affect the behavior of young people. They say that music with violent lyrics is the reason some young people commit crimes, and some teenagers do drugs because their favorite singers do the same thing. The singers say it is ridiculous to blame them and their songs for what teenagers choose to do. They say it is the responsibility of parents to raise their kids well. Singers are not babysitters. In one of his raps, Eminem asks, "Where were the parents at?" In other words, Eminem is blaming the parents, not the singers or their songs, when kids go wrong.

The debate continues. What about you? Do you think today's music is bad for you?

16 Comprehension

Write *True* or *False*. Circle the wrong information in the false statements.

According to the article . . .

- _____ 1. Teenagers listen to music all the time.
- _____ 2. Parents are worried because iPods are expensive.
- _____ 3. Most teenagers like hip-hop music.
- _____ 4. Many rap songs talk about drugs, sex, and violence.
- _____ 5. Singers agree that they influence the behavior of young people.

Learn to learn

Read without understanding every word.

When you read a text, don't worry if you don't understand the meaning of every word. First, read the whole text to get the main ideas. Then try to work out the meanings of unfamiliar words.

PAIRS. Underline the words you don't understand in the article. Then try to guess the meanings of some of these words. Use a dictionary to check if you were right.

17 Listening

A. **74** Listen to the interview. What kinds of music do the teenagers like? Put a check (✓) before the ones you hear.

- | | |
|---|------------------------------------|
| <input type="checkbox"/> Rock | <input type="checkbox"/> Jazz |
| <input type="checkbox"/> Techno | <input type="checkbox"/> Pop |
| <input type="checkbox"/> R&B | <input type="checkbox"/> Country |
| <input checked="" type="checkbox"/> Hip-hop/Rap | <input type="checkbox"/> Punk rock |

B. **75** Listen again. Complete the sentences with words from the box.

Ashley CDs	Eminem Mario	music punk
---------------	-----------------	--------------------------

- The three teenagers listen to music all the time.
- listens to music when doing homework.
- Mario likes rap, rock, and music.
- likes Avril Lavigne and Kelly Clarkson.
- Karen's parents don't like songs by .
- The kids never listen to their parents' .

18 Speaking

GROUPS. Talk about your favorite types of music.

- Do you listen to music a lot?
- Where and when do you listen to music?
- What kinds of music do you listen to?
- What is more important to you: the lyrics or the melody?
- Do you try to understand the lyrics of your favorite songs?



Progress check

Units 5 and 6

Test-taking tip: Ask for help and clarification.
Raise your hand and ask for help if you don't understand the test directions.

Grammar

A. Complete the sentences with the correct forms of the verbs in parentheses. Use contractions when possible. (1 point each)

- I (*not have*) don't have any sisters.
- Brian (*have*) _____ two sisters.
- He (*not have*) _____ any brothers.
- My mom (*have*) _____ a lot of cousins.
- I (*not have*) _____ an uncle.
- You (*not have*) _____ a test today.

B. Write Yes/No questions for the answers. (2 points each)

- A: Do you like video games?
B: Yes, I do. I like video games.
- A: _____
B: No, we don't. We don't like classical music.
- A: _____
B: Yes, she does. She loves sushi.
- A: _____
B: No, they don't. They don't like sports.
- A: _____
B: No, he doesn't. He doesn't like rap. He prefers rock.
- A: _____
B: Yes, they do. They're crazy about jazz.

C. Write the possessive forms of the nouns in parentheses. (1 point each)

- What's your (*sister*) sister's name?
- Is this your (*brother*) _____ room?
- All my (*friends*) _____ parents are so cool.
- (*Brian*) _____ family is in Australia.
- Their (*grandparents*) _____ house is beautiful.

Vocabulary

D. Match the phrases with the words. (1 point each)

- | | |
|------------------------------------|--------------------|
| 1. my mother's father | a. my aunt |
| 2. my father's sister | b. my sister |
| 3. my uncle's children | c. my grandparents |
| 4. my parents' daughter | d. my grandfather |
| 5. my mother and father and father | e. my uncle |
| 6. my mother's brother | f. my parents |
| 7. my father's mother | g. my brother |
| 8. my parents' son | h. my cousin |

E. Answer the questions. (3 points each)

- Do you like vegetables?
☺ / love Yes, I do. I love them.
- Is your brother into jazz?
☺ / love _____
- Does your friend like sports?
☺ / love _____
- Is your dad into heavy metal?
☹ / can't stand _____
- Do you like movies?
☹ / hate _____

Communication

F. PAIRS. Take turns. Answer the questions about your family. (3 points each)

- Do you have any brothers or sisters?
(Note: If your answer is "no," talk about your cousins or your parents.)
- Do they like music?
- What kinds of music do they like?
- Who are their favorite singers?

Now I can ...

- talk about my family.
- describe people.
- talk about likes and dislikes.



Potter Teens



Daniel Radcliffe plays Harry Potter. Dan lives in London, England, and has two dogs, Binka and Nugget. Dan loves music. In fact, he plays the bass guitar. He's into classic punk and rock. Some of his favorite musicians are David Bowie, the Rolling Stones, and the Red Hot Chili Peppers. In his leisure time, Dan writes stories and goes to the movies. His favorite movies include *Moulin Rouge* and *Crash*. For exercise, Dan runs and works out. His favorite sport is soccer. There's a rumor that Emma Watson is Dan's girlfriend, but he says they're just friends.

Emma Watson plays Hermione Granger. When she's not at boarding school or making movies, Emma lives with her mother and younger brother. They call her "Em" for short. Em and her brother have two cats, Bubbles and Domino. In her leisure time, she plays hockey, tennis, and rounders—a British game similar to baseball. Em also spends a lot of time listening to music, especially pop. Her favorite singers include Alanis Morissette, Shakira, and Suzanne Vega. She also likes watching movies, and her favorite actor is Brad Pitt. She thinks he's gorgeous.





Rupert Grint (Ron Weasley)

Lives: Hertfordshire, England, with his (1) _____, one younger (2) _____, three younger (3) _____

Leisure time: swims, plays golf, rides his (4) _____, paints

Favorite sport: (5) _____

Also likes: music and (6) _____

Music: likes all kinds of music, but his favorite is (7) _____; plays the guitar

Movies: (8) _____ Jim Carrey movies; a favorite is *Dumb and Dumber*

Hates: spiders (just like (9) _____)

1 Reading

Reading skill: Personalizing

Think about how you are similar to the people or characters in an article. You will enjoy the reading more and remember it better.

A. Read the article. What do you have in common with Daniel and Emma? Write a ✓ above three things that are similar and an X above three things that are different, like this:

Dan loves music. In fact, he plays the bass guitar. (=I love music. I don't play the bass guitar.)

B. How much can you remember from the reading? Write a D next to the things that are about Daniel. Write E next to those that are true about Emma.

1. E has two cats
2. _____ plays the bass guitar
3. _____ lives with mother and younger brother
4. _____ plays hockey, tennis, and rounders
5. _____ runs and works out
6. _____ into classic punk and rock
7. _____ likes soccer
8. _____ likes Shakira and Brad Pitt

C. Read the article again and check your answers.

2 Listening

76 Listen to an interview with Tessa James, a big fan of Rupert Grint. Complete the information on the left about Rupert.

3 Speaking

PAIRS. Discuss the following questions.

1. How are you similar to Daniel, Emma, and Rupert?
2. How are you different?

4 Writing

Write a paragraph about Rupert Grint based on the information on the left. Use the paragraphs on Daniel Radcliffe and Emma Watson as a guide.



Fun with songs 1

A list of our favorite songs



- A. **GROUPS.** On a piece of paper, make two columns with the heads *Favorite English songs* and *Favorite local songs*.
- B. **GROUPS.** Talk about your favorite songs. Choose two to three songs for each column. List their titles and the names of the singers. Use the Useful language in your discussion.
- C. **GROUPS.** Present your list to the class. Write the song titles and the singers' names on the board.
- D. **CLASS.** Look at the titles on the board. Vote on your top three favorite songs in each category. Copy the titles of the top songs in your notebook.
- E. **Homework:** Listen to as many of the songs on the class list as you can. Which songs do you like best? Why?
- F. **CLASS.** Share your reactions to the songs with your classmates.

Useful language:

- What's your favorite local song?
- It's/He/She's/They're my favorite, too.
- Me, too.
- What about English songs?
- Yeah, that's a really cool song.
- Who's the singer?
- How about you? What's your favorite?



Fun with songs 2

A favorite song chorus



And I think you feel that way, too.

Please, please, please don't go!

I'm so happy when I'm with you.

Because I love you so.

I can't live without you.

Materials:

- Enlarged copies of the chorus of a favorite song, cut up into separate lines
- Recording of the song

- CLASS.** Form teams. Your teacher will give you cut-up lines from a favorite song. Your task is to put the lines together to form the chorus as fast as you can.
- GROUPS.** Form teams. Read the lines carefully and discuss their meaning. Use a dictionary if helpful. Discuss how to put the lines together. Use the Useful language in your discussion.
- GROUPS.** Write the completed chorus on a piece of paper. Raise your hands once you're finished.
- GROUPS.** Your teacher will play a recording of the song. Check your work as you listen.
- CLASS.** Share your experience. Talk about these points:
 - What is the chorus about?
 - What words helped you put the chorus together?
 - Was the task easy or difficult? Did you enjoy it?

Useful language:

- Let's read all the lines first.
- What does . . . mean?
- I think this line comes first/next/last.
- No, this is first/next/last.
- It still isn't right.
- I think that's it!

Focus on culture 1

All about Australia

My country, Australia, is the only country that's a continent. It's in the Southern Hemisphere. It's a beautiful country with many things to see and do.

Most Australians live in towns and cities near the ocean. Sydney is the largest city in Australia. It's on the east coast, and it's almost always sunny and warm. Sydney Harbor is beautiful.

The Great Barrier Reef is also on the east coast. It's the largest reef in the world. You can see lots of cool fish. But watch out for the sharks!

The middle of the country, the Outback, is hot and dry. Not many people live there. But there are some cool places to see. Many people visit the Outback to see Uluru, a huge rock in the desert. It's 345 meters tall and 3 kilometers wide!

Australia has lots of unusual animals. One animal we're famous for is the kangaroo. There are over 40 different kinds of kangaroos. Kangaroos hop very quickly on their strong legs, and they carry their babies in a pouch.

Another unusual animal we have is the Tasmanian Devil. It lives in Tasmania, an island that's part of Australia. The Tasmanian Devil has very sharp teeth and a strange, loud scream. It hunts at night, and eats almost any animal it can find.



1 Comprehension

A. Identify each numbered photo. Choose from the box below.

Uluru	Sydney Harbor	kangaroos
Tasmanian devil	the Great Barrier Reef	

1. Uluru _____
2. _____
3. _____
4. _____
5. _____

B. Write *True* or *False* for each statement.

1. False Australia is the only country that's an island.
2. _____ The largest reef in the world is on Australia's east coast.
3. _____ Most people in Australia live in the middle of the country.
4. _____ Uluru is in the hot, dry Outback.
5. _____ The Tasmanian devil looks for food at night.

2 Comparing cultures

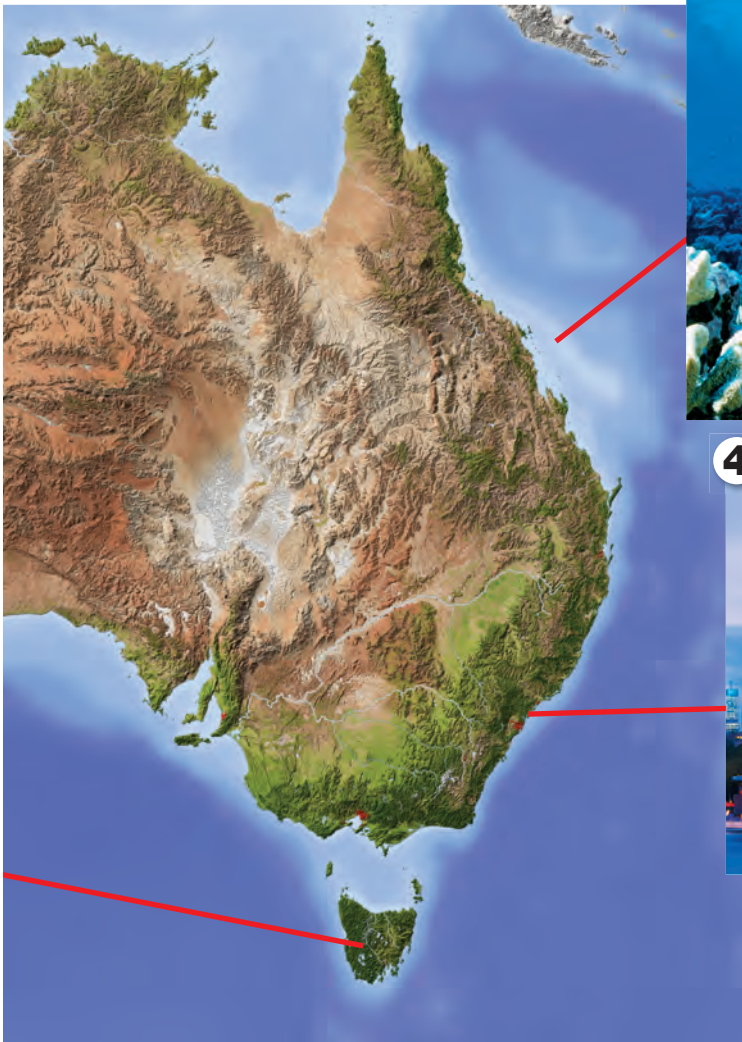
GROUPS. Discuss the questions below. Share the results with the class.

1. Is your country in the Northern or Southern Hemisphere?
2. Where do most people live in your country?
3. What's the largest city in your country?
4. What are some famous places in your country?
5. What are some famous animals in your country?

3 Your turn

PAIRS. Write a paragraph about one of the topics below. Share your paragraph with your classmates.

1. Facts about your country
2. Interesting places to visit in your country
3. Interesting animals in your country



Focus on culture 2

Birthdays around the World

Japan

As in many other countries, Japanese kids eat cake and open presents on their birthdays. And for young children, there is a special celebration in February called the “3-5-7 Festival.” This is for boys aged 3 and 5, and girls aged 3 and 7. Children wear traditional clothes on this day. They eat special sweets called “thousand-year candies” so they will live a long life. The twentieth birthday is also important in Japan. This is when Japanese teenagers become adults. Each city has a special event for all 20-year-olds in January.

**A**

Mexico

At birthday parties in Mexico, kids break piñatas. Piñatas are made of paper and have candy and fruit inside. The birthday boy or girl puts on a blindfold and tries to hit the piñata with a stick. When the piñata breaks, the other kids run to pick up the candy. On their fifteenth birthday, Mexican girls are called “Quinceañeras.” They have a big, expensive party with dinner, music, and dancing. The birthday girl wears a beautiful dress and jewelry. She dances first with different young men, then with her father and other relatives.

C

Vietnam

In Vietnam, everybody celebrates his or her birthday on the same day—New Year’s Day. It doesn’t matter what day you were born. On New Year’s Day, everyone is one year older. Everyone wears new clothes, and there are fireworks and parades. Young people get red envelopes from their parents and other adults. Inside the envelopes is “lucky money.” At the end of the day, young people open the envelopes and count their money!



1 Comprehension

A. What does each photo show? Write the letter of the photo next to each description.

1. E Japan: cake and presents
2. _____ Japan: the 3-5-7 Festival
3. _____ Mexico: piñata
4. _____ Mexico: Quinceañeras
5. _____ Vietnam: fireworks
6. _____ Vietnam: red envelope

B. Write short answers for each question.

1. What do kids in Japan eat for the "3-5-7 Festival"? _____
2. At what age do Japanese become adults?

3. How do kids break piñatas in Mexico?

4. At what age do Mexican girls have expensive parties? _____
5. When do people in Vietnam celebrate their birthdays? _____
6. What do people in Vietnam wear on that day? _____
7. What do young people get in red envelopes? _____

2 Comparing cultures

GROUPS. Discuss these questions.

1. What do you do on birthdays in your country?
2. What does the birthday boy or girl wear?
3. Who gives presents?
4. What kind of presents do people give?
5. What else do people do on birthdays?
6. Do boys and girls have a special party at a certain age?
7. When do people become adults?

3 Your turn

Write a paragraph about birthdays in your country.

Focus on culture 2 **67**

Fun with grammar

Unit 1, 11 Practice, page 10

For the student: Form two lines, line A and line B. The lines should face each other so that every student is standing across from a student in the other line.

Line A: S1 S2 S3 S4 S5 S6 S7 S8

Line B: S1 S2 S3 S4 S5 S6 S7 S8

Take turns asking and answering the three questions from the grammar chart: *What's your name? How old are you? Who's your favorite singer?* (All pairs will be speaking at the same time, so it will be very noisy in the room!) After both students in each pair have asked the questions, everyone in line A should move down one. The student at the beginning of Line A moves to the other end of his or her line.

Line A: S2 S3 S4 S5 S6 S7 S8 S1

Line B: S1 S2 S3 S4 S5 S6 S7 S8

Ask and answer the three questions again with your new partner. Then line A moves down one again. Continue this pattern, each time trying to ask and answer the questions more quickly. Stop when students are back in their original positions.

Unit 2, 9 Practice, page 17

For the teacher: First, choose two students to help you monitor the class. Make sure everyone has the objects named below. Say the instructions. Students are out of the game if they do the action incorrectly.

1. Put your English book **under** your desk.
2. Put it **in** your backpack.
3. Hold it **above** your head.
4. Put it **on** the floor.
5. Put it **in front of** your chair.
6. Put it **behind** your chair.
7. Put it **on** your desk.
8. Put your pen **in front of** your English book.
9. Put your pen **on** your notebook.

Unit 3, 7 Practice, page 27

For the student: Write the plural form of each noun in one minute. The student who gets the most correct answers wins.

Singular	Plural
actress	_____
person	_____
key	_____
glass	_____
pencil	_____
baby	_____
fox	_____
place	_____
tooth	_____
child	_____
man	_____
chair	_____
berry	_____
mouse	_____
tooth	_____

Unit 4, 10 Practice, page 37

For the teacher: Make sure that the students are seated in rows. Each row is a team. Assign ordinal numbers for each row; for example, row 1 is the first row.

Have the students in each row count off, each row beginning with number 1. Give a command to a student from any row, using ordinals to identify the student.

For example: The sixth student in the first row, raise your hand. If the student responds quickly and correctly, he or she earns a point for the team.

Unit 5, 11 Practice, page 45

For the teacher: Form two teams. Draw a tic-tac-toe grid on the board. Explain how to play. You will say something about Rufus. Members of the two teams compete to correct your statement. The team that gives the correct answer runs to the board and fills in a box in the tic-tac-toe grid. Use these statements.

1. Rufus has four sisters.
(*Rufus doesn't have four sisters. He has four brothers.*)
2. Mr. and Mrs. Garcia have four cats.
3. The cats have blue eyes.
4. Mr. and Mrs. Garcia have a small house.
5. The house has a backyard.
6. The house has six bedrooms.
7. Rufus has a big bed.
8. Rufus has a difficult life.

Unit 6, 14 Practice, page 56

For the teacher: Tell the students to form a circle. Say a sentence, making one up or choosing from the list below. Make a humming sound for the missing word. Go around the circle and randomly call on a student to give the correct object pronoun. If that student answers correctly, he or she remains standing. If not, the student sits down.

For example:

1. I like rock music.
I listen to _____ every day.
2. Where are Rob and Julia?
I can't see _____.
3. My father is great.
I love _____.
4. She loves hot dogs.
She prefers _____ to hamburgers.
5. He doesn't like you and Paul.
He can't stand _____.
6. Linda and I are Jackie's friends.
Jackie likes _____.
7. The book is in the backpack.
Kevin put _____ there.
8. I don't know him, but somehow
he knows _____.

Word list

Let's get started.

baby, 4
beautiful, 4
big, 4
black, 2
blue, 2
board, 3
book, 3
boy, 4
brown, 2
crayons, 3
desk, 3
dime, 4
dollar, 4
door, 3
eraser, 3
floor, 3
folders, 3
girl, 4
green, 2
handsome, 4
man, 4
markers, 3
nickel, 4
notebook, 3
notepad, 3
old, 4
orange, 2
pair of scissors, 3
pen, 3
pencil, 3
penny, 4
poster board, 3
quarter, 4
red, 2
ruler, 3
short, 4
small, 4
student, 3
tall, 4
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weekend, 2
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window, 3
woman, 4
yellow, 2
young, 4

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grade, 12
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name, 6
occupation, 9
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visitor, 6
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her, 18
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Grammar	75	Grammar practice	115
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UNIT 2 <i>This is Brian.</i>			
Communication	80	Grammar highlights	118
Vocabulary	81	Grammar practice	119
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UNIT 3 <i>Where are you from?</i>			
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UNIT 4 <i>Can you repeat that, please?</i>			
Grammar	94	Grammar highlights	126
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UNIT 5 <i>I have two sisters.</i>			
Vocabulary	100	Grammar highlights	130
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UNIT 6 <i>I'm not crazy about hip-hop.</i>			
Vocabulary	106	Grammar highlights	134
Grammar	107	Grammar practice	135
Communication	111		

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Let's get started.

Vocabulary

Numbers 1–20

1 Write the number in the blanks.

1. four 4 4. thirteen _____
 2. seven _____ 5. sixteen _____
 3. ten _____ 6. twenty _____

The English alphabet

2 Fill in the missing letters of the alphabet. Then circle the vowels.

Aa Bb Cc Dd **(Ee)** Ff Gg _____

Jj Kk _____ Mm Nn _____ Pp Qq _____

Ss Tt _____ Vv Ww _____ Yy Zz

Months of the year

3 Unscramble the letters to form the months.

1. J a n u a r y 7. J _____
 r j n y a u a y j l u
 2. F _____ 8. A _____
 y b u f r a e r u t a g s u
 3. M _____ 9. S _____
 h m r a c b e s t m r p e e
 4. A _____ 10. O _____
 r a l p i b r o o c e t
 5. M _____ 11. N _____
 y a m v b e n r e o m
 6. J _____ 12. D _____
 n u e j b e c d e r e m

Days of the week

4 Fill in the missing days.

Sunday, Monday, _____, Wednesday,
 _____, Friday, _____.




Colors


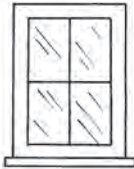
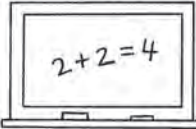
5 Fill in the vowels to complete the words.

1. b r o w n 4. b l _____
 2. _____ n g _____ 5. y _____ l l _____ w
 3. w h _____ t _____ 6. b l _____ c k

A classroom

6 Circle the correct word.







1.  2.  3. 
 (teacher / **(student)**) (desk / board) (window / door)

4.  5.  6. 
 (teacher / student) (board / window) (door / board)

Classroom objects

7 Write the word or phrase from the box under the correct picture.

crayons	eraser	notebook
pair of scissors	pencil	ruler

1.  crayons 2.  _____ 3.  _____
 4.  _____ 5.  _____ 6.  _____

Classroom commands

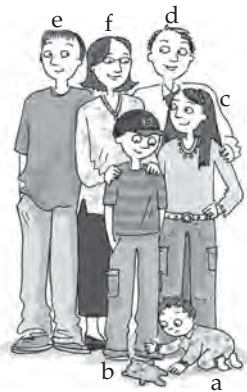
8 Circle the word or phrase that completes each command.

- Stand (up) / down).
- Open (in / your book).
- Sit (down / your book).
- Raise your (listen / hand).
- Close (your book / write).

Words for people

9 Match the words with the pictures.

- b 1. boy
 _____ 2. woman
 _____ 3. teenager
 _____ 4. man
 _____ 5. baby
 _____ 6. girl



Common adjectives

10 Write the word from the box that has the opposite meaning.

big	old	tall
dirty	small	young

- big small
- clean _____
- young _____
- short _____
- small _____
- old _____

U.S. money

11 Write the answers.

- two nickels = ten cents OR 10¢
- three pennies = _____
- four dollars = _____
- four quarters = _____
- ten dimes = _____
- two twenty dollar bills = _____

Grammar

Parts of speech

12 Write the words in the sentence on the correct line.

A new notebook is on the desk.

- article a, the
- noun _____
- adjective _____
- verb _____
- preposition _____

Punctuation

13 Put the correct punctuation at the end of each sentence.

- Is Caroline in this class?
- My brother plays basketball every day
- The food at that restaurant tastes fantastic
- Can you come to the movies

Communication

Greetings

14 Fill in each speech balloon with the correct greeting.

1.



2.



3.



1

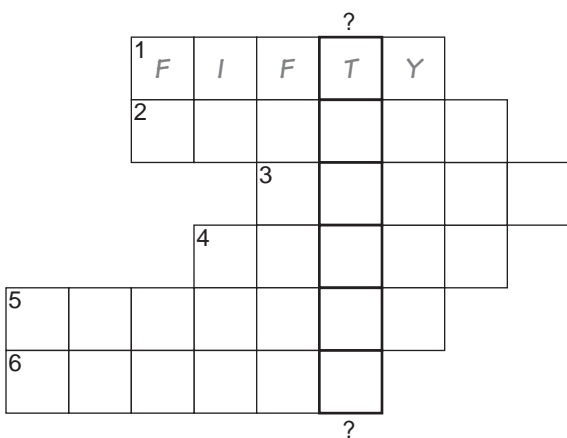
What's your name?

Vocabulary

Get started

1 Write the words in the puzzle.

1. 50
2. 80
3. 60
4. 40
5. 70
6. 90



2 What is the mystery number? Write it on the line. _____

Move up

3 Write the word or number.

100	<i>one hundred</i>
<i>81</i>	eighty-one
	fifty-five
31	
	twenty-seven
63	
	ninety-nine
46	
	thirty-four
57	
	seventy-six
82	

Reach for the top

4 Write the next number in the sequence.

1. twenty-five, thirty, thirty-five, forty,
forty-five
2. one hundred, eighty-eight, seventy-six,
sixty-four, _____
3. thirty, thirty-eight, forty-six, fifty-four,

4. two, four, eight, sixteen, _____
5. one, twenty-three, forty-five, sixty-seven,

6. eight, twelve, sixteen, twenty, _____

Grammar

The simple present of *be* (*am/is/are*)

Get started

5 Complete each sentence with *I, He, She, It, We, or They*.

1.

Hi. My name is Ted. I 'm ten years old.



2.

This is my sister, Kate. 's twelve.



3.

That's Mark. 's my little brother.



4.

 'm not little. 'm six.



5.

Look! 's my school! 're my classmates!



6.

Let's go, Mark! 're here.



6 Complete the note with *is, am, or are*.

Hi,

My name is Mark. I six years old. This my computer.

My brother eleven; my sister

 twelve. They fun.

We good friends.

Write to me, OK?

Mark

Move up

7 Complete the second sentence in each pair with the subject + *be* + *not*.

- I'm Ted Hopkins. I'm not Jon Bon Jovi!
- He's sixteen years old. six.
- Celine Dion is a singer. an actress.
- My parents are at work. at home.
- It's a pencil. a pen.
- I'm from Miami. from Mexico.
- You're in eighth grade. in seventh grade.
- We're cousins. classmates.

Reach for the top

8 Write sentences using the cues.

- They / students
They're students.

- She / a teacher

- You / a student

- He / my friend

- We / not / sisters

- It / not / Sunday

- I / at school

Grammar

Questions with *be*: Yes/No questions

Get started

9 Complete the questions with the correct form of the verb *be*.

- Are* you OK?
- _____ he the teacher?
- _____ they at school today?
- _____ I your best friend?
- _____ it Monday today?
- _____ she your sister?
- _____ you in my class?
- _____ we classmates?

Move up

10 Unscramble the words to make questions.



- you / Are / Mr. Gómez / ?
Are you Mr. Gómez?

- OK / Am / I / ?

- old / Are / you / ten / years / ?

- Vicky / her / Is / name / ?

- Is / Luke / he / ?

11 Complete the questions and answers.

- Is* your mom a teacher?
Yes, *she is*.
- Excuse me. _____ you Alana Robinson?
Yes, _____.
- _____ he eleven?
No, _____.
- _____ we friends?
Yes, _____.
- _____ she a good singer?
Yes, _____.
- _____ they at school?
No, _____.
- _____ I your favorite actor?
No, _____.

Reach for the top

12 Change these sentences into *Yes/No* questions. Change the pronouns as needed.

- I'm a student.
Are you a student?

- You are OK.

- They're friends.

- She's the teacher.

- It's Saturday.

13 Write short answers to the questions about Carmen Blake.

Name:	Carmen Blake
Age:	12
Grade:	6 th
City:	San Francisco
Favorite movie:	<i>Charlie and the Chocolate Factory</i>
Favorite singer:	Jessica Simpson
Favorite actors:	Johnny Depp and Ben Affleck

- Is Carmen twelve years old?
Yes, she is.

- Is she in sixth grade?

- Is she from Los Angeles?

- Is *Charlie and the Chocolate Factory* her favorite movie?

- Is Britney Spears her favorite singer?

- Are Johnny Depp and Ben Affleck her favorite actors?

Grammar

Questions with *be*: Information questions

Get started

14 Complete the questions with *How*, *What*, or *Who*.

- Who* 's your teacher?
- _____ old are you?
- _____ 's your name?
- _____ 's your favorite song?
- _____ old is your little brother?
- _____ 's your favorite athlete?

Move up

15 Write information questions for these answers. Use contractions when possible.

- What's his name?*
_____ His name's Jake.
- _____ He's ten years old.
- _____ My favorite sport is soccer.
- _____ I'm twelve years old.
- _____ My sister is Luisa.
- _____ Her favorite subject is English.

Reach for the top

16 Read the e-mail and complete the chart.

Hi! I'm Pablo Ramirez. I'm eleven years old. My favorite actor is Tom Hanks, and my favorite movie of all time is *Forrest Gump*. What's your favorite movie? My e-mail address is pramirez@uol.com. Please write to me. Your friend, Pablo



Name:	<i>Pablo Ramirez</i>
Age:	
Favorite actor:	
Favorite movie:	
E-mail address:	

Now write four questions for Pablo Ramirez.

Study Corner

Using capital letters

Use capital letters for:

- names and titles
Carmen, Mr. Galliano
- places
Chicago
- the first letter in a sentence
He's eleven.
- the pronoun I
I'm twelve.

Using end punctuation

Use a period:

- at the end of a statement
His name is Jorge.

Use a question mark:

- at the end of a question
What's your name?



17 Write the sentences correctly. Use capital letters and correct punctuation.

1. hi i'm elizabeth

Hi. I'm Elizabeth.

2. my name's brian

3. are you from seattle

4. yes, I am

5. are you liza martin

Communication

Get started



18 Complete the sentences with *How*, *What*, or *Who*.

Alberto: Hi, Maribel.

How old are you?

(1)

Maribel: I'm fifteen.

_____ old are you?

(2)

Alberto: Fourteen.

Maribel: _____'s your favorite athlete?

(3)

Alberto: My favorite is Ronaldo Gaucho.

Maribel: He's my favorite, too! _____'s your favorite sport?

(4)

Alberto: Soccer, of course!

19 Number the lines of the conversation in the correct order. Then write the conversation in order on the lines below.



____ Nice to meet you, Luisa. Who's your favorite actress?

____ She's great!

____ Hi. My name's Luisa.

____ My favorite's Jennifer Aniston.

1 Hello. I'm Kay. What's your name?

A: _____

B: _____

A: _____

B: _____

A: _____

Reach for the top

21 Complete the introductions.



Julie

Vanessa

Andrew

Vanessa: Hi. My name's (1) Vanessa. _____ (2) your name?

Andrew: _____ (3) Andrew.

Julie: I'm Julie. Hey Andrew, _____ (4) your favorite singer?

Andrew: My _____ (5) is Daddy Yankee. He's great!

Vanessa: Really? He's my favorite, too!

Move up

20 Complete the conversation.

Nadia: Hi. Are you Francisco Alonso ? (1)

Francisco: Yes, I am. _____ (2)

Nadia: Nadia Sobrado. I'm in seventh grade.

Francisco: Me, too! _____ (3) twelve years old?

Nadia: No, _____ (4) I'm eleven. _____ (5)?

Francisco: I'm twelve.

Nadia: _____ (6)?

Francisco: My favorite teacher is Ms. Perez.

Nadia: _____ (7) great!

2

This is Brian.

Communication

Get started

1 Put the words in the correct order to make sentences.

1. is / This / David / .

This is David.

2. your / What's / name / ?

3. are / How / you / ?

4. meet / to / Nice / you / .

5. am / I / fine / .

6. backpack / Where's / your / ?



2. A: Hi, Pedro. _____ are you?

B: _____, thanks.



3. A: Pedro, this is Su-mi Lee. Su-mi, _____ is Pedro Cruz.

B: _____ you, Pedro.

C: _____.

Move up

2 Complete the conversations.



1. A: Hi! My name's Jesse Turner. What's your _____?

B: Pedro Cruz.

Reach for the top

3 Imagine that you are introducing your friend Paul to your friend Asha. Write the conversation.

You: Asha, this is Paul. Paul, this is Asha.

Asha: _____

Paul: _____

Vocabulary

Get started

4 Look at the pictures. Find and circle them in the puzzle. Look across, up, down, and backward.



N	D	C	D	V	D	S	H	B
O	R	E	T	U	P	M	O	C
I	A	L	M	I	A	A	E	Z
S	O	L	O	V	D	G	I	E
I	B	P	E	S	O	A	E	L
V	E	H	H	C	A	Z	E	T
E	T	O	H	D	C	I	B	U
L	A	N	E	L	O	N	D	N
E	K	E	I	K	B	E	L	L
T	S	B	I	C	Y	C	L	E

Move up

5 Complete the words with *a, e, i, o, or u*.

- MP3 pl a y e r
- v _ d _ _ g _ m _
- t _ l _ v _ s _ _ n
- R _ ll _ rbl _ d _ s
- DVD pl _ y _ r
- sk _ t _ b _ _ rd

Reach for the top

6 Label the pictures with words from Exercise 5.



- skateboard
- _____



- _____
- _____



- _____
- _____

Grammar

Prepositions of place:
in, on, above, under, at,
behind, in front of

Get started

7 Underline the prepositions in the sentences.

- The bags are on the cart.
- He put the Rollerblades® under the table.
- Is my notebook on the desk?
- The DVD player is above the television.
- The cell phone is in my backpack.

Move up

8 Look at the picture. Complete the sentences with *in, on, under, or above*.



- The DVD player is on the television.
- The magazines are under the table.
- The skateboard is above the desk.
- The computer is on the desk.
- The cell phone is in the backpack.

9 Look at the pictures. Write *in, on, under,* or *above*.



1. above

2. _____



3. _____

4. _____

10 Write a sentence for each picture in Exercise 9 saying where each object is. Use words in the box.

backpack	bag	CDs	table
----------	-----	-----	-------

- The backpack is above the table.*
- _____
- _____
- _____

11 Circle the correct prepositions. Then write the correct sentences.

- The video camera is (*at* / ***in***) the bag.
The video camera is in the bag.
- Is Paula (*on* / *at*) school today?

- The notebook is on the desk (*under* / *at*) the magazines.

- Is that a Jennifer Lopez poster (*at* / *above*) the desk?

- Sue is not (*at* / *on*) home.

- There are some video games (*in* / *above*) the backpack.

Reach for the top

12 Look at the picture in the next column. Answer the questions with the words in parentheses and *in, on, above, under, behind, or in front of*.

- Where is the backpack? (*the bed*)
The backpack is under the bed.
- Where are the books? (*the CD player*)

- Where is the cell phone? (*the desk*)

- Where is the window? (*the television*)

- Where is the camera? (*the backpack*)

- Where are the video games? (*the computer*)



13 Look at the picture. Write questions and answers using *Where's, Where are, and in, on, under, above, or in front of*.

- the camera / the backpack
 Q: *Where's the camera?*
 A: *It's in the backpack.*
- the posters / the bed
 Q: *Where are the posters?*
 A: *They're above the bed.*
- the notebook / the chair
 Q: _____
 A: _____
- the CDs / the chair
 Q: _____
 A: _____
- the computer / the desk
 Q: _____
 A: _____
- the television / the window
 Q: _____
 A: _____

Grammar

Possessive adjectives

Get started

14 Write the possessive adjectives.

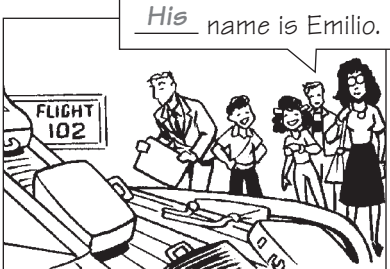
Subject pronouns	Possessive adjectives
1. I	<u>my</u> class
2. you	_____ teacher
3. he	_____ desk
4. she	_____ camera
5. we	_____ car
6. they	_____ books


15 Complete the sentences with the possessive adjectives for the pronouns in parentheses.


- Your cell phone is really cool! (*you*)
- Nancy likes _____ new teacher. (*she*)
- He put the notebook in _____ backpack. (*he*)
- Are _____ sisters teenagers? (*you*)
- I listen to _____ CD every day. (*I*)
- The students use _____ computers all day. (*they*)
- We love _____ new video games. (*we*)
- She has three cousins. _____ names are Paul, Alex, and Kyle. (*they*)


Move up


16 Complete the sentences with *my, your, his, her, our, or their*.

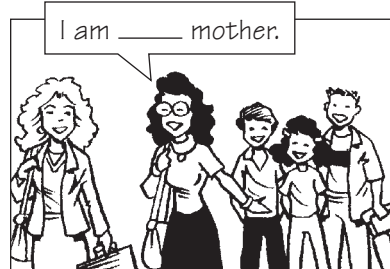
- 

His name is Emilio.
- 

_____ name is Jose.
- 

_____ name is Paula.
- 

These are _____ bags.
- 

Excuse me. Is this _____ CD?
- 

I am _____ mother.

Reach for the top

17 Change the possessive adjectives and subject pronouns, if any, to match the pronouns in parentheses. Rewrite the sentences.

1. She rides her bicycle every day. (*he*)
He rides his bicycle every day.

2. My computer is on the desk. (*she*)

3. His television is in his bedroom. (*they*)

4. His notebook is open. (*I*)

5. I play video games with my friends every Saturday. (*we*)

6. We always use our cell phones in school. (*you*)

18 Combine the two sentences into one sentence. Use the correct possessive adjectives.

1. This is a television. It belongs to Jack.
This is his television.

2. This is a computer. It belongs to Jan and Mary.

3. This is a notebook. It belongs to me.

4. This is an MP3 player. It belongs to my family and me.

5. This is a desk. It belongs to Rosa.

6. This is a camera. It belongs to you.

19 Unscramble the words to make questions. Then complete the answers with the possessive adjectives for the pronouns in parentheses.

1. Jack / name / your / Is / ?
Q: *Is your name Jack?*
A: No, my name is Jeff. (*I*)
2. this / Is / cell phone / her / ?
Q: _____
A: No, this is _____ cell phone. (*he*)
3. Where / the / DVDs / are / ?
Q: _____
A: The DVDs are under _____ television. (*I*)
4. backpack / Where's / green / the / ?
Q: _____
A: It's in _____ bedroom. (*you*)
5. Annie / Is / room / her / in / ?
Q: _____
A: No, Annie is in _____ room. (*we*)
6. is / skateboard / the / Where / ?
Q: _____
A: It's in _____ backyard. (*they*)

3

Where are you from?

Vocabulary

Get started

1 Fill in the country or nationality.

Country	Nationality
1. Australia	<i>Australian</i>
2. China	
3.	Colombian
4.	American
5.	Japanese
6. Finland	
7. Canada	

Move up

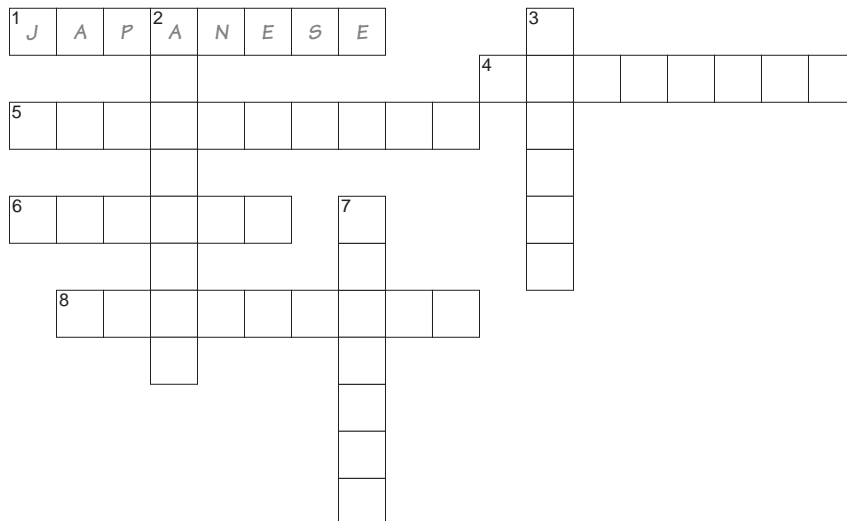
2 Read the clues. Write the nationalities in the puzzle.

Across

- a person from Japan
- a person from Morocco
- a person from Venezuela
- a person from Poland
- a person from Brazil

Down

- a person from the United States
- a person from Korea
- a person from Great Britain



Reach for the top

3 Complete the sentences with the words from the box.

Brazil	British	Chinese	Costa Rican
Lebanon	Poland	the United States	

- A: I'm from Great Britain.
B: So, you're British.
- A: Are you from China?
B: Yes, I am. I'm _____.
- A: He's from _____.
B: He's Lebanese.
- A: Is Julia from Chicago?
B: No, she's not from _____.
She's not American.
- A: Is your teacher from _____?
B: Yes, she is. She's Polish.
- A: Are those students from _____?
B: No, they're not. They're not Brazilian.
They're from Costa Rica.
A: Oh, so they're _____!

Communication

Get started

- 4 Complete the conversation with sentences from the box.

You're Spanish. I'm from Madrid. I'm sorry.	That's OK. Where are you from?
---	-----------------------------------



Manuel: Hey! Look out!

Donna: Oops. _____
(1) *I'm sorry.*

Manuel: _____
(2) I'm fine.
Are you British?

Donna: No, I'm Canadian.

(3)

Manuel: _____
(4)

Donna: Oh. _____
(5) Cool.

Move up

- 5 Match the questions with the correct answers. Write the letters on the lines.

- | | |
|--|---------------------|
| <u>d</u> 1. Where are you from? | a. Angelina Jolie. |
| _____ 2. What's your nationality? | b. Yes, I am. |
| _____ 3. Where are your parents? | c. I'm Brazilian. |
| _____ 4. How old are you? | d. São Paulo. |
| _____ 5. Are you a student? | e. They're at work. |
| _____ 6. Who's your favorite movie star? | f. I'm fourteen. |

Reach for the top

- 6 Read the information about Silvia Paretti. Write an introduction about her.



Name:	Silvia Paretti
Age:	sixteen
Country:	Italy
Nationality:	Italian
Favorite movie stars:	Brad Pitt and Heath Ledger

This is Silvia Paretti. She's sixteen years old.

Study Corner

Keeping a vocabulary notebook



Learn new words by keeping a vocabulary notebook.

- 7 In your vocabulary notebook, write ten words from this unit. Draw a picture for each word, or use the word in a sentence in English.

Grammar

Nouns: Singular and plural forms

Get started

8 Write the plural forms of these nouns.

1. bus buses
2. address _____
3. box _____
4. child _____
5. person _____
6. mouse _____
7. kiss _____
8. man _____
9. girl _____
10. party _____
11. key _____
12. dress _____
13. bush _____
14. country _____
15. tooth _____
16. student _____
17. baby _____
18. lunch _____
19. skate _____
20. trick _____

Move up

9 Complete the sentences with the correct plural form of the noun in parentheses.

1. There are many interesting students in my school. (*student*)
2. Greg likes to read about _____ around the world. (*city*)
3. I need your _____ to open the door. (*key*)
4. I eat _____ for lunch. (*sandwich*)
5. Sara has many pretty _____. (*dress*)
6. Soldiers are very brave _____. (*person*)

Reach for the top

10 Make the nouns plural where necessary. Not all nouns will change.

My in-line (*skate*) skates (1) are great!
They fit me so well. I feel like I have nothing
on my (*foot*) _____ (2) when I wear them.
I skate often in the fall. I skate on
Saturdays and (*Sunday*) _____. (3) Then I
stop under a (*tree*) _____ (4) and watch all
of the (*child*) _____ (5) skate around me.
I am so happy when I am on those (*skate*)
_____. (6)
Both (*man*) _____ (7) and (*woman*)
_____ (8) skate. Even a (*child*) _____ (9)
skates well right away if he or she has a
good teacher!

Grammar

This/that; these/those

Get started

11 Circle the correct answer in each sentence.

1. Look at (*that* / *those*) big trees.
2. Is (*this* / *these*) your video camera?
3. (*That* / *Those*) friends are Australian.
4. What is (*this* / *these*) in English?
5. Is (*this* / *that*) a new student over there?
6. (*This* / *These*) sneakers are old.

Move up

12 Complete the sentences with *this*, *that*, *these*, and *those*.

1. I don't like this book. I like that book better.
2. My pencils have erasers. _____ pencils over there don't.
3. _____ apples over there come from this tree.
4. _____ umbrella over here is the one I like best.
5. That bicycle is bigger than _____ one.
6. _____ skates over here cost less than those do.
7. I love _____ shoes on the table over there.
8. I want _____ jacket over there.

13 Look at the picture. Complete the conversation with *this*, *that*, *these*, or *those*.



Mom: Tim! Are these (1) your sneakers here on the chair?

Tim: No, Mom, they aren't. _____ (2) are my sneakers over there, under the desk.

Mom: Oh. Well, what about _____ (3) backpack here?

Tim: Yes, _____ (4)'s my backpack.

Mom: And are _____ (5) your magazines?

Tim: No, Mom. I think _____ (6) are Dad's magazines.

Reach for the top

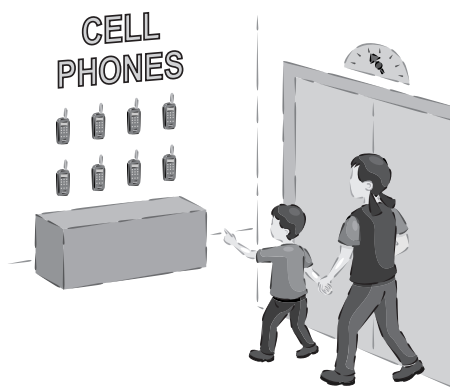
14 Write questions to go with the answers.

- A: Is that your cell phone? (over there)
 B: Yes, it's my cell phone.
- A: _____ (over there)
 B: No, they're not my books.
- A: _____ (over there)
 B: No, it's not Paul's notebook. It's Dan's.
- A: _____ (here)
 B: Yes, it's my new computer.
- A: _____ (here)
 B: No, those girls are not students.
- A: _____ (over there)
 B: Yes, this dress is for the party.

15 Look at the pictures and cues. Write questions using *this*, *that*, *these*, or *those*. Then write answers to the questions.



- video camera
 A: Is that a video camera? (up there)
 B: Yes, it is.



- cell phones
 A: _____ (over there)
 B: _____



- umbrella
 A: _____ (here)
 B: _____



- guitars
 A: _____ (over here)
 B: _____

Grammar

Articles: a and an

Get started

16 Write the word for each picture. Use *a* or *an* with the words.

apple	computer	dictionary	eraser
notebook	pencil	table	umbrella



1. an apple



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

17 Circle the correct word to complete each sentence.

- I have (*a* / *an*) English test today.
- Peter has (*a* / *an*) apple every day.
- Sarah likes to eat (*a* / *an*) green apple for breakfast.
- My friend is (*a* / *an*) Australian girl.
- He writes his brother (*a* / *an*) e-mail every night.
- I have (*a* / *an*) poster of Usher in my room.

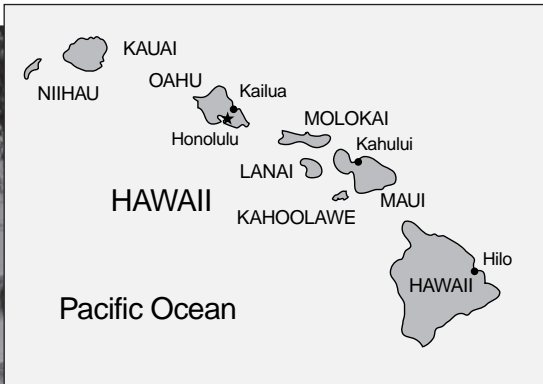
Move up

18 Complete the sentences with *a* or *an*.

- Jason is a student in seventh grade.
- Do you have _____ e-mail address for Cristina?
- It's raining today. You need _____ umbrella.
- Andy is _____ good friend.
- This is _____ English book.
- My sister is _____ ballet student.

Skills Development 1

Reading



Postcards from Hawaii

Hawaii is one of the states of the United States. It is in the Pacific Ocean. There are six main Hawaiian islands. In order of size, they are Hawaii, Maui, Oahu, Kauai, Molokai, and Lanai. The island of Hawaii is called the Big Island, the Orchid Island, or the Volcano Island.

Dear Rachel,

December 6, 20__

My name is Liana Tate. I'm fourteen years old. I'm from the island of Oahu. Oahu is one of 122 Hawaiian islands in the Pacific Ocean. Hawaii is one of the states of the United States, so I am American. Most tourists in Hawaii are from mainland U.S.A. They love Hawaii because it is very beautiful. The climate is tropical, so it's always hot here.

10 I live in Honolulu. It's a big city and the capital of Hawaii. I speak English and Polynesian. Since many people here are Japanese, they also speak Japanese. I'm a student at Honolulu High School.

15 I live at home with my parents and three brothers. My father is an exporter of pineapples and sugar. Pineapples, sugar, and tourism are Hawaii's main sources of income.

20 Please write and tell me about yourself and your country.

Best wishes,
Liana

4

Can you repeat that, please?

Grammar

Can for requests

Get started

1 Circle the correct answers.

- A: (Can I / I can't) go with you to the library?
B: Sure. I'll meet you at eleven.
- A: (Can I / Can you) help me?
B: Sorry, I'm busy.
- A: (Can't I / Can you) put this book away for me, please?
B: Of course.
- A: (Can you / Can I) ride home from school with you?
B: Sure you can.
- A: (Can I / I can) borrow your Chayanne CD?
B: Sorry. Not right now.
- A: (Can you / Can I) use this computer after you?
B: No problem. Here you go.

Move up

2 Complete the conversations with *Can I* or *Can you*.

- A: Can you help me, please?
B: Sure. What can I do for you?
- A: Hello. This is Jim. _____ speak to Leroy?
B: Sorry. Leroy is not at home right now.
- A: I need to tell Alan something. _____ tell him I called?
B: Of course.

- A: Excuse me. I can't reach the book on that shelf. _____ get it for me?
B: No problem. Here it is.
- A: _____ have one more cookie, please?
B: Not right now.
- A: _____ close the window for me, please?
B: Sure.

3 Write questions by putting the words in the correct order. There may be more than one correct order.

- I / join / your / book club / Can / please / ?
Can I join your book club, please?
- Josie / play / basketball / Can / us / with / ?

- I / play / today / first base / Can / ?

- I / phone / use / please / Can / your / ?

- you / open / Can / that / door / please / ?

- we all / U2 concert / to / the / go / Can / ?

- boxes / Can / these / carry / you / ?

- Can / help / you / I / ?

Reach for the top

- 4** Write requests. Use *Can I* or *Can you, please*, and a question mark.



- help me clean up after the party
Can you help me clean up after the party, please?
Can you please help me clean up after the party?
- borrow your notebook

- sit with you and your friends at lunch

- come with me for a walk in the park

- come to your house to study for the test

- turn off the light when you leave the room

- 5** Write affirmative (✓) and negative (X) responses to the requests you wrote in Exercise 4.

- Of course I can help you clean up.* (✓)
- _____ (X)
- _____ (✓)
- _____ (X)
- _____ (X)
- _____ (✓)

Grammar

When / What time / What day + (am/is/are); Prepositions of time

Get started

- 6** Complete the sentences with *in, on, or at*.

- My birthday party is on Sunday.
- My birthday is _____ February 23rd.
- Your birthday is _____ February, too!
- Your birthday party is _____ 8:00 P.M.
- Is her birthday _____ April?
- No, her birthday is _____ May 1st.

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

7 Complete the questions with *What day*, *When*, or *What time*. There may be more than one correct answer.

- A: When 's the Spanish test?
B: It is on Tuesday.
- A: _____ is it?
B: It's Friday.
- A: _____'s Henry coming?
B: At 3:00 this afternoon.
- A: _____'s today?
B: It's Monday.
- A: _____'s his birthday?
B: In September.
- A: _____'s the birthday party?
B: At 7:00.
- A: _____ is the basketball game?
B: Tomorrow.
- A: _____ is it?
B: It's 9:30.

Move up

8 Put the words in the correct order to make questions.

- English classes / your / are / When / ?
When are your English classes?
- time / What / lunch / is / ?

- birthday / your / is / When / ?

- the / What / is / time / soccer game / ?

- day / is / What / it / ?

- party / day / What / the / is / ?

9 Complete the questions with *When*, *What time*, and *What day* and the answers with *on*, *in*, and *at*.

- A: What time is the movie?
B: At 8:30 at night.
- A: _____ is the next Spanish test?
B: _____ Monday.
- A: _____ is music class?
B: _____ 1:00.
- A: _____ is their next CD coming out?
B: _____ October.
- A: _____ is the big game?
B: _____ June 28th.
- A: _____ is soccer practice?
B: _____ Saturday.



Reach for the top

10 Write questions about the underlined words using *When*, *What time*, and *What day*. There may be more than one correct answer.

1. Q: What time's your last class today?

A: My last class is at 2:00 today.

2. Q: _____

A: My dad's birthday is on Tuesday.

3. Q: _____

A: Tomorrow is Thursday.

4. Q: _____

A: This year, my birthday is on a Wednesday.

5. Q: _____

A: My birthday is on January 22nd.

6. Q: _____

A: The English test is at 1:00.

7. Q: _____

A: My favorite TV show is on Tuesday at 9:00 at night.

8. Q: _____

A: My mother's birthday is March 10th.

9. Q: _____

A: I have math class at 10:00.

10. Q: _____

A: The game is on Tuesday.

11 Answer the questions in Exercise 10 with true answers about yourself.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Vocabulary

Get started

12 Write the ordinal number that is missing in each series.

1. 3rd, 4th, 5th
2. 10th, _____, 12th
3. _____, 6th, 7th
4. 19th, 20th, _____
5. 12th, 13th, _____
6. _____, 24th, 25th

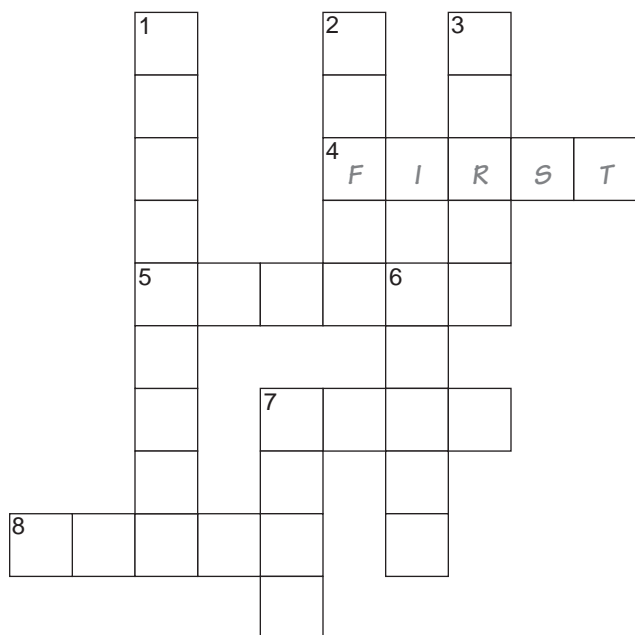
Move up

13 Write the words for the ordinal numbers.

1. 1st first
2. 2nd _____
3. 3rd _____
4. 7th _____
5. 12th _____
6. 13th _____

Reach for the top

14 Complete the crossword. Write the names of the months and the ordinal numbers.



Across

4. January is the first month of the year.
5. August is the _____ month of the year.
7. _____ is the sixth month of the year.
8. _____ is the fourth month of the year.

Down

1. _____ is the ninth month of the year.
2. May is the _____ month of the year.
3. _____ is the third month of the year.
6. October is the _____ month of the year.
7. _____ is the seventh month of the year.

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 <small>30</small>	24 <small>31</small>	25	26	27	28	29

Communication

Get started

15 Circle the letter next to the correct answer.

1. When's your birthday?
 - a. It's in June.
 - b. Fine, thanks.
2. Can you spell your last name, please?
 - a. I'm Alison Moore.
 - b. M-O-O-R-E.
3. When's soccer practice?
 - a. It's in the gym.
 - b. It's on Monday.
4. Can I help you?
 - a. Yes, please.
 - b. That's cool.
5. Can I register for the music class?
 - a. Sure.
 - b. It starts on Tuesday.
6. Can you repeat your name, please?
 - a. Sure. M-I-L-L-E-R.
 - b. Frank Miller.
7. Can I ask you a question?
 - a. Of course.
 - b. Thanks!
8. Is there anything else?
 - a. You're welcome.
 - b. No, that's it.

Move up

16 Complete the conversation with sentences from the box.



Can I ask you a question?
 What's your date of birth?
 Can you spell that, please?
 What's your address?
 What's your phone number?
 Can I register for the computer class, please?

Julie: Good morning. Can I ask you
 (1) a question?

Receptionist: _____
 (6)

Receptionist: Of course.

Julie: _____
 (2)

Julie: (631) 555-5635.

Receptionist: Thanks. The class starts on Monday, January 16th.

Receptionist: OK. What's your name?

Julie: Julie Cupertino.

Receptionist: _____
 (3)

Julie: Sure. J-U-L-I-E C-U-P-E-R-T-I-N-O.

Receptionist: Thank you. _____
 (4)

Julie: September 14th, 1990.

Receptionist: _____
 (5)

Julie: 27 Pine Street, Lindenhurst, New York.

Reach for the top

17 You are registering for a music class. Complete the conversation with the receptionist.

You: Good afternoon. Can I ask you a
 (1) question?

Receptionist: Sure.

You: _____
 (2)

Receptionist: OK. What's your name?

You: _____
 (3)

Receptionist: When's your birthday?

You: _____
 (4)

Receptionist: Can you repeat that, please?

You: _____
 (5)

Receptionist: The class starts next Monday. Is there anything else?

You: _____
 (6)

5

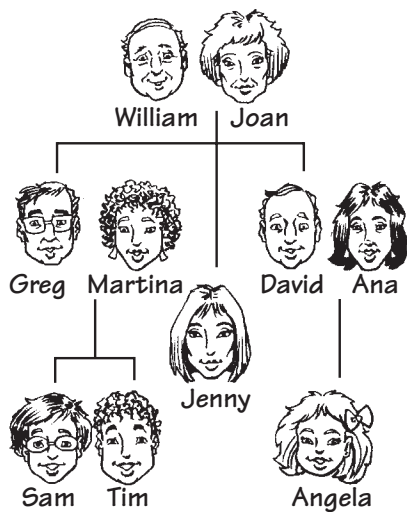
I have two sisters.

Vocabulary

Family members

Get started

- 1 Look at the family tree. Complete the sentences with words from the box. Then write the words in the puzzle.



aunt	brother	children	cousin
daughter	grandfather	mother	
sister	son	uncle	

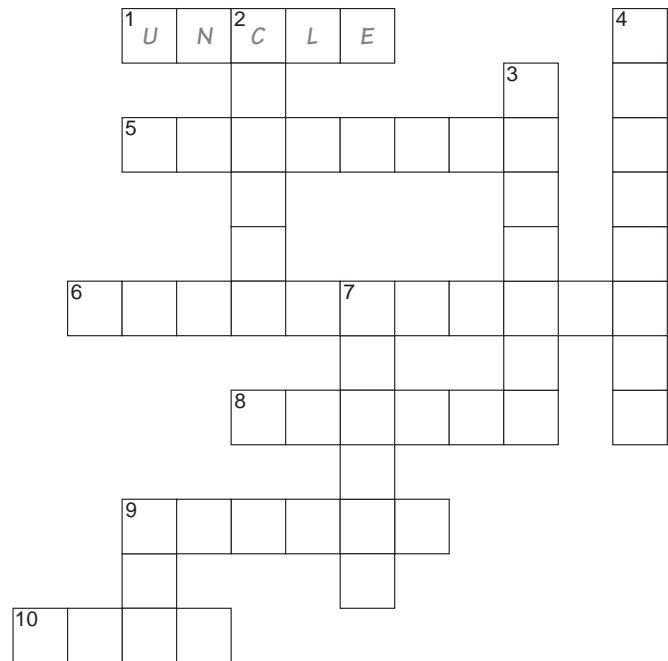
Across

- David is Tim's uncle.
- Angela is David and Ana's _____.
- William is Sam, Tim, and Angela's _____.
- Ana is Angela's _____.
- Jenny is David's _____.
- Martina is Angela's _____.

Down

- Angela is Sam and Tim's _____.
- Tim is Sam's _____.
- Sam and Tim are Greg and Martina's _____.

- William is Jenny's _____.
- Greg is William and Joan's _____.



Move up

- 2 Match a phrase from Column A with a word or phrase in Column B. Write the letter on the line.

A	B
<u> e </u> 1. grandfather and grandmother	a. children
_____ 2. mother and father	b. only child
_____ 3. son and daughter	c. grandchildren
_____ 4. grandson and granddaughter	d. parents
_____ 5. a child with no brothers or sisters	e. grandparents

Vocabulary

Adjectives for physical description

Get started

3 Complete the chart with words from the box.

blond	brown	curly	
red	straight	wavy	white

Color	Style
<i>blond</i>	

Grammar

Possessive forms of nouns

Get started

4 Match the words with the pictures. Write the letters.

- the boys' computers
- the boys' computer
- the boy's computers
- the boy's computer

c 1.



2.



3.



4.



5 Write *PN* if 's means "possessive noun." Write *is* if 's means "is."

- Andy's grandparents have a new house.
PN
- Andy's their only grandchild. _____
- It's Thursday. _____
- Mary's students are from Canada. _____
- Mary's a teacher. _____
- Joe's parents are in Argentina. _____

Move up

6 Add 's or ' to the nouns in parentheses.

- His grandmother's cat is black. (*grandmother*)
- Jan is at her _____ house. (*cousins*)
- This is his _____ car. (*brother*)
- Her _____ hair is long. (*sister*)
- Helen is her _____ first child. (*parents*)
- _____ father is an only child. (*Nancy*)
- My _____ brother is my uncle. (*father*)
- Frank is on _____ soccer team. (*Scott*)
- Her _____ home is in Brazil. (*grandparents*)
- I like _____ new sneakers. (*Lisa*)

Reach for the top

7 Combine the sentences to make one sentence using the possessive form of the noun in parentheses.

- This is Maria. Tony and Nina are her grandchildren. (*Maria*)
Tony and Nina are Maria's grandchildren.
- These are the children. Mario is their teacher. (*the children*)

- Here are Mr. and Mrs. Reilly. Ricky and Silvia are their children. (*Mr. and Mrs. Reilly*)

- Here is Paula. Carrie and Nicole are her sisters. (*Paula*)

- Here are the girls. Their cousin is Jennifer. (*the girls*)

- This is Louie. His grandfather is David. (*Louie*)

Grammar

The simple present of *have*: Affirmative and negative statements

Get started

8 Circle the correct form of the verb in parentheses.

- Ana (has / have) a brother and two sisters.
- Rico and Paolo (*don't have* / *doesn't have*) any sisters.
- My aunt (*have* / *has*) only one brother.
- Carmen (*does have* / *doesn't have*) any aunts or uncles.
- Peter's grandparents (*have* / *has*) pets.
- Jane (*have* / *has*) a big family.
- I (*have* / *has*) uncles and aunts in Brazil.
- Jen (*don't have* / *doesn't have*) any pets.
- This house (*have* / *has*) twenty rooms in it.
- My cousins (*have* / *has*) a new computer.

Move up

9 Complete each sentence with *has*, *have*, *doesn't have*, or *don't have*. A check (✓) indicates an affirmative statement, and an X indicates a negative statement.

- Joan and William have two sons. (✓)
- Greg and Martina _____ any daughters. (X)
- Sam and Tim _____ any sisters. (X)
- Angela _____ two cousins. (✓)
- Angela _____ a brother. (X)
- Joan and William _____ three grandchildren. (✓)

10 Complete the grammar tables with the correct form of *have* or the correct short answer.

Affirmative Statements

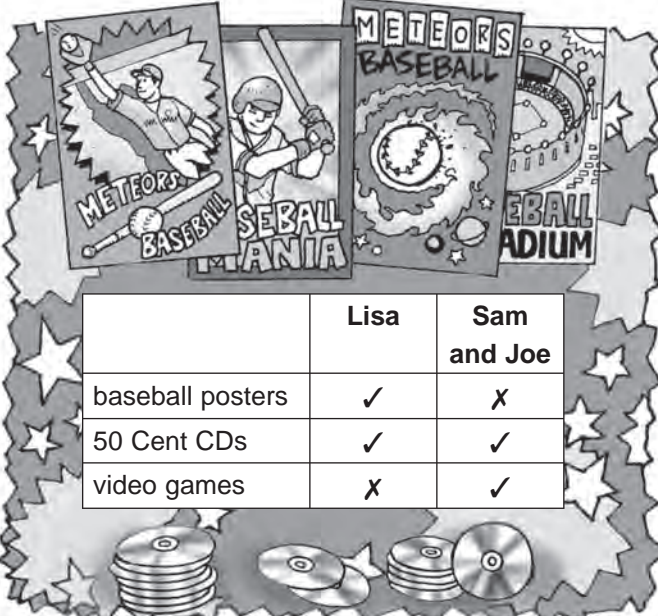
- I have a bike.
- You _____ two brothers.
- He _____ straight hair.
- She _____ curly hair.
- It _____ forty classrooms.
- We _____ a computer.
- You _____ two cousins in Canada.
- They _____ blond hair.

Negative Statements

- I don't have a car.
- You _____ any sisters.
- He _____ curly hair.
- She _____ straight hair.
- It _____ any bedrooms.
- We _____ a DVD player.
- You _____ any cousins in New York.
- They _____ brown hair.

Move up

14 Write questions and short answers about the information in the chart.



The illustration shows several baseball posters with titles like 'METEORS BASEBALL', 'SEBALL MANIA', and 'BASEBALL ADIUM'. Below the posters is a table comparing items owned by Lisa and Sam and Joe. At the bottom of the illustration are stacks of CDs and video game cases.

	Lisa	Sam and Joe
baseball posters	✓	✗
50 Cent CDs	✓	✓
video games	✗	✓

1. Lisa / baseball posters

Q: *Does Lisa have any baseball posters?*

A: *Yes, she does.*

2. Sam and Joe / 50 Cent CDs

Q: _____

A: _____

3. Lisa / video games

Q: _____

A: _____

4. Sam and Joe / baseball posters

Q: _____

A: _____

5. Lisa / 50 Cent CDs

Q: _____

A: _____

6. Sam and Joe / video games

Q: _____

A: _____

Reach for the top

15 Write a *Yes/No* question and a *How many* question for each sentence.

1. Mickey has two sisters.

Does Mickey have any sisters?

How many sisters does Mickey have?

2. Jessica has two uncles.

3. Dad has five cousins.

4. Their parents have several cars.

5. Maritza has a lot of CDs.

6. My brothers have three new video games.

16 Write *Yes/No* and information questions with *have* about Sonia Uribe's fact file.

FACT FILE

Name: Sonia Uribe

Country: Ecuador

Age: 12

Family: two brothers, one sister

Description: long blond hair, brown eyes

Favorite music groups: U2 and Panic! At the Disco

Favorite movie star: Russell Crowe

Favorite sports: soccer and volleyball

1. *Does Sonia have any brothers?*

2. _____

3. _____

4. _____

5. _____

6. _____

Communication

Get started

17 Write questions for the answers.



1. Q: Do you have blue eyes?
A: No, I don't have blue eyes. My eyes are brown.
2. Q: _____
A: Yes, it's blond.
3. Q: _____
A: Yes, I have a big family.
4. Q: _____
A: I have four brothers and one sister.
5. Q: _____
A: She has brown eyes and blond hair, like me.
6. Q: _____
A: I have nine cousins.

Move up

18 Number the lines of the conversation in the correct order. Then write the conversation in order on the lines below.

- _____ She has black hair.
- 2 Really? What's her name?
- _____ Yes, she does.
- _____ That sounds like Susan Pollard! She's *my* girlfriend!
- _____ Susan.
- 1 I have a new girlfriend!
- _____ Hmm. I know three girls named Susan. What color hair does she have?
- _____ Does she have brown eyes?

- A: I have a new girlfriend!
- B: Really? What's her name?
- A: _____
- B: _____
- A: _____
- B: _____
- A: _____
- B: _____

Reach for the top

19 Complete the conversation about your new neighbor.

- A: Guess what! We have a new neighbor.
- B: What's his name?
(1)
- A: James Grant.
- B: My cousin's name is James Grant!

(2)
- A: He has red hair.
- B: _____
(3)
- A: Yes, it is. His hair is curly.
- B: My cousin has red, curly hair.

(4)
- A: Yes, he does. He has green eyes.
- B: I think our new neighbor is my cousin!

6

I'm not crazy about hip-hop.

Vocabulary

Get started

1 Circle the expression in each sentence that tells each person's feelings.



1. I (love / hate) getting up early.



2. He (is into / is not into) video games.



3. She (is crazy about / can't stand) rap music.



4. I (like / don't like) school.



5. I (like / do not like) scary movies.



6. I (love / hate) ice cream.

Move up

2 Complete each sentence with an expression from the box. There may be more than one correct answer.

love	hate
like	(do) not like
(be) into	(be) not into
(be) crazy about	can't stand

- Jennifer is crazy about music. She listens to it all the time.
- Danny _____ homework. He never does it.
- Marcia _____ the new movie. She says it's long and boring.
- My dad _____ the book I gave him. He reads it on the way to work.
- Carla _____ the new mall. She's there every day!
- Carol _____ her new neighborhood. She misses her old friends.

Reach for the top

3 Write a sentence that tells what you like or do not like. Use the words and cues in parentheses.

1. (soccer, ☺)

I love soccer.

2. (heavy metal, ☹)

3. (computer games, ☺)

4. (tests, ☹)

5. (the new iPod, ☺)

6. (parties, ☺)

Grammar

The simple present of *like*: Statements

Get started

4 Complete the sentences with *like*, *likes*, *don't like*, or *doesn't like*. Use the information in the chart.

	Mario	Anna	Mike and Emma
rock	✓	✗	✓
hip-hop	✓	✗	✓
pop	✗	✓	✗

- Mario likes rock music.
- Anna _____ hip-hop.
- Mike and Emma _____ pop.
- Mike and Emma _____ rock.
- Anna _____ pop.
- Mario _____ pop.

Move up

5 Circle the correct answers.



There are four people in my family, and we all (like / likes ⁽¹⁾) different kinds of music. I (like / likes ⁽²⁾) rock music. In fact, I (doesn't like / don't like ⁽³⁾) any other kind of music. My sister (doesn't like / don't like ⁽⁴⁾) rock at all. She (like / likes ⁽⁵⁾) hip-hop and pop. My parents (doesn't like / don't like ⁽⁶⁾) any modern music. They (like / likes ⁽⁷⁾) old stuff.

Reach for the top

6 Write sentences about what these people like (✓) or don't like (✗). Use phrases from the box in Exercise 2.

- Tony / the library (✗)
Tony is not into the library.
- Antonia / concerts (✓)

- Hector / heavy metal music (✓)

- Tina / travel (✗)

- Jake / yard work (✗)

- Ricardo / family history (✓)

Grammar

The simple present of *like*: Yes/No questions

Get started

7 Complete the answers.

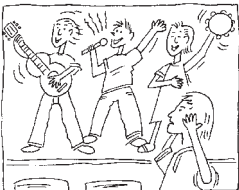
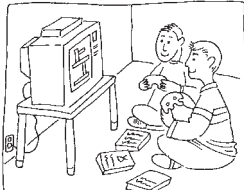

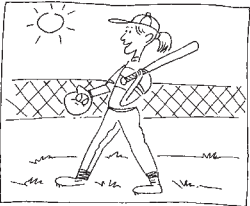
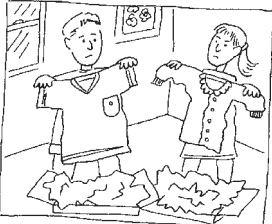
- Does Tommy like skiing?
No, he doesn't.
- Do you like Italian food?
Yes, I _____.
- Does Tamara like hip-hop music?
No, she _____.
- Do your parents like the music you listen to?
No, they _____.
- Does Angela like Queen Latifah's songs?
Yes, she _____.
- Do Jim and Jan like classical music?
Yes, they _____.

Move up

8 Read the answers. Write Yes/No questions.

1. Q: Does your sister like video games?
A: No, she doesn't. My sister doesn't like video games at all.
2. Q: _____
A: Yes, they do. Alex and Leslie like pop music.
3. Q: _____
A: No, we aren't. We aren't into jazz.
4. Q: _____
A: No, I don't. I don't like chocolate ice cream.
5. Q: _____
A: Yes, I do. I love soccer and baseball.
6. Q: _____
A: Yes, it is. Music is good for teenagers.

9 Write questions and short answers about the pictures.

1. 
2. 
3. 
4. 
5. 

1. she / rock
Q: Does she like rock?
A: No, she doesn't.
2. they / video games
Q: _____
A: _____
3. he / homework
Q: _____
A: _____
4. she / baseball
Q: _____
A: _____
5. they / their presents
Q: _____
A: _____

Reach for the top

10 Read the paragraph. Write five Yes/No questions and answers about Lebron's likes and dislikes.

Lebron is eleven years old. He is crazy about hip-hop music. He listens to it all the time. He hates heavy metal music. He says it's too loud and noisy. Lebron is also into sports. He plays tennis and volleyball, but he doesn't like baseball or soccer. Lebron likes science and is into computers, but he's not crazy about computer games. He's into music videos.

- Q: Does Lebron like hip-hop?
A: Yes, he does. He's crazy about hip-hop.
- Q: _____
A: _____
- Q: _____
A: _____
- Q: _____
A: _____
- Q: _____
A: _____
- Q: _____
A: _____

Grammar

The simple present of *like*: Information questions

Get started

11 Complete the questions and answers.

- Q:** What kind of music does Denise like?
A: Denise likes country music.
- Q:** What kind of food _____ like?
A: I _____ French food.
- Q:** What kind of songs _____ like?
A: They _____ love songs.
- Q:** What kind of stories _____ like?
A: Cindy _____ science-fiction stories.
- Q:** What kind of cat _____ like?
A: Henry _____ Siamese cats.
- Q:** What kind of dancing _____ like?
A: Terri and Alfredo _____ swing dancing.

Reach for the top

12 Write an information question for the underlined words.

- What kind of books does she like?
She likes mystery novels.
- _____
Troy likes punk rock.
- _____
I like Italian sports cars.
- _____
Harry and Sally like reality TV shows.
- _____
He likes soccer, baseball, and basketball.
- _____
Mara likes chocolate ice cream.

Grammar

Object pronouns

Get started

13 Write the object pronouns.

Subject pronouns	Object pronouns
1. I	<u>me</u>
2. you	_____
3. he	_____
4. she	_____
5. it	_____
6. we	_____
7. they	_____

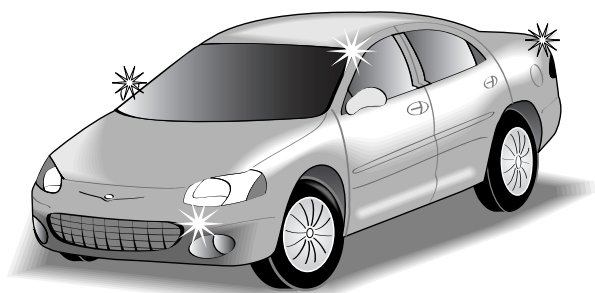
14 Complete the sentences with the correct object pronouns.

- We love those books! Do you like them?
- I'm not sure if I like Eric. What do you think of _____?
- I love that movie. Do you like _____?
- Anita says she doesn't like Manuel. But I don't believe _____.
- I want to go to the mall. Can you come with _____?
- Kwame loves classical music. He listens to _____ on his iPod.
- We need to get to the museum. Can you tell _____ how to go?
- Enrique's room is very messy. He needs to clean _____ up.
- The sisters are in my music class. I sit next to _____.
- Ursula and I go to school together. I see _____ every day.

Move up

15 Rewrite the sentences with object pronouns for the underlined words.

- Does your teacher know your father?
Does your teacher know him?
- Do you like that girl?
- I miss my mom and dad.
- Danny often invites my brother and me.
- Why doesn't she like you and your sister?
- Can you repeat the information, please?
- I really like that new CD.
- Pino is not crazy about tennis.
- My mom is into the Beatles and their music.
- Do you like your new car?



Reach for the top

16 Write answers to the questions. Use object pronouns for the underlined words.

- Are you going to see the Black Eyed Peas next Saturday?
Yes, *I am going to see them.*

- Does Cory like his new school?
No, *he doesn't like it.*
- Are you in the history class with Marietta and Barbara?
Yes, _____
- Can my cousins meet Anthony?
Yes, _____
- Can I see the new scary movie with Celia?
No, _____
- Does your brother like hip-hop music?
No, _____

Study Corner

Checking for subject-verb agreement

When you write, it is a good idea to go back and reread your work. When you do, be sure to check that the subject of the sentence agrees with the verb.

Agree	Disagree
I am happy.	I are happy.
Joaquin likes rap music.	Joaquin like rap music.

17 Read the sentences. If they are correct, write *Correct*. If they are incorrect, write the sentence correctly.

- I are crazy about my new cell phone.
I am crazy about my new cell phone.
- What kind of music does Clara like?
Correct
- Is you into computer games?

- How many sisters do Jorge have?

- We really like rock music.

- My father have four brothers.

Communication

Get started

18 Complete the conversation with sentences from the box.



Do you like rock?
 Ha-ha! That's funny. My grandpa likes Celine Dion!
 How about Green Day? Do you like them?
 They're not terrible. They're awesome!
 What kind of music do you like, Julie?

Gary: What kind of music do you like, Julie?
 (1)
 Julie: Oh, I like different kinds. My favorite is hip-hop.
 Gary: _____
 (2)
 Julie: No, I don't like rock.
 Gary: _____
 (3)
 Julie: No! They're terrible.
 Gary: _____
 (4)
 Julie: I like Celine Dion.
 Gary: _____
 (5)
 Julie: It's not funny, Gary. We just like different kinds of music. That's all.

Reach for the top

19 Complete the conversation with questions from the box.

Is his hair short?
 What's his name?
 Does he have a girlfriend?

What kind of music does he like?
 Does he like sports?
 What does he look like?

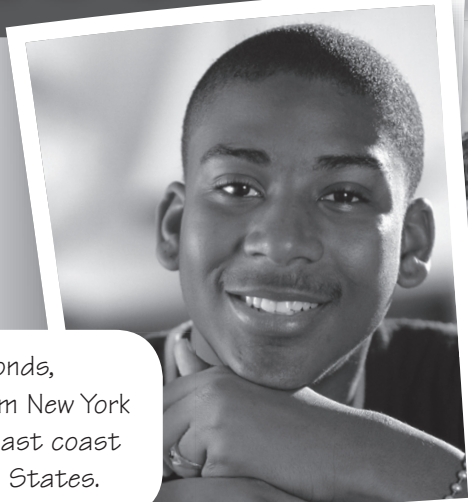
Lee: There's a new student in our class!
 Sue: What's his name?
 (1)
 Lee: Robert.
 Sue: _____?
 (2)
 Lee: He's of medium height and medium build. He has brown hair.
 Sue: _____?
 (3)
 Lee: No, it's long.
 Sue: _____?
 (4)
 Lee: Yes, I think he likes sports. He's a good basketball player.
 Sue: _____?
 (5)
 Lee: I don't know what kind of music he likes.
 Sue: _____?
 (6)
 Lee: Yes, he has a girlfriend. Too bad!



Skills Development 2

Reading

TWO BOYS



Loren Hammonds, fifteen, is from New York City, on the east coast of the United States.



Tom Denby, fifteen, is from Devon, in the southwest of Great Britain.

TWO LIVES

I am from New York City and I love it. It's exciting because there is so much to do! I live in an apartment in Manhattan with my mom and dad.

5 I have two sisters. They are both married. They also live in New York City. They visit us on Sundays, and we have dinner together. Then we watch our favorite TV show.

10 I'm a student at a local high school. My favorite subject is math. I also like music. I'm in a rap group called Urban Dwellers. We practice every afternoon after school. We rap about things that

15 happen around us, about things we see in the street, or about things that annoy us.

My ambition is to become a math teacher or a famous musician.

I live in Marwood, a village in Devon, Great Britain. It doesn't have any stores, and it is a boring place. I never go out at night because there is nothing to do!

I have one sister. She's nineteen, and she's a college student.

My parents are divorced. My sister and I live with our mom. I have lots of friends, but they don't live in Marwood. 10 They live far away from us. I have a motorcycle, and I ride it in the country on weekends. I can't ride it on the road because I am only fifteen years old.

I go to high school. I study a lot of things, but my favorite subject is art. 15 One day I want to work in a museum.

Vocabulary

1 Match the words with the definitions. Write the correct letters on the lines.

Loren's essay

- | | |
|--|---|
| <u> d </u> 1. exciting
(line 2) | a. make someone feel angry |
| <u> </u> 2. local
(line 10) | b. a strong desire to do or achieve something |
| <u> </u> 3. annoy
(line 17) | c. near where you live |
| <u> </u> 4. ambition
(line 18) | d. very interesting |

Tom's essay

- | | |
|---------------------------------------|---|
| <u> </u> 1. village
(line 1) | a. not married anymore |
| <u> </u> 2. boring
(line 3) | b. the skill of producing paintings, drawings, or photographs |
| <u> </u> 3. divorced
(line 8) | c. not interesting |
| <u> </u> 4. art
(line 16) | d. very small town |

Comprehension

2 Write the information about Loren and Tom.

Personal Profiles

	<i>Loren Hammonds</i>	<i>Tom Denby</i>
Name:	_____	_____
Age:	_____	_____
Hometown:	_____	_____
Type of school:	_____	_____
Favorite subject:	_____	_____
Hobby:	_____	_____
Ambitions:	_____	_____

3 Rewrite the sentences with the correct information.

- Loren lives in a house in Brooklyn.
Loren lives in an apartment in Manhattan.
- Loren thinks New York City is boring.

- Loren doesn't have any sisters or brothers.

- The rap group Urban Dwellers doesn't practice after school.

- Tom lives in a big city.

- Tom has lots of friends in the village.

- Tom rides his motorcycle on the roads.

Writing

4 Write information about yourself.

Personal Profile

Name: _____

Age: _____

Hometown: _____

Type of school: _____

Favorite subject: _____

Hobby: _____

Ambitions: _____

5 Write a paragraph about your life. Use your personal profile from Exercise 4.

Unit 1

Grammar Highlights

The simple present of *be* (*am/is/are*)

Affirmative statements

I **am** at home.
You **are** at home.

He }
She } **is** at home.
It }

We }
You } **are** at home.
They }

Negative statements

I **am not** at home.
You **are not** at home.

He }
She } **is not** at home.
It }

We }
You } **are not** at home.
They }

Long form

I **am**
You **are**

He **is**
She **is**
It **is**

We **are**
You **are**
They **are**

Short form

I'm
You're

He's
She's
It's

We're
You're
They're

Remember: The subject pronoun *I* is always a capital letter.

Questions with *be*

Yes/No questions

Am I tall?
Are you tall?

Is }
he } she tall?
it }

Are }
you } we tall?
they }

Affirmative answers

Yes, **you are**.
Yes, I **am**.

Yes, **he is**.
Yes, **she is**.
Yes, **it is**.

Yes, **we are**.
Yes, **we/you are**.
Yes, **they are**.

Negative answers

No, **you're not**. (No, **you aren't**.)
No, I'm **not**. (No, **I am not**.)

No, **he's not**. (No, **he isn't**.)
No, **she's not**. (No, **she isn't**.)
No, **it's not**. (No, **it isn't**.)

No, **we're not**. (No, **we aren't**.)
No, **we're/you're not**. (No, **we/you aren't**.)
No, **they're not**. (No, **they aren't**.)

Remember: Sometimes the subject pronoun in an answer is different from the subject pronoun in the question.

A: Am I tall? A: Are **you** tall? A: Are **you** tall? A: Are **we** tall?
B: Yes, **you** are. B: Yes, I **am**. B: Yes, **we** are. B: Yes, **we/you** are.

Remember: When you answer a Yes/No question with a negative answer, it is polite to offer additional information.

A: Is your sister a teacher?
B: No, she's not. She's **a student**.

Information questions

What's your name?
How old are you?
Who's your favorite actor?

Long answers

My name's Danielle.
I'm thirteen years old.
My favorite actor is Orlando Bloom.

Short answers

Danielle.
Thirteen.
Orlando Bloom.

Contractions

What's = What is *Who's* = Who is *name's* = name is

Remember: Always start an information question with a question word: *Who, What, When, Where, Why, or How*.

Grammar Practice

The simple present of *be* (*am/is/are*): Affirmative and negative statements

1 Complete the sentences. Write the contractions of the subject pronouns + *be*.

1. (*I am*) *I'm* at home.
2. (*She is*) _____ with my brother in the library.
3. (*They are*) _____ in the same English class.
4. (*We are*) _____ at school.
5. (*You are*) _____ a good friend.
6. (*It is*) _____ Wednesday.

2 Complete the sentences with the correct contractions of the subject pronouns + *be*.

He's	I'm	It's	She's
They're	We're	You're	

1. My name is Emilio. *I'm* twelve years old.
2. I have a brother. _____ fifteen years old.
3. I have a sister. _____ ten years old.
4. Ilana and Antonio are from Italy. _____ Italian.
5. You and Sonia are my classmates. _____ in my English class.
6. Alberto and I are in the same class. _____ good friends.
7. We're at school today. _____ Monday.

3 Complete the sentences with the correct pronoun + the negative form of *be*. Use contractions.

1. I'm in sixth grade. *I'm not* in ninth grade.
2. He's fifteen years old. _____ fifty!
3. _____ from England. She's from Australia.
4. You're Roberto. _____ Eric.
5. I'm an athlete. _____ an actor.
6. _____ Monday. It's Tuesday.
7. _____ my sister. She's my friend.

4 Fill in the missing subject pronouns + *be* in Jason's letter to his friend. Use the long form.

Dear Alberto,

Hi. My name's Jason. *I am* from
(1)
Miami, Florida. _____ thirteen years old,
(2)
and _____ in the eighth grade.
(3)

I have a brother and a sister. My brother
is fourteen years old. _____ in the
(4)
ninth grade. My sister is twelve years old.
_____ in the seventh grade. _____ in
(5) (6)
the same school.

How old are you? Please write to me.

Your friend,

Jason

Questions with *be*: Yes/No questions

5 Complete the questions. Write the correct form of the verb *be* on the lines.



1. Are they singers?
2. _____ you a student?
3. _____ it Friday today?
4. _____ she your favorite teacher?
5. _____ I OK?
6. _____ we good students?
7. _____ he an athlete?
8. _____ you sisters?

6 Unscramble the words to write questions. Then answer the questions using the correct pronouns. Use contractions when possible.

1. at school / your sisters / Are / ?
A: Are your sisters at school?
B: No, they aren't.
2. you / Are / Elena / ?
A: _____
B: Yes, _____
3. classroom / big / the / Is / ?
A: _____
B: No, _____
4. Linda / fourteen / old / years / Is / ?
A: _____
B: Yes, _____
5. Felix / English / Is / ?
A: _____
B: No, _____
6. singer / good / I / Am / ?
A: _____
B: Yes, _____

7 Write *Yes/No* questions to go with these answers.

1. A: Are you Andy Boland?
B: No, I'm not Andy Boland. I'm Andy Bogart.
2. A: _____
B: No, he's not thirteen. He's twelve.
3. A: _____
B: No, they're not actors. They're singers.
4. A: _____
B: Yes, I'm from New York City.
5. A: _____
B: No, it's not Thursday. It's Friday.

Questions with *be*: Information questions

8 Complete the questions with *How*, *What*, or *Who*.

1. What 's your sister's name?
2. _____ old are you?
3. _____'s his favorite athlete?
4. _____'s your favorite sport?
5. _____'s your English teacher?
6. _____ old are your brothers?

9 Write questions to go with the answers. Begin with *How*, *What*, or *Who*. Use contractions when possible.

1. *How old is your sister?*

My sister is fourteen.
2. _____
Her name is Isabel.
3. _____
Justin is eleven.
4. _____
My favorite singer is Hilary Duff.
5. _____
My favorite song is "So Yesterday."

10 Answer the questions in complete sentences.

1. What's your name?

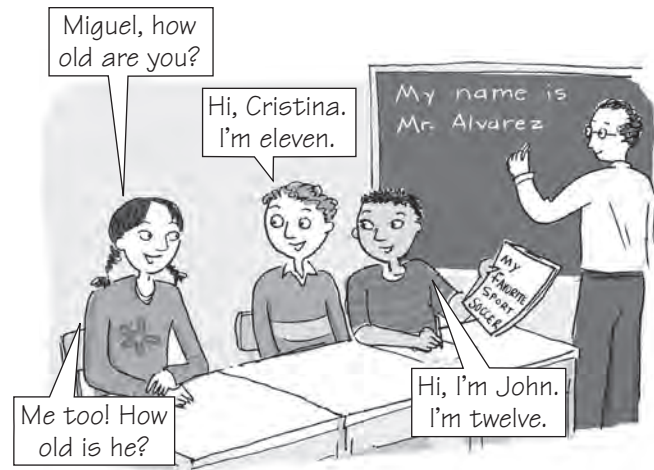
2. How old are you?

3. Who are your favorite actors?

4. Who's your favorite singer?

5. What's your favorite music group?

11 Write questions about the picture using the words in parentheses. Then write answers using pronouns and contractions when possible.



1. Cristina, Miguel, and John (*Who*)
A: *Who are Cristina, Miguel, and John?*

B: *They're students.*

2. John (*How old*)
A: _____
B: _____
3. Cristina and Miguel (*How old*)
A: _____
B: _____
4. Teacher (*What, name*)
A: _____
B: _____
5. John (*What, favorite sport*)
A: _____
B: _____

Unit 2

Grammar Highlights

Prepositions of place: *in, on, above, under, at, behind, in front of*

Where's the backpack?

It's **under** the desk.

Where is the cell phone?

It's **in** the backpack.

Where are the DVD player and the DVDs?

They're **on** the shelf **above** the desk.

Where's the television?

It's **in front of** the desk.

Where's the chair?

It's **behind** the desk.



Remember! Use the following expressions:
at school, at work, at home.

Where's Kristina? She's **at school.**

Where are her parents? They're **at work.**

Where's her brother? He's **at home.**

Possessive adjectives

Subject pronouns	Possessive adjectives	Sentences
I	my	My computer is on the desk.
You	your	Your skateboard is on the floor.
He	his	His backpack is under the table.
She	her	Her cell phone is in the bag.
We	our	Our books are on the table.
They	their	Their pencils are on the books.

Remember!

- A possessive adjective shows ownership.
- *You're* is the contraction of *You are*. *Your* is a possessive adjective.
- *It's* is the contraction of *It is*. *Its* is a possessive adjective.
- *They're* is the contraction of *They are*. *Their* is a possessive adjective.

Grammar Practice

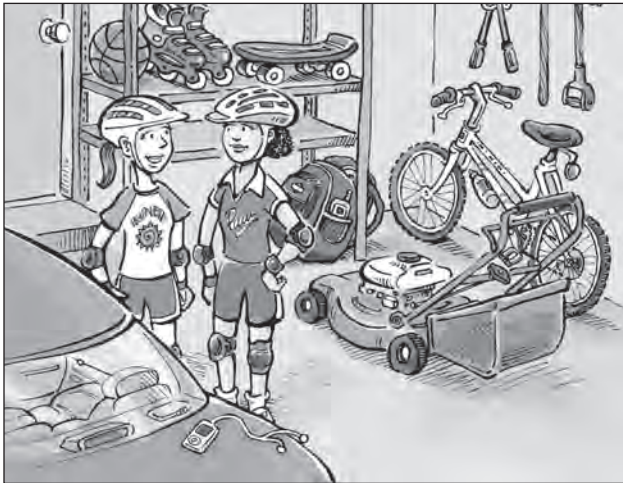
Prepositions of place: *in, on, above, under, at, behind, in front of*

1 Look at the picture below. Complete the sentences with *in, on, under, above, at, behind, or in front of*.



- Antonio and Stuart are at the park.
- They're not _____ school.
- The sandwiches are _____ the picnic table.
- The backpacks are _____ the table.
- The notebooks are _____ the backpacks.
- The birds are flying _____ the trees.
- Antonio and Stuart are _____ the table.

2 Write questions and answers about the picture below using the cues.



- Kristina and Sara; home
A: Where are Kristina and Sara?
B: They're at home.
- the bicycle; lawnmower
A: _____
B: _____
- the Rollerblades; skateboard
A: _____
B: _____
- the skateboard; backpack
A: _____
B: _____
- the backpack; skateboard
A: _____
B: _____
- the MP3 player; car
A: _____
B: _____
- the cell phone; backpack
A: _____
B: _____

3 Write questions and answers about things in your classroom. Use the cues and *in, on, above, under, at, behind, or in front of*.

1. your backpack
A: Where's your backpack?
B: It's under my desk.
2. your books
A: _____
B: _____
3. the board
A: _____
B: _____
4. your desk
A: _____
B: _____
5. your pens
A: _____
B: _____
6. the ruler
A: _____
B: _____
7. your teacher's chair
A: _____
B: _____
8. you and your classmates
A: _____
B: _____

Possessive adjectives

4 Look at the picture. Complete the conversation with words from the box.

her his ~~my~~ our their your

- Raul:** Is this your family, Ana?
Ana: Yes, it is.
Raul: Who's she?
Ana: She's my (1) sister.
_____ (2) name's Lisa.
Raul: Who's he?
Ana: He's my brother. _____ (3) name's Marco.
Raul: Are they _____ (4) parents?
Ana: Yes, they are. _____ (5) names are Barbara and Emilio.
Raul: Where do you and your family live?
Ana: We live in Mexico City.
Raul: Is your house big?
Ana: Yes, _____ (6) house is big.



5 Complete the sentences with possessive adjectives.

1. Raul is a student. His books are on the floor.
2. Ana is a student, too. _____ books are on the floor.
3. Raul and Ana are students. _____ books are on the floor.
4. I'm a teacher. _____ pens are on the desk.
5. You're a teacher. _____ pens are in the bag.
6. We're at home. _____ Rollerblades are in the garage.
7. Leon is at the airport. _____ cell phone is in the backpack.
8. I am a skater. _____ skates are under the bed.

6 For each item, write two sentences using the cues. Use the correct possessive adjective in the second sentence.

1. brother / John
He's my brother.
His name's John.
2. brothers / Tom and Frank
They're my brothers.
Their names are Tom and Frank.
3. sister / Nina

4. cat / Fluffy

5. father / Tim

6. teacher / Ms. Molina

7. friends / Carla and Elena

8. parents / James and Ellen

9. favorite actress / Lindsay Lohan

10. favorite singer / Shakira

7 Write answers to these questions using the correct possessive adjectives and the cues.

1. What's your friends' favorite food? (*pizza*)
Their favorite food is pizza.
2. What's Elliott's favorite movie? (*King Kong*)

3. What's your name?

4. Who's Magdalena's favorite singer? (*Sean Paul*)

5. What's the title of your favorite book?

6. What's Matteo's favorite sport? (*ice hockey*)

Unit 3

Grammar Highlights

Nouns: Singular and plural forms

Singular noun (one) **Plural noun (more than one)**

Plurals of regular count nouns

Group 1: most nouns

sister → sisters chair → chairs

Group 2: nouns ending in -x, -s, -z, -ch, and -sh

bus → buses beach → beaches

Group 3: nouns ending in a consonant + -y

baby → babies family → families

Group 4: nouns ending in a vowel + -y

day → days toy → toys

Plurals of irregular nouns

man → **men** child → **children** foot → **feet**
person → **people** tooth → **teeth** mouse → **mice**

Remember! Keep a daily list of singular nouns and their plural forms in your notebook. Check the spellings in your dictionary.

This/that; these/those

Singular



This is my book.



That's your book.

Plural



These are my books.



Those are your books.

Remember!

- Use *this* and *these* to point out things close to you. Use *that* and *those* to point out things far away from you.
- *that's* = *that is*

Articles: a and an

She's **a** dancer. They're dancers.
She's **an** amazing dancer. They're amazing dancers.

Remember!

- Use *a* before a singular word that begins with a consonant.
- Use *an* before a singular word that begins with a vowel.

Grammar Practice

Nouns: Singular and plural forms

1 Complete the sentences with the plural form of each noun in parentheses.

- Where are the (*child*) children ?
- The (*girl*) _____ are friends.
- Are Amanda and Danny (*friend*) _____?
- There are two (*mouse*) _____ in the house.
- Where are the (*fax*) _____?
- They are old (*bus*) _____.
- Are there five (*woman*) _____ here?
- What (*country*) _____ are they from?
- What (*city*) _____ do they live in?
- Where are the (*boy*) _____?
- He gave his grandmother many (*kiss*) _____.
- Check the spelling in your (*dictionary*) _____.
- Let's go to the (*party*) _____.
- How are your (*tooth*) _____?
- His (*foot*) _____ are big!
- Are there twenty (*person*) _____ at the party?



2 Write the plural form of each noun in the correct column.

airport	box	boy	child
city	classroom	country	dictionary
dress	fax	friend	girl
jacket	library	man	phone
school	woman		

People	Places	Things
	<i>airports</i>	

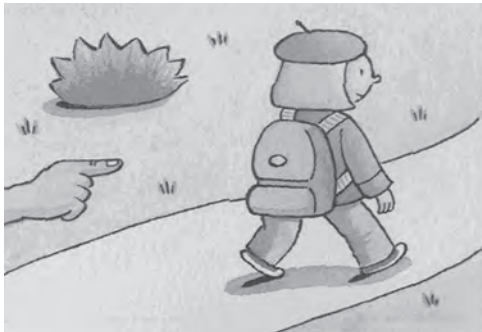
3 Write the plurals of these nouns in the correct column.

baby	beach	camera	class
cousin	desk	family	fox
nationality	person	skate	tooth
toy	umbrella	watch	woman

-s	-es	-ies	irregular
		<i>babies</i>	

This/that; these/those

4 Look at the pictures. Complete the sentences with *this*, *that*, *these*, or *those*.



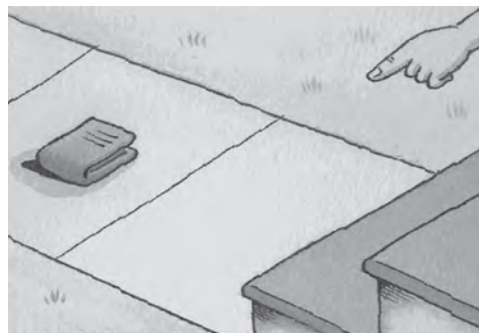
1. That is my new backpack.



2. _____ cell phones are expensive!



3. I like _____ jacket.



4. Is _____ your wallet?



5. _____ umbrellas are great!



6. _____ shoes are cool!

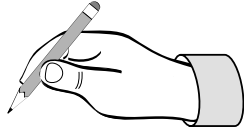
Articles: a and an

5 Complete the sentences with *a* or *an*.

1. Sara has an address book.
2. Is this _____ new dress?
3. Is that _____ eraser?
4. She plays in _____ band.

5. Is he _____ musician?
6. Let's make _____ apple pie.
7. This is _____ Japanese book.
8. Is Sydney _____ Australian city?

6 Write questions and answers about the pictures. Use *this, that, these, and those* in your questions. Use *a* or *an* in your answers when possible.



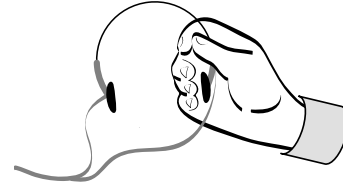
1. A: What's this?
B: This is a pencil.



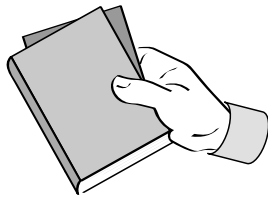
2. A: What's that?
B: That's an apple.



3. A: _____
B: _____



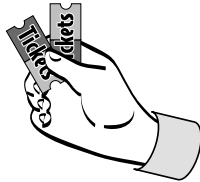
4. A: _____
B: _____



5. A: _____
B: _____



6. A: _____
B: _____



7. A: _____
B: _____



8. A: _____
B: _____

7 Complete the sentences with one word from each column.

a	American	actor
an	Australian	athlete
	British	basketball player
	Canadian	city
	Chinese	food
	Japanese	movie star

- Toronto is a Canadian city.
- David Beckham is _____.
- Ziyi Zhang is _____.
- Russell Crowe is _____.
- Sushi is _____.
- Michael Jordan is _____.

Unit 4

Grammar Highlights

Can for requests

Question

Can I ask you a question?
Can you help me, please?
Can you please spell that?
Can he/she apply for a guest pass?

Affirmative responses

{ Yes, of course.
No problem.
Sure.
OK.

Negative responses

{ No, sorry.
Sorry, I'm busy.
Sorry, I can't. I'm busy right now.

Remember!

- Use *can* to ask for someone's permission.
- Use *Can you* to ask for someone's help.
- It is polite to say *please* when making a request.
- *Can* is informal. To make a formal request, use *could* or *would*. For example:
Could you help me, please?
- When you refuse permission or deny a request, it is polite to give an apology and an explanation. For example: *No, sorry. I can't help you right now. I'm very busy.*

When/What time/What day + (am/is/are); Prepositions of time

Question

When's the soccer game?
When's her birthday?
When's her birthday?
What time's the game?
What day's the game?

Answer

On April 4th.
In April.
On Friday.
At 8:00 in the evening.
On Friday.

Remember!

- Use *in* with months.
- Use *on* with days and dates.

Contractions

When's = *When is*
What time's = *What time is*
What day's = *What day is*

Grammar Practice

Can for requests

1 Write requests with *can*, *please*, and a question mark.

1. turn off the lights

Can you turn off the lights, please?

2. mop the floor

3. wash the dishes

4. sit down

5. feed the dog

2 Complete Nate and Becky's conversation with words from the box.

Of course	No problem
Not right now	Sorry, I can't
Sorry, I'm busy	Sure

Nate: Hi, Becky! Can I ask you a question?

Becky: Of course.
(1)

Nate: Can you help me study for the math test tonight?

Becky: _____. I have soccer practice tonight. But the test is on Friday. Can I help you later this week?
(2)

Nate: _____. That would be great!
(3)
When can you study?

Becky: How about tomorrow?

Nate: Tomorrow? _____. I am singing in a concert tomorrow. Can we meet on Wednesday?
(4)

Becky: _____. Can we go to your house after school?
(5)

Nate: _____. I'll see you at my house on Wednesday.
(6)

When/What time/What day + (am/is/are)

Name	Birthday
Holly	December 15 th
Elaine	February 3 rd
Brandon	August 22 nd
Martina	May 9 th
Sung	January 1 st
Aubrey	March 20 th

3 Look at the birthday chart. Complete the questions with the correct question word or phrase.

1. What day is Elaine's birthday?

It is on February 3rd.

2. _____ is Martina's birthday?

It is on May 9th.

3. _____ is Aubrey's birthday?

It is in March.

4. _____ is Holly's birthday?

It is in December.

5. _____ is Sung's birthday?

It is on January 1st.

6. _____ is Brandon's birthday?

It is on August 22nd.

4 Look at the birthday chart. Then answer the questions. Write out the ordinal numbers in your answers.

1. What day is Aubrey's birthday?

It's on March twentieth.

2. What day is Martina's birthday?

3. What day is Holly's birthday?

4. What day is Sung's birthday?

5 Look at the chart. Then write questions using *When's*, *What time's*, and *What day's*. Be as specific as possible.

Event	Time
school dance	May
Ann's birthday party	April 3
English test	March 24
concert	Saturday
soccer game	April 20
sci-fi movie	4:00 in the afternoon



1. *What time's* the sci-fi movie?
2. _____ Ann's birthday party?
3. _____ the English test?
4. _____ the school dance?
5. _____ the concert?
6. _____ the soccer game?



Prepositions of time

6 Answer the questions in Exercise 5 with *in*, *on*, and *at*. Write out the ordinal numbers.

1. *The sci-fi movie is at four o'clock in the* _____
afternoon. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7 Complete the sentences with *in*, *on*, or *at*.

1. My music class is _____ *on* _____ Wednesday.
2. The concert is _____ Friday night.
3. The concert starts _____ 8 P.M.
4. The party is _____ October.
5. Her birthday is _____ October 23rd.
6. The party ends _____ midnight.

8 Complete the sentences with *in* or *on*.



1. Martin Luther King Jr. Day is in January.



2. Valentine's Day is always _____ February 14th.



3. St. Patrick's Day is _____ March.



4. Mother's Day is always _____ a Sunday.



5. Labor Day is _____ September.



6. Children trick-or-treat _____ October 31st.



7. Americans celebrate Thanksgiving _____ November.



8. Christmas is _____ December 25th.

9 Complete the conversations with *in*, *on*, or *at*.

1. A: The ice-skating show is in July.
B: I can't wait!
2. A: Is the baseball game _____ Sunday?
B: Yes, it is.
3. A: When does summer in Brazil start?
B: It starts _____ December.
4. A: When is the birthday party at the amusement park?
B: It's _____ 2:00 this afternoon.
5. A: The new *Star Wars* movie is out.
B: Great! Let's go see it _____ Saturday.
6. A: When is our rock concert?
B: It's _____ April.

Unit 5

Grammar Highlights

Possessive forms of nouns

Singular nouns

Joey is Robbie's cousin.

Those are my aunt's paintings.

Plural nouns ending in -s

Andy and Robbie are their parents' sons.

Those are my aunts' paintings.

Irregular plural nouns

men's clothing people's choice

Remember! A possessive noun means something different from the contraction of a noun with the verb *be*.
Mario's parents = the mother and father of Mario (possessive noun)
Mario's a student. = Mario is a student. (noun + *be*)

The simple present of *have*

Affirmative statements

I/You/We/They **have** many cousins.

He/She **has** cousins.

It **has** two windows.

Negative statements

I/You/We/They **don't have** any cousins.

He/She **doesn't have** any cousins.

It **doesn't have** any windows.

Contractions

doesn't have = *does not have*

don't have = *do not have*

Remember! Use *any* in negative statements.

The simple present of *have; any*

Yes/No questions

Do you/they **have any** tickets?

Does he/she **have any** tickets?

Does it **have any** windows?

Affirmative answers

Yes, we/they **do**.

Yes, he/she **does**.

Yes, it **does**.

Negative answers

No, we/they **don't**.

No, he/she **doesn't**.

No, it **doesn't**.

Information questions with *How many*

How many uncles **does** she **have**?

How many uncles **do** they **have**?

She **has** three uncles.

They **have** seven uncles.

Remember! Use *any* in *Yes/No* questions.

Grammar Practice

Possessive forms of nouns

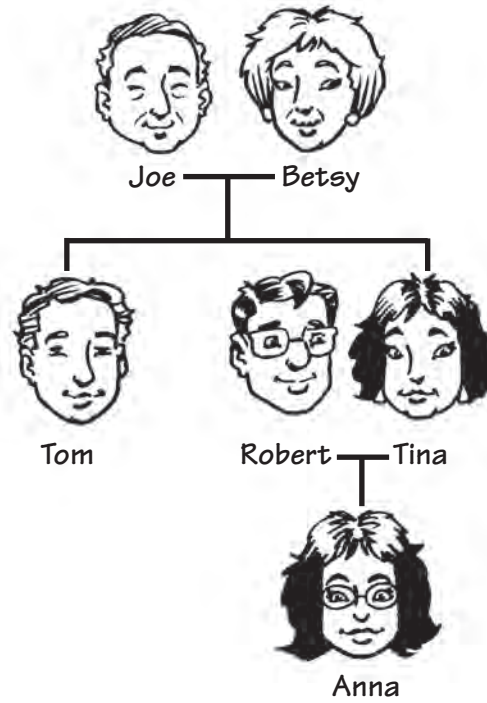
1 Complete the sentences. Write 's or '.

- Ming ^{'s} grandmother is from China.
- Pablo listens to the children _____ laughter.
- This is the baby _____ toy.
- Where are the people _____ pencils?
- When is the teachers _____ meeting?
- He likes those men _____ wallets.
- Let's go to my grandparents _____ house.
- John _____ parents are from the United States.
- When is the girls _____ party?
- These are the women _____ pictures.
- She is the Canadian students _____ teacher.
- He is Bruno _____ friend.

2 Complete each sentence with the possessive form of the noun in parentheses.

- Where is the (man) man's hat?
- My (parents) _____ birthdays are in March and July.
- Where are his (sisters) _____ schools?
- What is (Mary) _____ new address?
- (Paul) _____ sisters are in Mexico City.
- (Anna) _____ camera is Japanese.
- (Pedro) _____ hair is long and wavy.
- When is your (brother) _____ birthday?

The Brown Family



3 Write different sentences about the relationships in the Brown family.

- Betsy and Joe are Tom's parents.
- _____
- _____
- _____
- _____
- _____
- _____
- _____

**The simple present of *have*:
Affirmative and negative
statements**

4 Unscramble the words to write sentences.

- brother / a / have / You
You have a brother.
- I / have / don't / brothers / any
- tall / He / grandparents / has
- doesn't / any / She / cousins / have
- doors / It / two / have / doesn't
- have / cousins / any / They / don't
- We / cousins / seven / have

5 Look at the Brown family tree in Exercise 3. Write sentences with *has, have, doesn't have, or don't have*.

- cousins / Anna
Anna doesn't have any cousins.
- daughter / Betsy and Joe
- sons / Tina and Robert
- children / Betsy and Joe
- uncle / Anna
- aunt / Anna
- sister / Tom

6 Complete the sentences with *has* or *have*.

My name is Irene. I have (1)
a big family. I have (2) two
brothers and a sister. My
brothers' names are Hunter
and Sam. My sister's name is
Rebecca. I also have (3) many uncles,
aunts, and cousins. My grandparents—my
father's parents and my mother's parents—
live near my family.
What do we all look like? My sister and I
have (4) brown hair and brown eyes.
My brother Hunter has (5) black hair
and brown eyes. He wears glasses. My
other brother Sam has (6) blond hair and
green eyes. My father has (7) brown
hair and brown eyes. He wears glasses,
too. My mother has (8) blond hair and
green eyes.



7 Change the negative statements to affirmative statements. First, circle the words that should be changed. Then write the affirmative statements.

- Irene doesn't have a big family.
Irene has a big family.
- Irene doesn't have any brothers or sisters.
- Irene and her sister don't have brown hair and brown eyes.
- Hunter doesn't have black hair and brown eyes.
- Irene's mother doesn't have blond hair and green eyes.

**The simple present of *have*:
Yes/No questions**

8 Unscramble the words to write questions.

1. jackets / Do / any / you / have / ?
Do you have any jackets?
2. any / Does / computers / have / he / ?

3. Does / windows / any / have / it / ?

4. have / Do / I / sunglasses / any / ?

5. we / have / luggage / Do / any / ?

6. magazines / she / any / Does / have / ?

7. have / Do / headsets / they / any / ?

9 Read the sentences in Exercise 5. Write questions. Then write short answers.

1. A: *Does Anna have any cousins?*
B: *No, she doesn't.*
2. A: _____
B: _____
3. A: _____
B: _____
4. A: _____
B: _____
5. A: _____
B: _____
6. A: _____
B: _____
7. A: _____
B: _____

**Information questions with
*How many***

10 Look at Exercise 6. Answer the questions.

1. How many brothers does Irene have?
She has two brothers.
2. How many sisters does she have?

3. How many people in Irene's family have green eyes?

4. How many people in her family have brown hair?

11 Answer the questions about yourself.

1. How many people live in your home?

2. How many brothers and sisters do you have?

3. How many cousins do you have?

4. How many people in your home have blond hair?

5. How many people in your home have brown eyes?



Unit 6

Grammar Highlights

The simple present of *like*

Affirmative statements

I/You } **like** pop music.
We/They }
He/She **likes** pop music.

Yes/No questions

Does she **like** boy bands?
Do they **like** boy bands?

Information questions

What kind of music **does** he **like**?
What kind of music **do** you **like**?

Negative statements

I/You } **don't like** hip-hop.
We/They }
He/She **doesn't like** hip-hop.

Short answers

Yes, she **does**. / No, she **doesn't**.
Yes, they **do**. / No, they **don't**.

Answers

He **likes** country music.
I **like** punk rock.

Remember! Use *doesn't* or *don't* in negative statements.

Object pronouns

Subject pronouns

I
You
He
She
It
You
We
They

Object pronouns

me
you
him
her
it
you
us
them

Examples

Brian likes { **me**.
you.
him.
her.
it.
you.
us.
them.

Object pronouns after prepositions

Are you still going **with me**?
Why are you yelling **at us**?

Remember! An object pronoun comes after a verb or a preposition.

Grammar Practice

The simple present of *like*: Affirmative and negative statements

1 Write about what music these people like (✓) and don't like (✗). Use *like, likes, don't like, or doesn't like*.

1. Mani / rock ✓ / heavy metal ✗

Mani likes rock.

He doesn't like heavy metal.

2. We / hip-hop ✓ / jazz ✗

3. Maria / jazz ✗ / pop music ✓

4. I / salsa ✗ / country music ✓

5. My parents / heavy metal ✗ / pop music ✓

6. You / heavy metal ✓ / rock ✗

7. Leroy / punk rock ✓ / classical music ✗

8. Chow and Ben / rap ✓ / boy bands ✗



The simple present of *like*: Yes/No questions

2 Write *Yes/No* questions to the answers.

1. Q: *Do you like video games?*

A: Yes, I do. I like video games.

2. Q: _____

A: No, we don't. We don't like that book.

3. Q: _____

A: No, I don't. I don't like your puzzle.

4. Q: _____

A: Yes, he does. He likes his English class.

5. Q: _____

A: Yes, they do. They like Brazil.

6. Q: _____

A: Yes, she does. She likes dogs.

3 Write questions with *like* using the cues.

1. your dog / cheese

Does your dog like cheese?

2. the teacher / sports

3. your parents / video games

4. Sara / Peter

5. you / baseball

6. your sister / school

- 4** Look at the chart. Answer each Yes/No question with an affirmative or negative answer.

	Likes	Doesn't like
Elana	pop music	jazz
Abhi	punk rock	hip-hop
Michelle	boy bands	heavy metal
Andres	heavy metal	classical music
Bill	rap	boy bands
Zach	country music	punk rock
Pearl	hip-hop	country music

- Does Pearl like hip-hop?
Yes, she does.
- Does Zach like punk rock?

- Does Michelle like boy bands?

- Does Andres like classical music?

- Does Elana like jazz?

Information questions

- 5** Look at the chart again. Answer the information questions.
- What kind of music does Michelle not like?
Michelle doesn't like heavy metal.
 - What kind of music does Bill love?

 - What kind of music does Abhi not like?

 - What kind of music does Zach prefer?

 - What kind of music does Elana like?

- 6** Circle the correct word to complete each sentence.

- Q: What sports does Joe (like / likes)?
A: Joe (*is* / *are*) crazy about soccer and baseball.
- Q: What kind of food do you (*like* / *likes*)?
A: I (*love* / *loves*) Italian food.
- Q: What kind of movies do your parents (*prefer* / *prefers*)?
A: My parents (*prefer* / *prefers*) comedies.
- Q: What kind of books (*is* / *are*) your brother into?
A: My brother (*like* / *likes*) science-fiction books.
- Q: What types of songs does she (*like* / *likes*)?
A: She (*like* / *likes*) sentimental songs and pop songs.
- Q: What TV shows (*is* / *are*) they into?
A: They (*is* / *are*) into reality shows.
- Q: What music does your cousin (*hate* / *hates*)?
A: He (*hate* / *hates*) rap.
- Q: What classes do you (*like* / *likes*)?
A: I (*like* / *likes*) my English and math classes.

Object pronouns

7 Complete the sentences with the correct object pronouns.



1. My cousin's dog is a girl. They call _____ *her* Tiny.
2. Diana likes my DVDs. She always borrows _____.
3. I have a notebook. I use _____ in English class.
4. Football is my favorite sport. My brother and I play _____ a lot.
5. Lindsey is my best friend. I know everything about _____.
6. Lisa and I are going to the Ashlee Simpson concert. Do you want to come with _____?
7. Is your coat new? I love _____.
8. I go to the movies with Sean. He meets _____ in the lobby of the theater.

8 Circle the correct pronoun in the parentheses.

1. Ben goes to the Chicago Bulls games with (I / me).
2. I don't know who my favorite OC cast member is. I love (*they* / *them*) all!
3. Paul snowboards with Carolyn and (I / *me*).
4. I give (*they* / *them*) tickets to my concerts.
5. There is one pizza to split between Steve and (I / *me*).

9 Complete the paragraph with the correct object pronouns.

Su-ki and Han-su go to a lot of parties. I always go with them ⁽¹⁾. Rosa goes to the parties, too. Do you know _____? ⁽²⁾ If not, I will introduce _____ to her. ⁽³⁾ Her brother is Antonio. I know _____ from our ⁽⁴⁾ English class. Can you come with _____ ⁽⁵⁾ next time?



Peer editing checklist

- Is the first letter of each sentence capitalized?

she is a student. → *She* is a student.

- Are proper nouns (people's names, place names) capitalized?

My brother's name is *paul*. → My brother's name is *Paul*.

He lives in *los angeles*. → He lives in *Los Angeles*.

- Is there a period (.) or exclamation mark (!) at the end of each sentence?

I like Shakira ○ → I like Shakira.

She's cool ○ → She's cool!

- Is there a question mark (?) at the end of each question?

What's your name ○ → What's your name?

- Is the vocabulary correct?

My mother is *fourteen*. → My mother is *forty*.

- Is the spelling correct?

He's an *excheng* student. → He's an *exchange* student.

- Do sentences and questions have the correct word order?

You *are* a student? → *Are you* a student?

- Are the verbs correct?

I *be* fine. → I *am* fine.

He *like* hip-hop. → He *likes* hip-hop.

- Are words such as *first*, *next*, or *after that* used if needed?

I get up. I eat breakfast. → *First I get up. After that, I eat breakfast.*

- Are the paragraphs clear and easy-to-understand?

Her name is Anna. She likes sports. We play tennis. This is my sister.

→ *This is my sister. Her name is Anna. She likes sports. She plays tennis. I do, too.*

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